

04-A2. Razvoj webinara



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1. Uvod

Otvoreni tečajevi razvijeni su i dostupni kandidatima koji će se morati predregistrirati za tečajeve. Svako trajanje tečaja je ukupno 10 sati. Tečajevi su usmjereni na 3 glavne skupine: voditelje osposobljavanja i nastavnike u strukovnom obrazovanju i osposobljavanju, žene i poduzetnike.

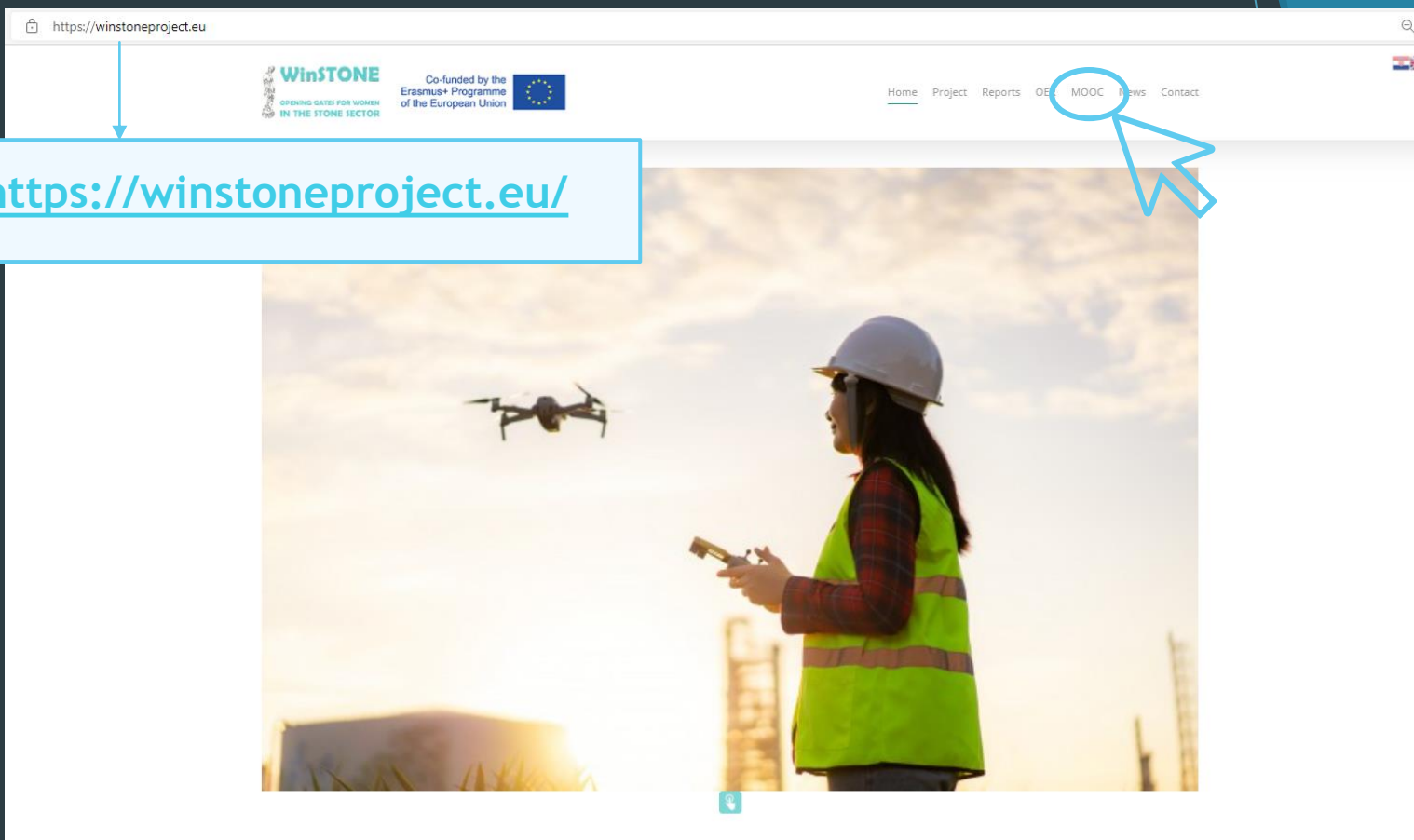
Tečajevi su dostupni na:

<https://class.winstoneproject.eu/>



2. Plataforma

WinSTONE Home page





Pristup platformi

https://class.winstoneproject.eu/?lang=en

f t Monday - Friday: 09:00-19:00 | david@clusterpiedra.com Log in

<https://class.winstoneproject.eu/>

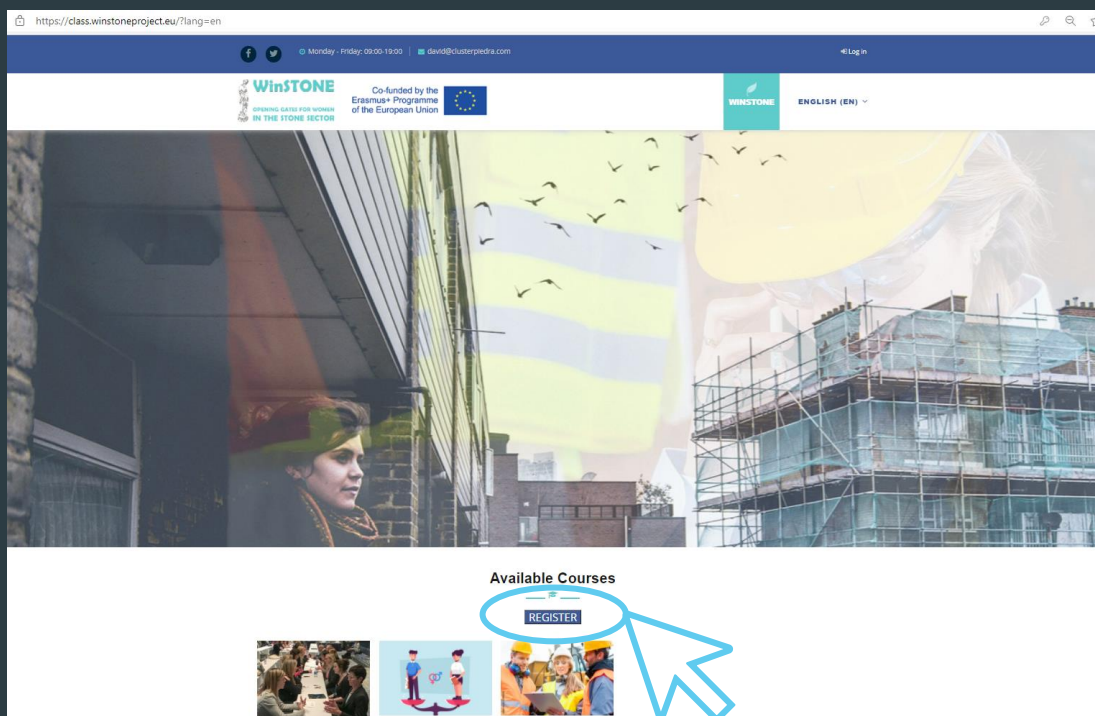
WINSTONE ENGLISH (EN) v



Available Courses

Pristup platformi

Ako nemate pristup tečajevima, možete ga dobiti na:





Pristup platformi

Potrebno je popuniti [Google Forms](#) za prijavu na naše tečajeve:



Co-funded by the
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WinSTONE. Register for our free courses!

