





Open Educational Resources OER

4th Transnational Meeting of WinSTONE project

September 16th, 2021

KLESARSKA ŠKOLA

STONEMASON SCHOOL







Open Educational Resources (OER)

are teaching, learning and research materials in any medium

- digital or otherwise

- that reside in the public domain or have been released under an open license that permits nocost access, use, adaptation and redistribution by others with no or limited restrictions.







UNESCO's mandate in OERurces (OER)



UNESCO believes that universal access to information through high quality education contributes to peace, sustainable social and economic development, and intercultural dialogue.

UNESCO's mandate in OER













UNESCO's mandate in OERurces (OER)



OER provide a strategic opportunity to improve the quality of learning and knowledge sharing as well as improve policy dialogue, knowledge-sharing and capacity-building globally.

UNESCO and its partners have undertaken to harness the potential of digital technologies against COVID-19, including in regions which are digitally isolated.









UNESCO's mandate in **OERurces** (OER)

In the long-term, the COVID-19 crisis reminds us that we should nurture the socially-beneficial applications of digital technologies and focus on improving access and uses in countries where it is lacking.

COVID-19

Mobilising young innovators against

AI Enabled Public Health Mobile Application to Manage the COVID-19 Pandemic







https://winstoneproject.eu/oer/















Home Project Reports OER News Contact





Open Educational Resource

In this open-access platform, you can access all the information collected during and beyond the end of the project. The platform provides more information for self-learning education.

