

04-A2. Desarrollo de seminarios web



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1. Introducción

Los cursos abiertos se han desarrollado y son accesibles para los candidatos que deberán preinscribirse en los cursos. Cada curso tiene una duración total de 10 horas. Los cursos están dirigidos a tres grupos principales: Formadores y educadores de EFP, mujeres y empresarios.

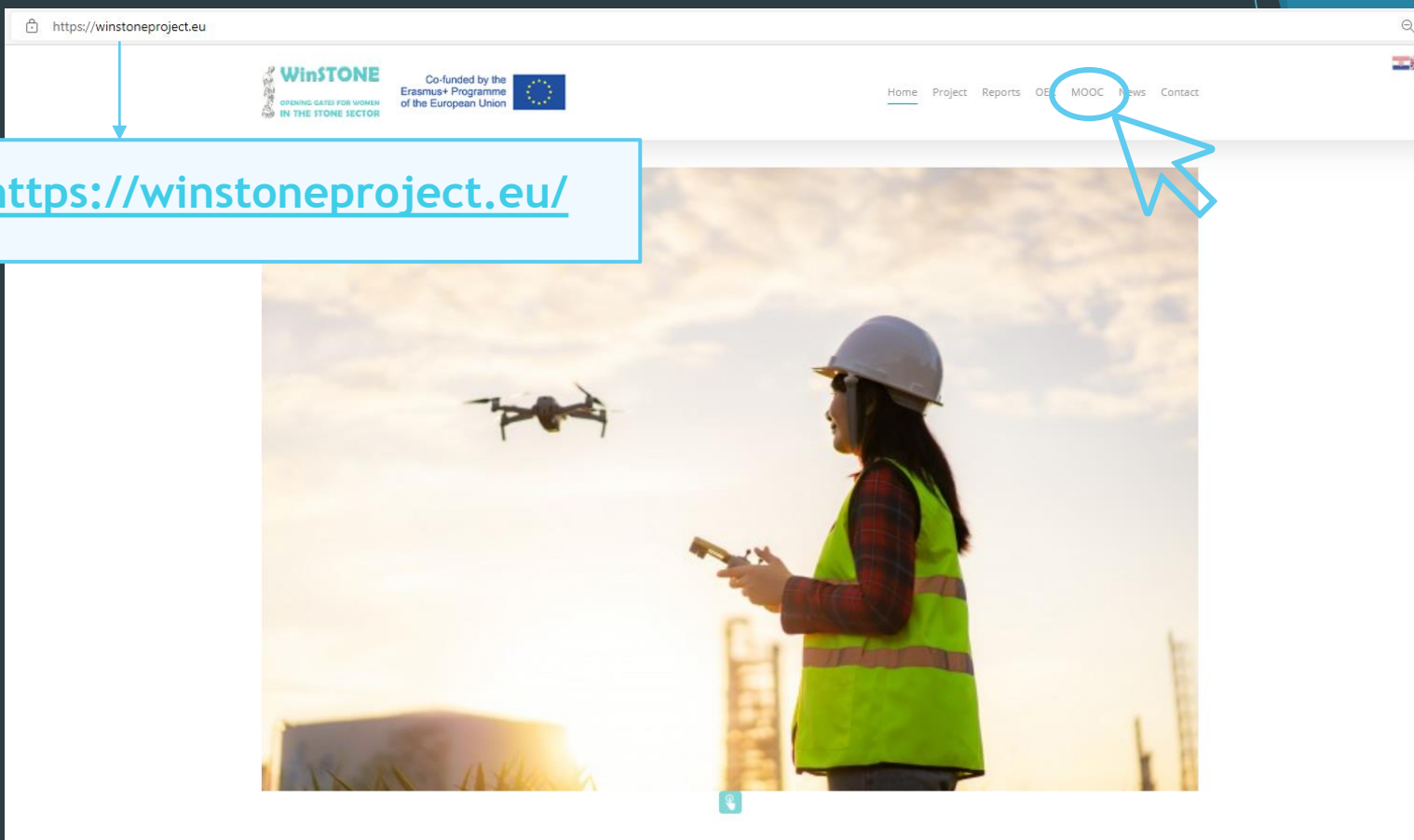
Los cursos están disponibles en

<https://class.winstoneproject.eu/>

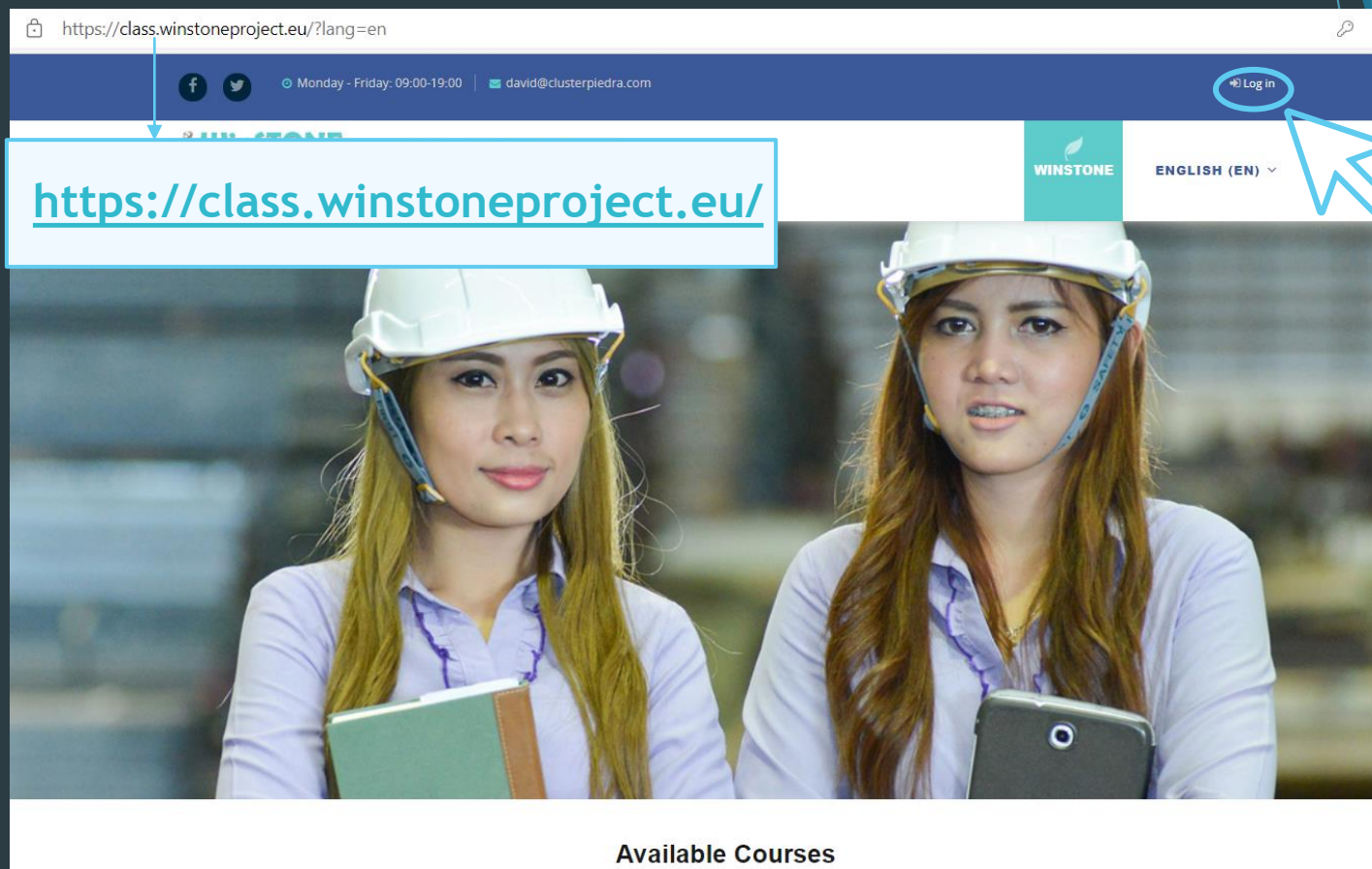


2. Plataforma