Project code: 2019-1-ES01-KA203-065962

*Obligatorio

Name *

Tu respuesta

Surname *

Tu respuesta

email *

Tu respuesta

Course(s) you wish to enrol in: *

☐ Course on equal gender in stone sector

☐ Course on equal gender for training of trainers in stone sector

☐ Course on gender equality for promoters in stone sector

Country: *

Tu respuesta

Preferred language for the course(s) *

☐ English

☐ Spanish

☐ Greek

☐ German

☐ Croatian

Study/work centre: *

Tu respuesta

Study/work centre: *

Tu respuesta

Study/work centre address: *

Tu respuesta

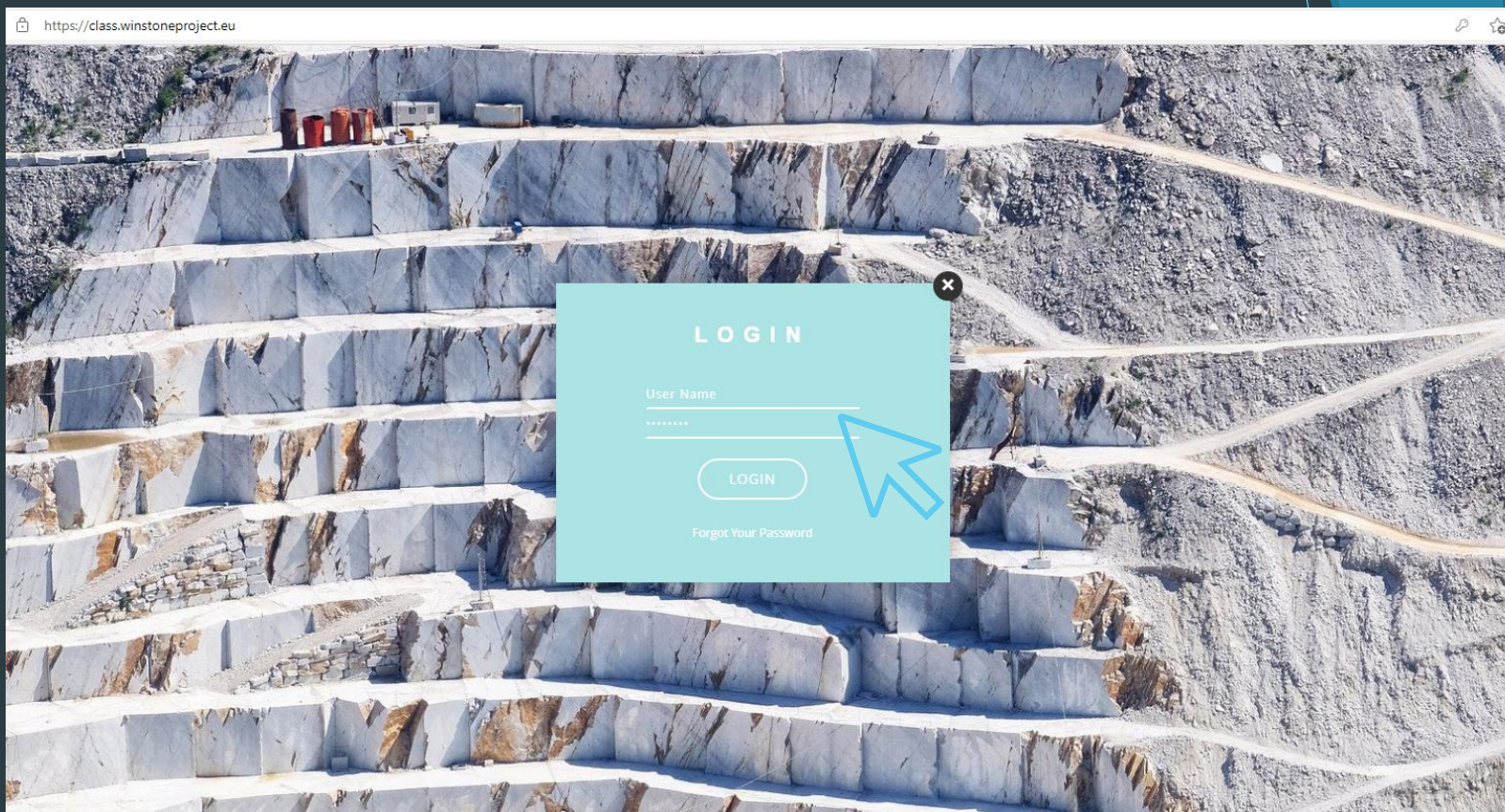


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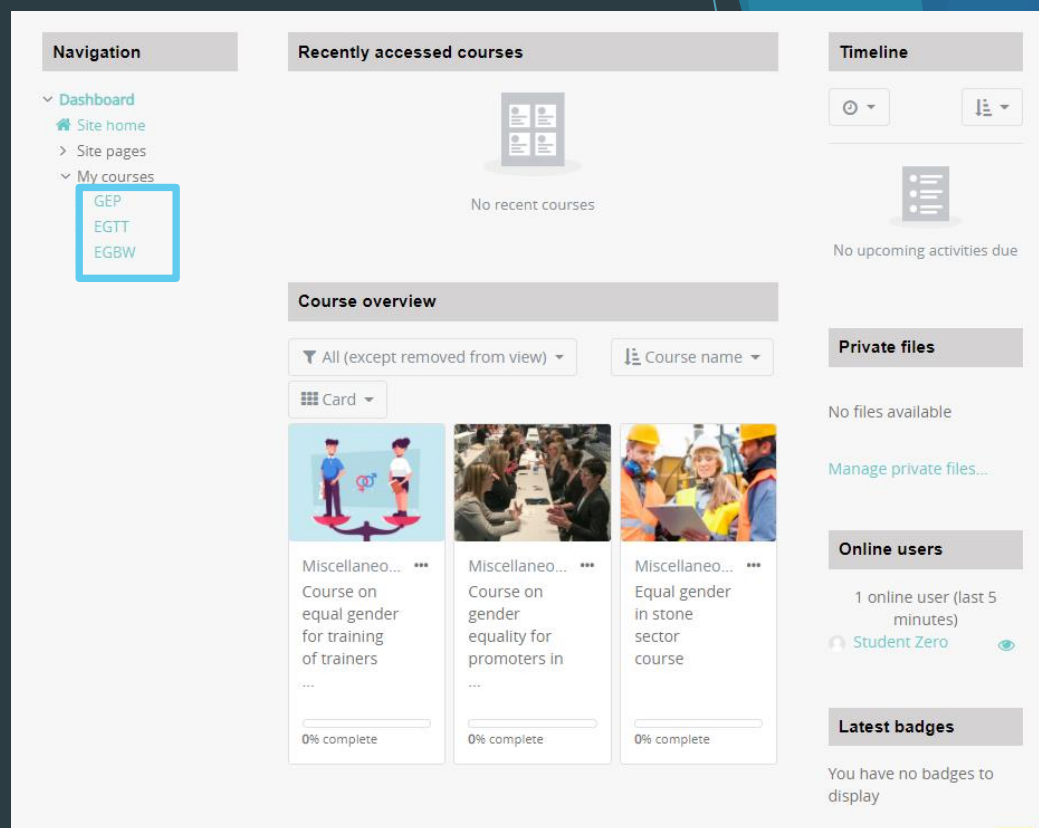


Unesite dobivene pristupne podatke



Pristup tečajevima

Svaki tečaj sastoji se od niza tema i svaka tema ima svoju prezentaciju, bibliografiju i ispit. Osim toga, svaka tema ima povezane materijale za podršku kao što su videozapisi, dokumenti, članci i predavanja.



The screenshot shows the WinSTONE user interface. On the left is a 'Navigation' sidebar with links to 'Dashboard', 'Site home', 'Site pages', and 'My courses'. 'My courses' is expanded, showing 'GEP', 'EGTT', and 'EGBW'. The main area is divided into three sections: 'Recently accessed courses' (showing 'No recent courses'), 'Course overview' (showing three course cards: 'Course on equal gender for training of trainers', 'Course on gender equality for promoters in', and 'Equal gender in stone sector course', all at 0% completion), and 'Timeline' (showing 'No upcoming activities due'). On the right side, there are sections for 'Private files' (showing 'No files available'), 'Online users' (showing '1 online user (last 5 minutes)' with 'Student Zero'), and 'Latest badges' (showing 'You have no badges to display').



3. Tečaj o rodnoj ravnopravnosti u sektoru kamena

Sadržaj

Dashboard / My courses / EGBW

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Your progress ?

GENERAL

Avisos

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

- Presentation of the topic 1. ☐
- Video 1. Reporte minero: Mining and gender equity ☐
- Video 2. Interview of Gender Equality in Mining ☐
- Annex document 1. Directive 2006/54/EC ☐



Sadržaj

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

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- Video 1. Reporte minero: Mining and gender equity ☐
- Video 2. Interview of Gender Equality in Mining ☐
- Annex document 1. Directive 2006/54/EC ☐