DIRECT ACCESS

PRIVATE AREA

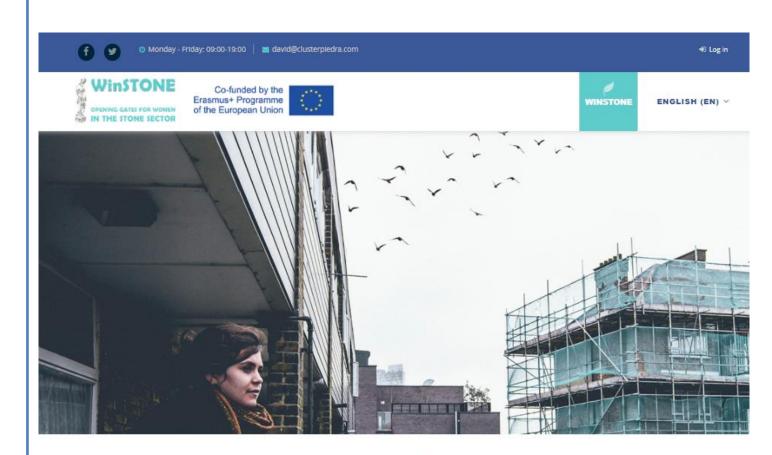
MOOC







https://clas\$.winstoneproject.eu/



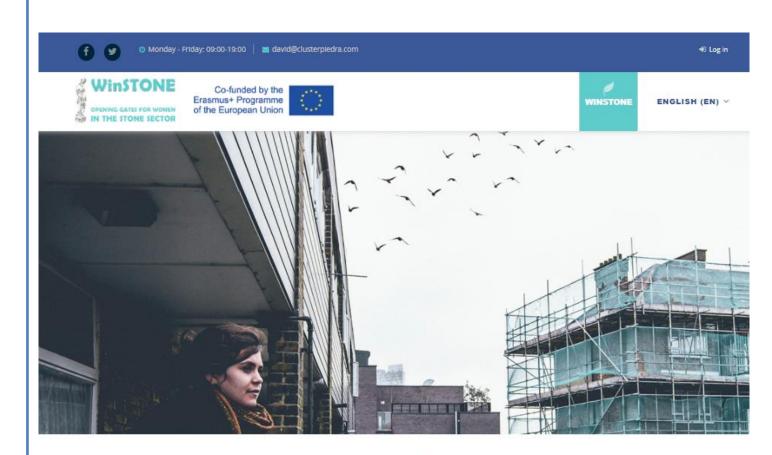
Discover Our Programs







https://class.winstoneproject.eu/



Discover Our Programs



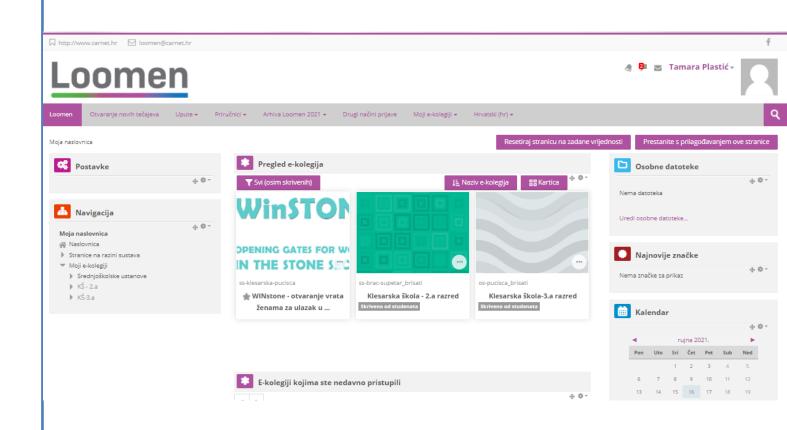






http://loomen.carnet.hr/

Loomen – Croatian Academic Research network open code learnin system

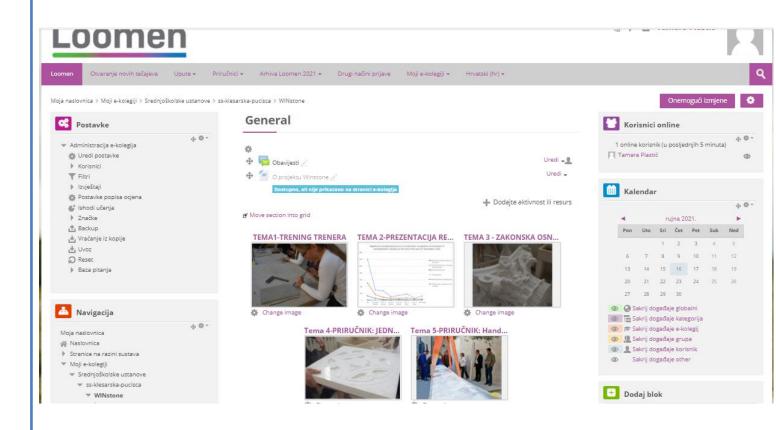








One of our lectures or eclasses is WinSTONE





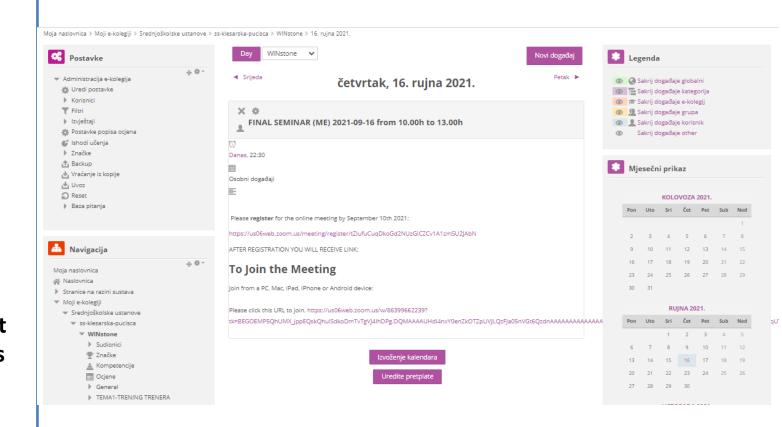




PROBLY FIRS STEP IS CHECK THE NEWS

There is announcement of today meeting in the calendar

After the event we will putshort video with titles maybe chat, and other materials for our users