TOPIC 2. EQUALITY IN THE WORKPLACE. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

- Presentation of the topic 2. ☐
- Video 1. Equality in the workplace ☐
- Video 2. Promoting equality between women and men ☐
- Annex document 1. Article in FocusPiedra ☐

TOPIC 3. RECONCILIATION OF PERSONAL, FAMILY AND PROFESSIONAL LIFE

- Presentation of the topic 3. ☐
- Video 1. Reconciliation of family and work life ☐
- Annex document 1. Directive (EU) 2019/1158 ☐

TOPIC 4. EQUALITY PLAN IN THE STONE SECTOR

- Presentation of the topic 4. ☐
- Video 1. Gender Equality Plans in Technical Universities ☐
- Video 2. Economic benefits of gender equality ☐



Edit ▾

WINSTONE CONFERENCES.

- WinSTONE online Seminar (only in Greek). 7 May 2021
- WINSTONE Training needs of women in the stone sector
- WINSTONE Design and evaluation of training programs
- WinSTONE online Seminar (only in Croatian) 28 May 2021
- WinSTONE online Seminar 16 Sept 2021
- WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021
- WinSTONE Importance of the Equality Plan in companies.

Edit ▾

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Add an activity or resource



Edit ▾

BIBLIOGRAPHY AND SOURCES

- Bibliography and sources

Edit ▾

Add an activity or resource



Edit ▾

EXAM

- Exam of the course

Edit ▾

Add an activity or resource

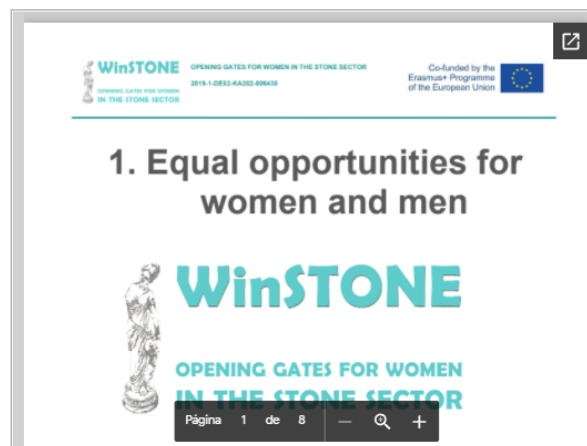
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Last modified: Thursday, 16 September 2021, 10:25 AM

⏪ Avisos

Jump to...

Video 1. Reporte minero: Mining and gender equity ▶

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Administration

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Video 1. Reporte minero: Mining and gender equity

In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: Consejo Minero

Subtitles are available in Youtube settings:

Reporte minero: Minería y equidad de género

Ver en YouTube

Last modified: Wednesday, 11 August 2021, 2:38 PM

Sadržaj

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Video 2.Promoting equality between women and men

Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service
European Parliamentary Research Service



Last modified: Thursday, 12 August 2021, 11:47 AM

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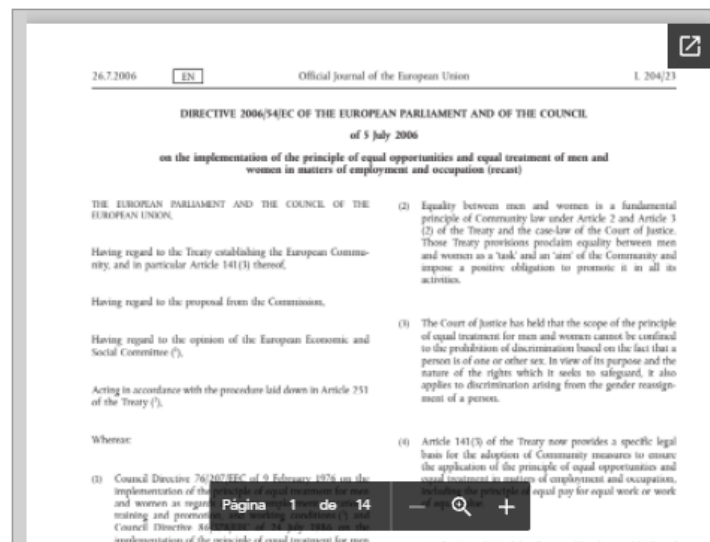
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Annex document 1. Directive 2006/54/EC

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)



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Presentation of the topic 2.



Última modificación: jueves, 16 de septiembre de 2021, 10:29 AM

◀ Annex document 1. Directive 2006/54/EC

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Video 1. Equality in the workplace ▶

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Video 1. Equality in the workplace

Gender equality: women and men with qual opportunities to work and develop.

In the EU, only 66.5% of women work in comparison to 78% of men. Watch this video on gender equality to know why this is currently the case and what the business community recommends to change this scenario.

Source: BusinessEurope

Last modified: Thursday, 12 August 2021, 9:08 AM

◀ Presentation of the topic 2. Jump to... Video 2. Promoting equality between women and men ▶

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Source: European Parliamentary Research Service
European Parliamentary Research Service



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Annex document 1. Article in FocusPiedra

ICOG signs an agreement with the Women In Mining & Industry Spain Association.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-icog-firma-un-acuerdo-con-la-asociacion-women-in-mining-industry-spain/>

Last modified: Thursday, 12 August 2021, 9:29 AM

◀ Video 2.Promoting equality between women and men

Jump to...

Presentation of the topic 3. ▶

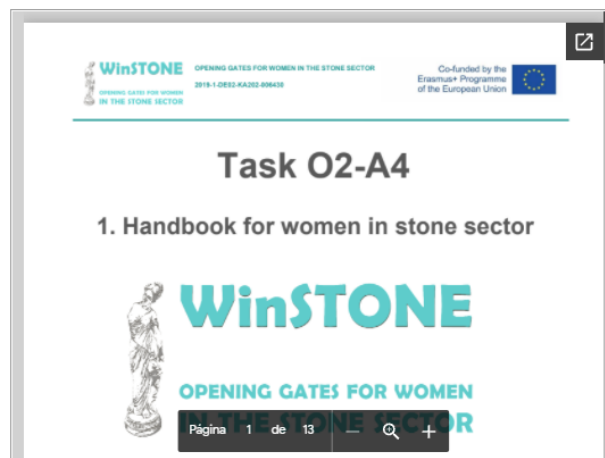
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Video 1. Reconciliation of family and work life ▶

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Video 1. Reconciliation of family and work life

Source: UNECE



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◀ Presentation of the topic 3.

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Annex document 1. Directive (EU) 2019/1158 ▶

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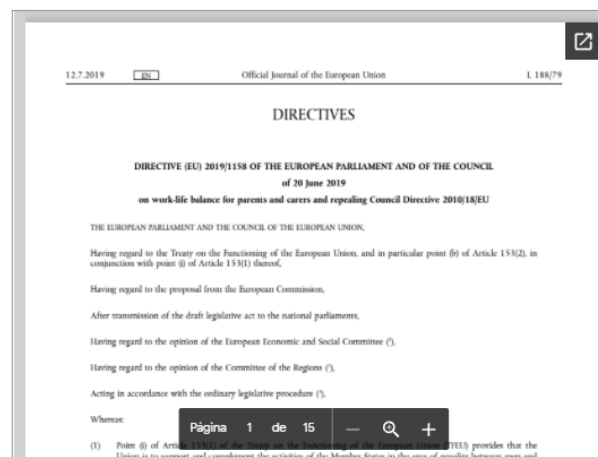
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Annex document 1. Directive (EU) 2019/1158

DIRECTIVE (EU) 2019/1158 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 20 June 2019 on work-life balance for parents and carers and repealing Council Directive 2010/18/EU



Last modified: Thursday, 12 August 2021, 12:19 PM

◀ Video 1. Reconciliation of family and work life

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◀ Annex document 1. Directive (EU)
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Video 1. Gender Equality Plans in
Technical Universities ▶

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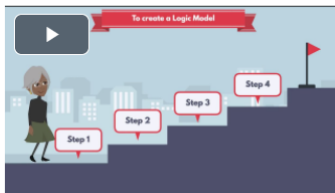
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Video 1. Gender Equality Plans in Technical Universities

Gender Equality Plans in Technical Universities and the Use of Logic Models.

The GEECCO explainer video 'Gender Equality Plans in Technical Universities and the Use of Logic Models' highlights how gender equality officers and agents at research performing organisations can use logic models to evaluate gender equality measures in specific areas of action. It provides an intuitive overview of the basic features of logic models and the main steps for developing them. Logic models can be used to retrospectively assess whether a gender equality plan has worked as intended per action area. Their use for evaluating gender equality plans enables a better understanding of cause-effect relationships between implemented gender equality measures and their impacts. This video was made in the context of the Horizon 2020-funded project 'Gender Equality in Engineering through Communication and Commitment' (GEECCO), Grant Agreement No 741128.

Source: GESIS - Leibniz-Institut für Sozialwissenschaften



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◀ Presentation of the topic 4.

Jump to...

Video 2. Economic benefits of gender equality ▶

Administration





Centro Tecnológico
del mármol, piedra y materiales



National Technical
University of Athens



institute of
Entrepreneurship
Development





Erasmus+

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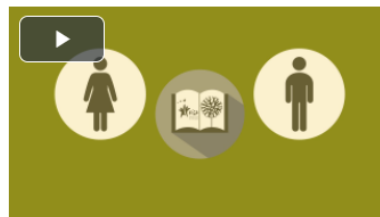
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Video 2. Economic benefits of gender equality

Economic benefits of gender equality: Labour market activity and equal pay.

Increasing women's participation in the work force and closing the pay gap between women and men will have a positive impact on economic growth in the EU.

Source: European Institute for Gender Equality



Last modified: Thursday, 12 August 2021, 1:07 PM

◀ Video 1. Gender Equality Plans in Technical Universities

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WinSTONE online Seminar (only in Greek). 7 May 2021 ▶

Sadržaj

Dashboard / Courses / EGBW / WinSTONE conferences / WinSTONE online Seminar (only in Greek). 7 May 2021

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◀ Video 2. Economic benefits of gender equality

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WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



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◀ WinSTONE online Seminar (only in Greek). 7 May 2021

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WINSTONE Design and evaluation of training programs



a learning platform, that will help us to manage the registration procedure, to create user groups,

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◀ WINSTONE Training needs of women in the stone sector

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◀ WINSTONE Design and evaluation of training programs

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OPENING GATES FOR WOMEN IN THE STONE SECTOR
2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

SOURCES AND BIBLIOGRAPHY



OPENING GATES FOR WOMEN IN THE STONE SECTOR

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Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

Quiz navigation

Exam of the course



Finish attempt ...