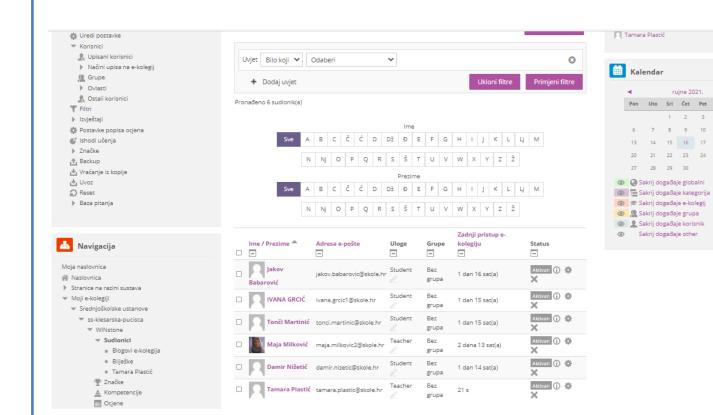








You always have list of your students or colleagues

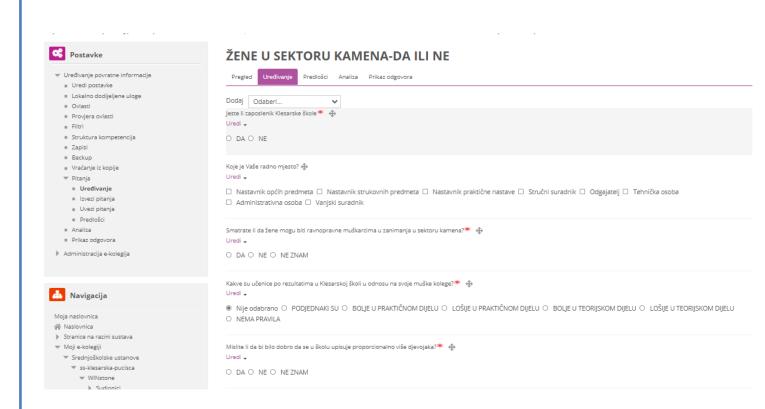








You may give them questionarie or exam...









- Struktura kompetencija
- Zapisi
- Backup
- Vraćanje iz kopije
- Pitanja
- Analiza
- Prikaz odgovora
- Administracija e-kolegija
- A Navigacija Moja naslovnica Stranice na razini sustava ▼ Moji e-kolegiji Srednjoškolske ustanove ss-klesarska-pucisca Sudionici Značke A Kompetencije Cojene ▶ General **▼ TEMA1-TRENING TRENERA ŽENE U SEKTORU KAMENA-DA** TEMA 2-PREZENTACIJA REZULTATA ANKETE I ISTRAŽIVANJA TEMA 3 - ZAKONSKA OSNOVA-PRAKSA Tema 4-PRIRUČNIK: JEDNAKOST ŽENA U SEKTORU KAMENAR...

Tema 5-PRIRUČNIK: Handbook of equal gender for tra...

Odgovor broj 📤	Jeste li zaposlenik Klesarske škole	Koje je Vaše radno mjesto?	Smatrate li da žene mogu biti ravnopravne muškarcima u zanimanja u sektoru kamena?	Kakve su učenice po rezultatima u Klesarskoj školi u odnosu na svoje muške kolege?	Mislite li da bi bilo dobro da se u školu upisuje proporcionalno više djevojaka?	Što mislite kolika je vjerojatnost da e se učenice po završetku Klesarske škole zaposliti u sektoru kamena?	
Odgovor broj: 1	DA	Nastavnik strukovnih predmeta	DA	NEMA PRAVILA	DA	MALA	×
Odgovor broj: 2	DA	Nastavnik strukovnih predmeta	NE	LOŠIJE U TEORIJSKOM DIJELU	NE	MALA	×
Odgovor broj: 3	DA	Nastavník općih predmeta Nastavník strukovníh predmeta	DA	PODJEDNAKI SU	DA	VELIKA	×
Odgovor broj: 4	DA	Nastavnik strukovnih predmeta	DA	PODJEDNAKI SU	DA	VRLO VELIKA	×
Odgovor broj: 5	DA	Nastavnik praktične nastave	DA	NEMA PRAVILA	NE ZNAM	MALA	×
Odgovor broj: 6	DA	Nastavnik općih predmeta	NE ZNAM	NEMA PRAVILA	NE ZNAM	VELIKA	×
Odgovor broj: 7	DA	Nastavnik općih predmeta	DA	PODJEDNAKI SU	DA	MALA	×
Odgovor broj: 8	DA	Nastavnik općih predmeta	DA	NEMA PRAVILA	DA	MALA	×
Odgovor broj: 9	DA	Stručni suradnik	DA	NEMA PRAVILA	DA	MALA	×
Odgovor broj: 10	DA	Nastavnik strukovnih predmeta Nastavnik praktične nastave	DA	NEMA PRAVILA	DA	MALA	×
Odgovor broj: 11	DA	Nastavník općih predmeta	DA	PODJEDNAKI SU	DA	VELIKA	×
Odgovor broj: 12	DA	Nastavnik strukovnih predmeta	DA	PODJEDNAKI SU	DA	MALA	×
Odgovor broj: 13	DA	Nastavník općih predmeta	DA	NEMA PRAVILA	DA	VRLO VELIKA	×