Start a new preview

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Question 1

Not yet
answered

Marked out of
2.00

🚩 Flag
question

⚙️ Edit
question

Select the incorrect statement

- ☐ a. Compared to men only 55% of adult women work.
- ☐ b. 78% of men work.
- ☐ c. Women are generally paid the same as men.
- ☐ d. Women earn 60% of what men earn.

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4. Tečaj za osposabljanje trenera o rodnoj ravnopravnosti u sektoru kamena

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TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE



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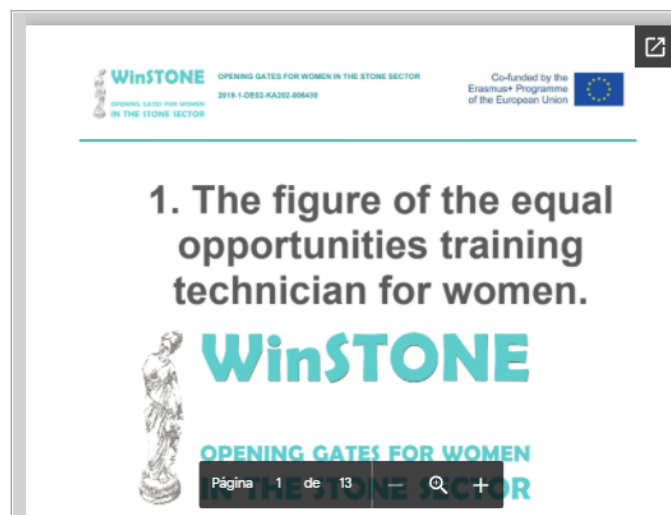
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Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best?

Source: European Institute for Gender Equality



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◀ Presentation of the topic 1.

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Annex 1. Gender Equality Training ▶

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Annex 1. Gender Equality Training

Gender Equality Training: Gender Mainstreaming Toolkit

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Video 1: What is a good gender training and a good gender course? What forms of gender training work

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◀ Annex 1. Gender Equality Training

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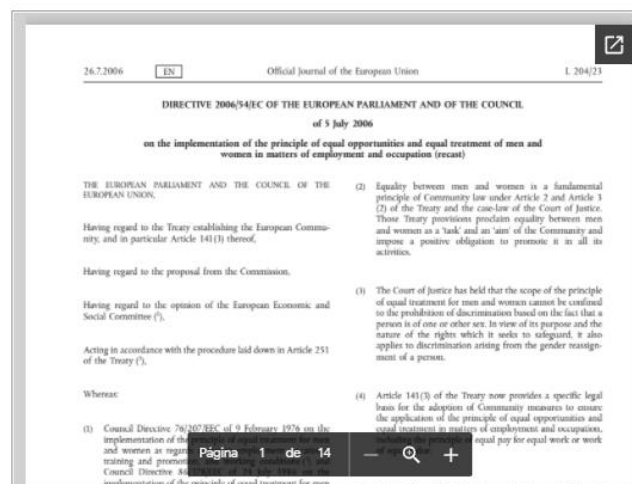
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2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

3. Training planning for the integration of women in the stone sector.



OPENING GATES FOR WOMEN IN THE STONE SECTOR

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Video 1. Why Women Are Paid Less?

In partnership with Vox Media Studios and Vox, this enlightening explainer series will take viewers deep inside a wide range of culturally relevant topics, questions, and ideas. Each episode will explore current events and social trends pulled from the zeitgeist, touching topics across politics, science, history and pop culture -- featuring interviews with some of the most authoritative experts in their respective fields. In this episode: Hillary Clinton and Anne-Marie Slaughter discuss the cultural norms at the center of the worldwide gender pay gap, including the "motherhood penalty." US Rating: TV-MA. This show is designed for for mature audiences only.

Source: NETFLIX



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Video 2. WINSTONE Training needs of women in the stone sector

Source: Laboratory Mining and Environmental Technology



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◀ Video 1. Why Women Are Paid Less?

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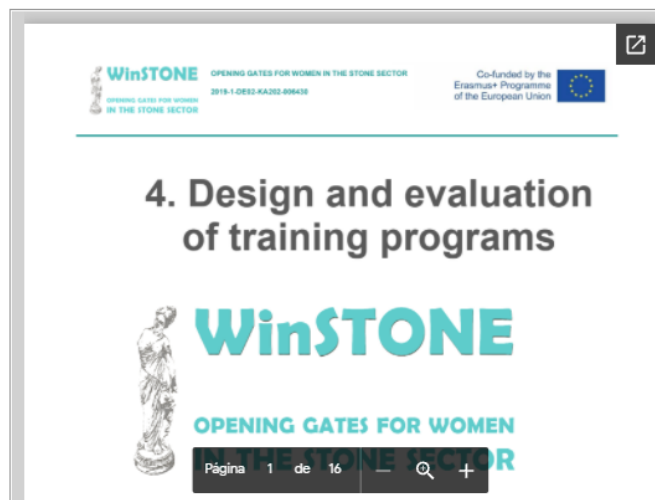
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◀ Video 2. WINSTONE Training needs of women in the stone sector

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Video 2. Training for Gender Equality Design ▶

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Video 2. Training for Gender Equality Design

Source: UN Women Training Centre



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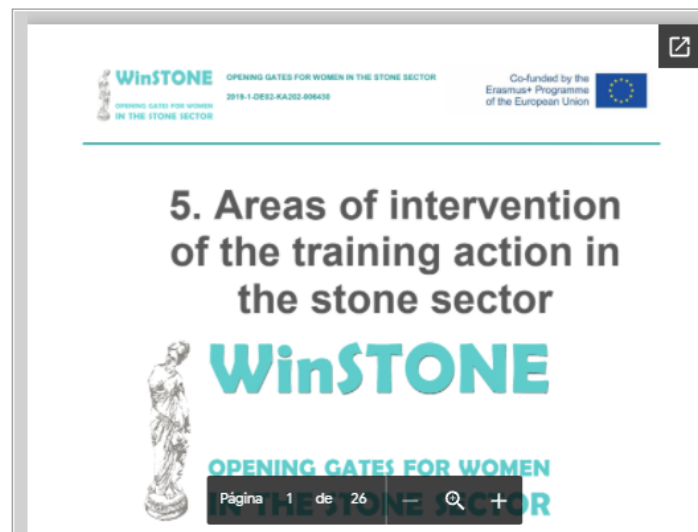
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Video 1. Women in stone

Women in Stone: Women in NY.

A video presenting four women who have built and maintained stone companies with excellence, through changes in society and the industry: - Barbara Cohen of Miller Druck Speciality Contracting. - Brenda Edwards of TexaStone Quarries, - Kathleen Stone of J.C. Stone, - and Monica Gawet of Tennessee Marble Company.

Source: Polycor



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◀ Presentation of the topic 5

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Video 2. Interview of Gender Equality in Mining ▶

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Video 2. Interview of Gender Equality in Mining

The gender debate is gaining momentum around the world - but the mining sector has been behind the curve. Up to this point, the conversation in the industry has been fragmented, sketchy, and to a large extent, emotional and reactive.

Highgrade Media, alongside gender-equality champions GIZ and The Dutch Ministry of Foreign Affairs, are launching a unique interview series on gender equality in mining that is set to shake up the industry.

The series captures uncompromising views of vested women and men; it takes a rigorous look at the unlevelled playing field in both the workforce and mining communities; it takes stock of the lessons learned so far, and it explores the policy options available to advance gender equality.



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Annex document 1. Article in FocusPiedra

The feminine side of marble works.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-hado-femenino-de-las-marmolerias/>

Last modified: Thursday, 12 August 2021, 2:49 PM

◀ Video 2. Interview of Gender Equality
in Mining

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WinSTONE online Seminar (only in
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WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



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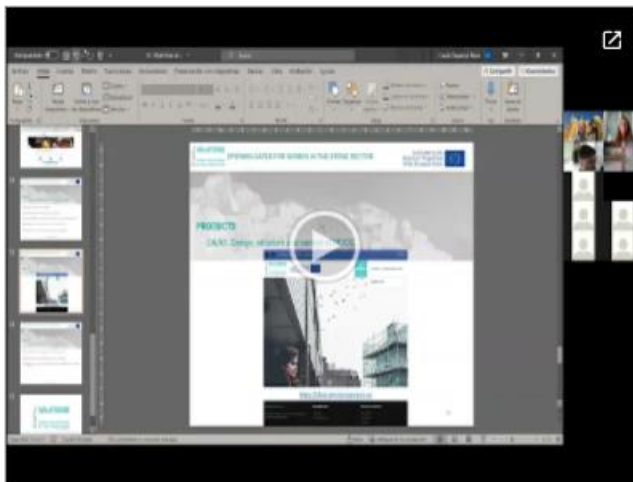
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2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

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Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Time limit: 15 mins

Grading method: Highest grade

Attempt quiz now

Quiz navigation



Finish attempt ...

Start a new preview

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Question 1

Not yet answered

Marked out of 2.00

🚩 Flag question

⚙ Edit question

Select the correct answer

Time left 0:14:56

- ☐ a. In the EU-27 countries, female employment in the mining and quarrying sector is estimated at about 13.8% and in the construction sector at about 9.8%.
- ☐ b. The jobs offered to women are different from those offered to men, which also results in higher paid jobs for women.
- ☐ c. In managerial positions, a position held by about one third of women in the EU, no differences in wage earnings are observed.
- ☐ d. In the EU of 2019, 83% of scientists and engineers are women.

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5. Tečaj o rodnoj ravnopravnosti za promotore u sektoru kamena

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1. Equal opportunities for women and men

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OPENING GATES FOR WOMEN IN THE STONE SECTOR

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Video 1. Reporte minero: Mining and gender equity

In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: [Consejo Minero](#)

Subtitles are available in Youtube settings.



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◀ Presentation of the topic 1.

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Video 2. Interview of Gender Equality in Mining

The gender debate is gaining momentum around the world - but the mining sector has been behind the curve. Up to this point, the conversation in the industry has been fragmented, sketchy, and to a large extent, emotional and reactive.

Highgrade Media, alongside gender-equality champions GIZ and The Dutch Ministry of Foreign Affairs, are launching a unique interview series on gender equality in mining that is set to shake up the industry.

The series captures uncompromising views of vested women and men; it takes a rigorous look at the unlevelled playing field in both the workforce and mining communities; it takes stock of the lessons learned so far, and it explores the policy options available to advance gender equality.



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◀ Video 1. Reporte minero: Mining and gender equity

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Video 3. Women in Stone ▶

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Video 3. Women in Stone

A video presenting four women who have built and maintained stone companies with excellence, through changes in society and the industry: - Barbara Cohen of Miller Druck Speciality Contracting, - Brenda Edwards of TexaStone Quarries, - Kathleen Stone of J.C. Stone, - and Monica Gawet of Tennessee Marble Company.



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◀ [Video 2. Interview of Gender Equality in Mining](#)

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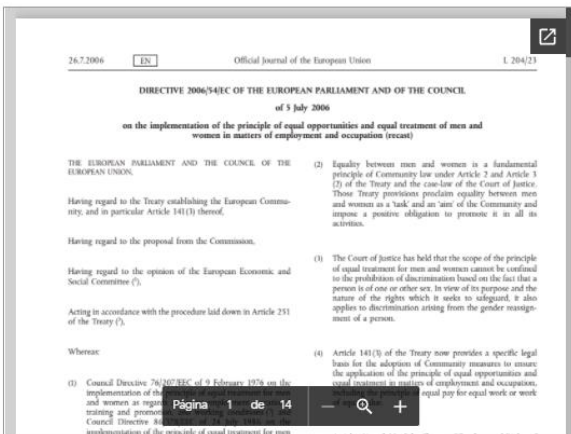
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DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)



26.7.2006 EN Official Journal of the European Union L 204/23

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 5 July 2006
on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 141(1) thereof,

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Economic and Social Committee (1),

Acting in accordance with the procedure laid down in Article 251 of the Treaty (2),

Whereas:

(1) Council Directive 76/207/EEC of 9 February 1976 on the implementation of the principle of equal opportunities and equal treatment of men and women as regards training and promotion (3) and Council Directive 86/615/EEC of 11 November 1986 on the implementation of the principle of equal treatment of men and women as regards access to and supply of social security (4) have been replaced by Directive 2002/132/EC of the Council of 14 December 2002 on the implementation of the principle of equal opportunities and equal treatment of men and women as regards access to and supply of social security (5).

(2) Equality between men and women is a fundamental principle of Community law under Article 3 and Article 112 of the Treaty and the case-law of the Court of Justice. These Treaty provisions proclaim equality between men and women as a 'rule' and an 'aim' of the Community and impose a positive obligation to promote it in all its activities.