Questionarie analisys

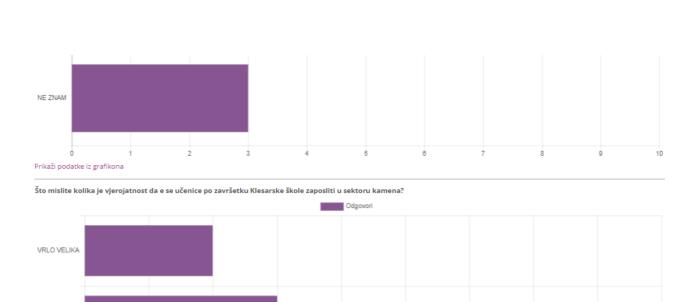






Graphical presentation of the resultates of questionarie

This is answer on question what is chance for women to stay in stone sector...



VELIKA

MALA

NIKAKVA

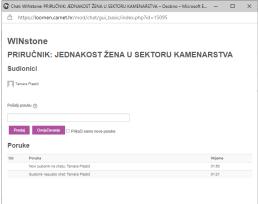


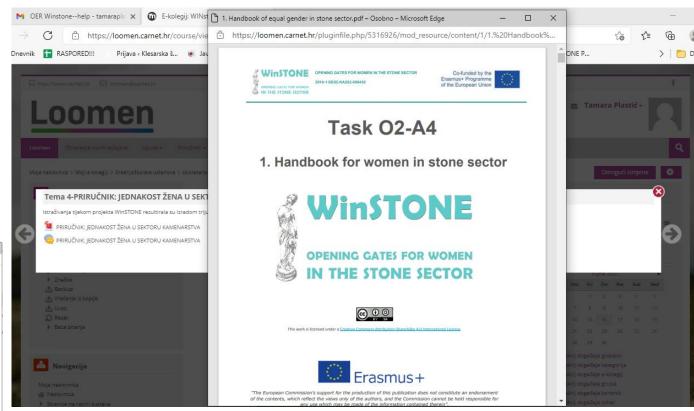






We open handbook and chat if someone want to share thier thoughts



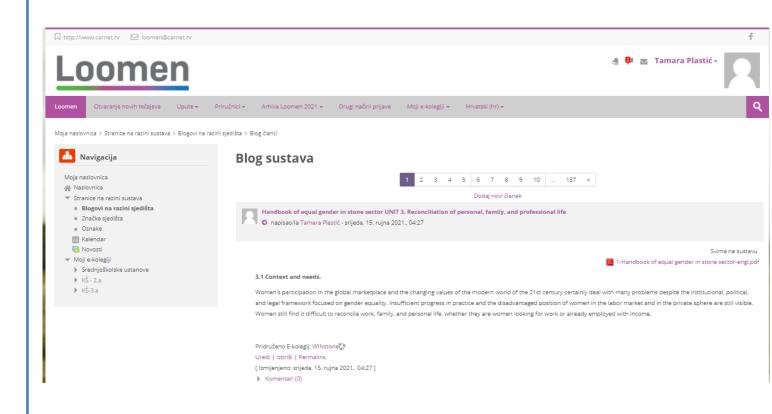








You may write blog for more wider public









Their job now is filling this oper educational recources

THIS WAS FIRST STEP: TRAINING THE TRAINERS

making comunikation

platform with new subjects

And interactions among all users







Thank you for your attention