(3) The Court of Justice has held that the scope of the principle of equal treatment for men and women cannot be confined to the prohibition of discrimination based on the fact that a person is of one or other sex. In view of its purpose and the nature of the rights which it seeks to safeguard, it also applies to discrimination arising from the gender reassignment of a person.

(4) Article 141(1) of the Treaty now provides a specific legal basis for the adoption of Community measures to ensure the application of the principle of equal opportunities and equal treatment in matters of employment and occupation, and in particular to ensure equal pay for equal work or work of equal value.

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◀ Video 3. Women in Stone Jump to... ▶ Presentation of the topic 2. ▶

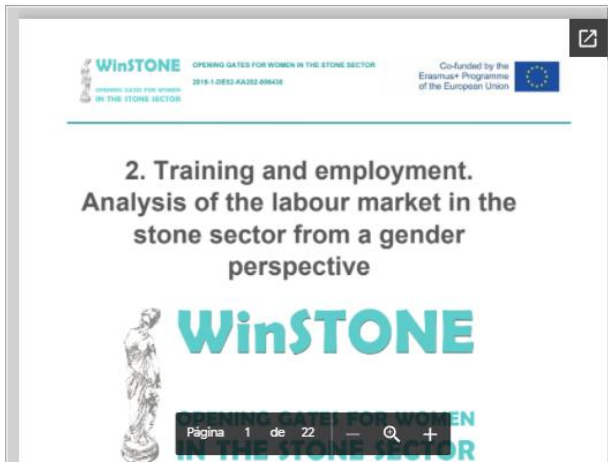
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2. Training and employment. Analysis of the labour market in the stone sector from a gender perspective

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Video 1. Promoting equality between women and men

Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service
European Parliamentary Research Service



Administration

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Video 2. Understanding Gender Inequality in Mining and the Extractive Sector

Women and men perceive and experience mining benefits and risks differently. The belief that "women are bad luck" in underground mines is still present in Latin America and the Caribbean. We need to have more and better conversations around gender inequality in our region, around male-dominated industries and how it affects inclusive growth and development. Learn more here: <http://iadb.bg/AA0X30IZnXN> + <http://canef.org/> - Subscribe to our blog! <https://blogs.iadb.org/energia/en/>

Source: Inter-American Development Bank



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◀ Video 1. Promoting equality between women and men

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3. Planning of social and labour intervention. Development and evaluation of positive actions



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Video 1. WONDER-WOMEN IN MINING

WONDER-WOMEN IN MINING: See in this video how women are occupying increasingly important positions in Zambia's mines, doing work that would have appeared unthinkable 20 years ago.

Source: [Mining for Zambia](#)



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◀ Presentation of the topic 3. Jump to... Presentation of the topic 4. ▶

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 - TOPIC 4. Strategies for change. Equality Plan (EP)

Video 1. WONDER-WOMEN IN MINING

WONDER-WOMEN IN MINING: See in this video how women are occupying increasingly important positions in Zambia's mines, doing work that would have appeared unthinkable 20 years ago.

Source: [Mining for Zambia](#)



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◀ Presentation of the topic 3. Jump to... Presentation of the topic 4. ▶

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Presentation of the topic 4.



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◀ Video 1. WONDER-WOMEN IN MINING

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Video 1. Gender Equality Plans in Horizon Europe | Webinar ▶

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Video 1. Gender Equality Plans in Horizon Europe | Webinar

Gender Equality Plans in Horizon Europe | Webinar

Source: GENDERACTION EU



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◀ Presentation of the topic 4. Annex document 1. Gender Equality Plan Template ▶

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Annex document 1. Gender Equality Plan Template



Call identifier: H2020-GERI-2015-1
Type of Action: Coordination and Support Action (CSA)
Project n°: 710534
Project Acronym: SAGE
Project title: Systemic Action for Gender Equality
Project Co-ordinator contact: edrew@tcd.ie
Start Date of Project: 01/09/2015
Duration of Project: 36 Months

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◀ Video 1. Gender Equality Plans in Horizon Europe | Webinar

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WinSTONE online Seminar (only in Greek), 7 May 2021 ▶

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Annex document 1. Gender Equality Plan Template

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WINSTONE Training needs of women in the stone sector

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WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



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◀ WinSTONE online Seminar (only in Greek). 7 May 2021

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WINSTONE Design and evaluation of training programs



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WinSTONE online Seminar (only in Croatian) 28 May 2021



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◀ WINSTONE Design and evaluation of training programs

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Summary WinSTONE seminar 28 May 2021 ▶

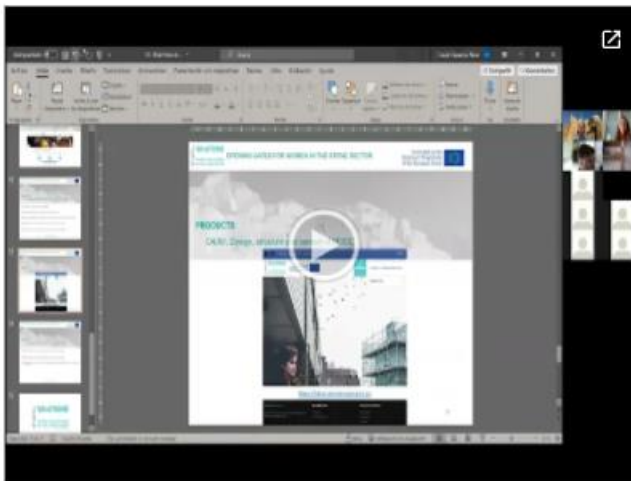
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WinSTONE Importance of the Equality Plan in companies.

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WinSTONE Importance of the Equality Plan in companies.



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SOURCES AND BIBLIOGRAPHY



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Exam of the course ▶

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Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

Quiz navigation

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Finish attempt ...

Start a new preview

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Question 1

Not yet answered

Marked out of 2.00

Flag question

Edit question

The measures most commonly used by companies to facilitate work-life balance at no extra cost are:

- ☐ a. Flexible distribution of weekly hours. The working day can be distributed over four or four and a half days or by eliminating two afternoons, accumulating more working hours in fewer days.
- ☐ b. Flexibility of entry and exit. This is usually between half an hour and an hour at the beginning of the working day, which is made up at the end of the working day.
- ☐ c. Intensive shifts during the summer months coinciding with the school holiday period.
- ☐ d. All are correct.

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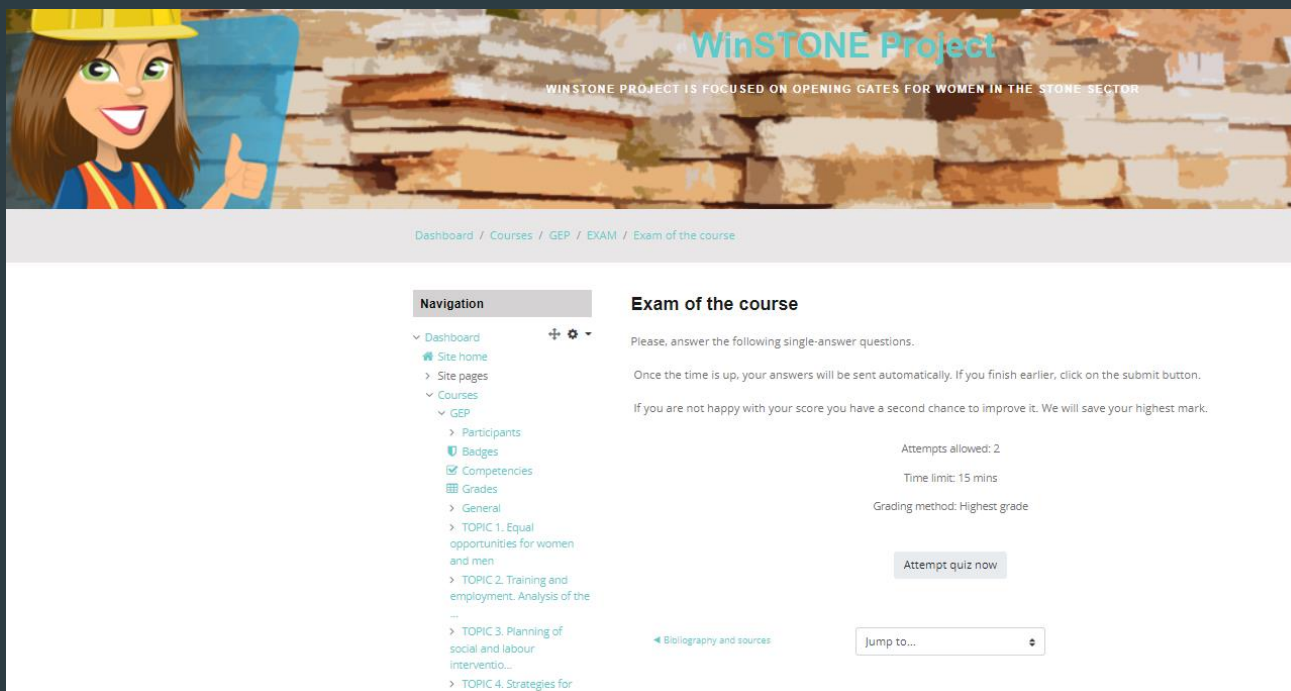


Konferencije

Kao što se može vidjeti, na kraju svih tema nalazi se odjeljak za predavanje koji sadrži cjelovite videozapise seminara (obično na jeziku zemlje u kojoj su održani), a u slučaju da nisu održani na engleskom jeziku, postoje kratki sažeci seminara ili istaknutih elemenata koji sadrže engleske titlove kako bi ih bilo lakše čitati studentima iz svih zemalja..

Ispiti

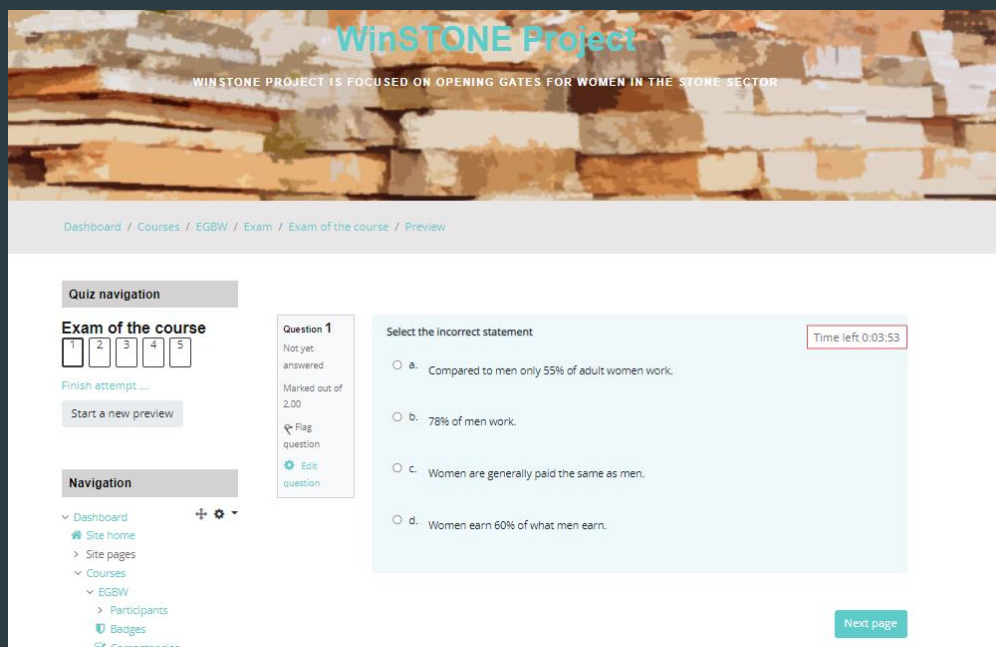
Svaka tema na kraju ima kratki ispit, koji omogućuje samoprocjenu kako bi učenik imao uvid u razinu stečenog znanja, a također i učitelj.



The screenshot shows the WinSTONE Project interface. At the top, there is a banner with a cartoon woman wearing a yellow hard hat and a blue shirt, giving a thumbs up. The banner text reads "WinSTONE Project" and "WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR". Below the banner, there is a navigation menu on the left with options: Dashboard, Site home, Site pages, Courses, and a sub-menu for CEP (Participants, Badges, Competencies, Grades, General, TOPIC 1, TOPIC 2, TOPIC 3, TOPIC 4). The main content area is titled "Exam of the course" and contains the following text: "Please, answer the following single-answer questions.", "Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.", "If you are not happy with your score you have a second chance to improve it. We will save your highest mark.", "Attempts allowed: 2", "Time limit: 15 mins", "Grading method: Highest grade", "Attempt quiz now", and a "Jump to..." dropdown menu.

Ispiti

Ispiti traju 15 minuta i sastoje se od 5 pitanja s više izbora sa samo jednim točnim odgovorom. Korisnici će dobiti dvije mogućnosti polaganja ispita, a odabrana ocjena bit će viša ocjena.





Više informacija

Kako bismo omogućili pregled Sadržaja MOOC-a, stvorili smo registriranog korisnika za tri kolegija.

LOGIN

User Name

.....

LOGIN

[Forgot Your Password](#)

Korisnik: Studentzero

Lozinka: 20210917Erasmus+



WinSTONE

OPENING GATES FOR WOMEN IN THE STONE SECTOR

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