WinSTONE página de inicio



Acceso a la plataforma



https://class.winstoneproject.eu/?lang=en

Monday - Friday: 09:00-19:00 | david@clusterpiedra.com

Log in

<https://class.winstoneproject.eu/>

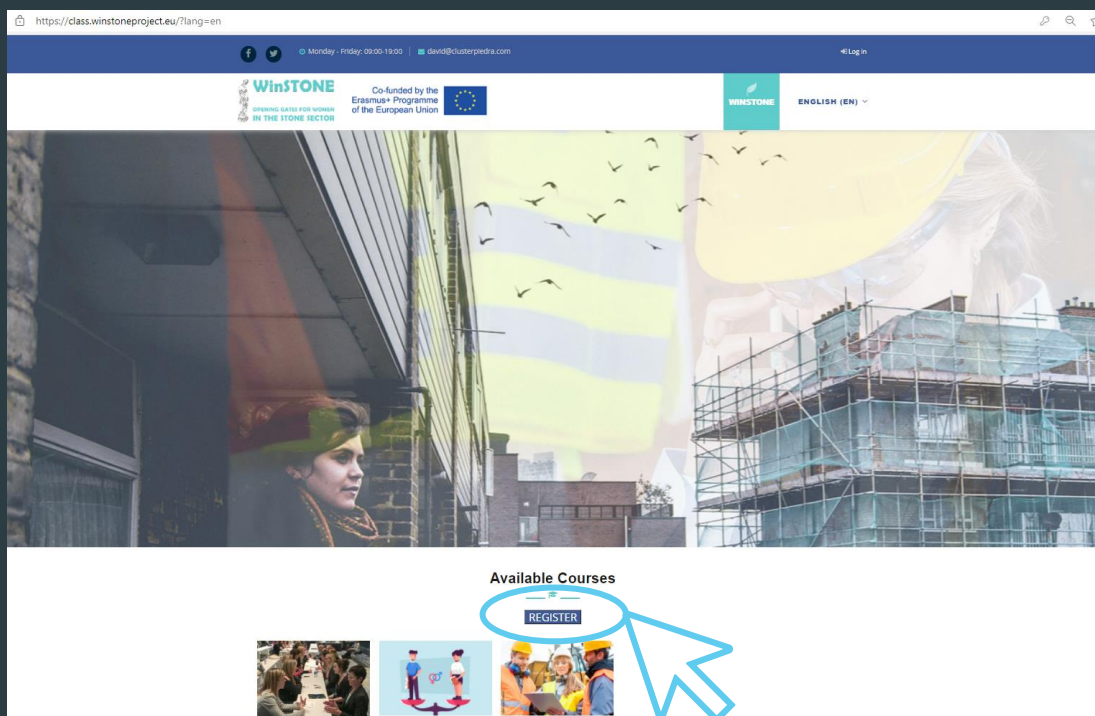
WINSTONE

ENGLISH (EN) ▾

Available Courses

Acceso a la plataforma

Si no tienes acceso a los cursos, puedes conseguirlo en:





Acceso a la plataforma

Puede completar el siguiente [Google Forms](#) para registrarse en nuestros cursos:



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WinSTONE. Register for our free courses!

Project code: 2019-1-ES01-KA203-065962

*Obligatorio

Name *

Tu respuesta

Surname *

Tu respuesta

email *

Tu respuesta

Course(s) you wish to enrol in: *

☐ Course on equal gender in stone sector

☐ Course on equal gender for training of trainers in stone sector

☐ Course on gender equality for promoters in stone sector

Country: *

Tu respuesta

Preferred language for the course(s) *

☐ English

☐ Spanish

☐ Greek

☐ German

☐ Croatian

Study/work centre: *

Tu respuesta

Study/work centre: *

Tu respuesta

Study/work centre address: *

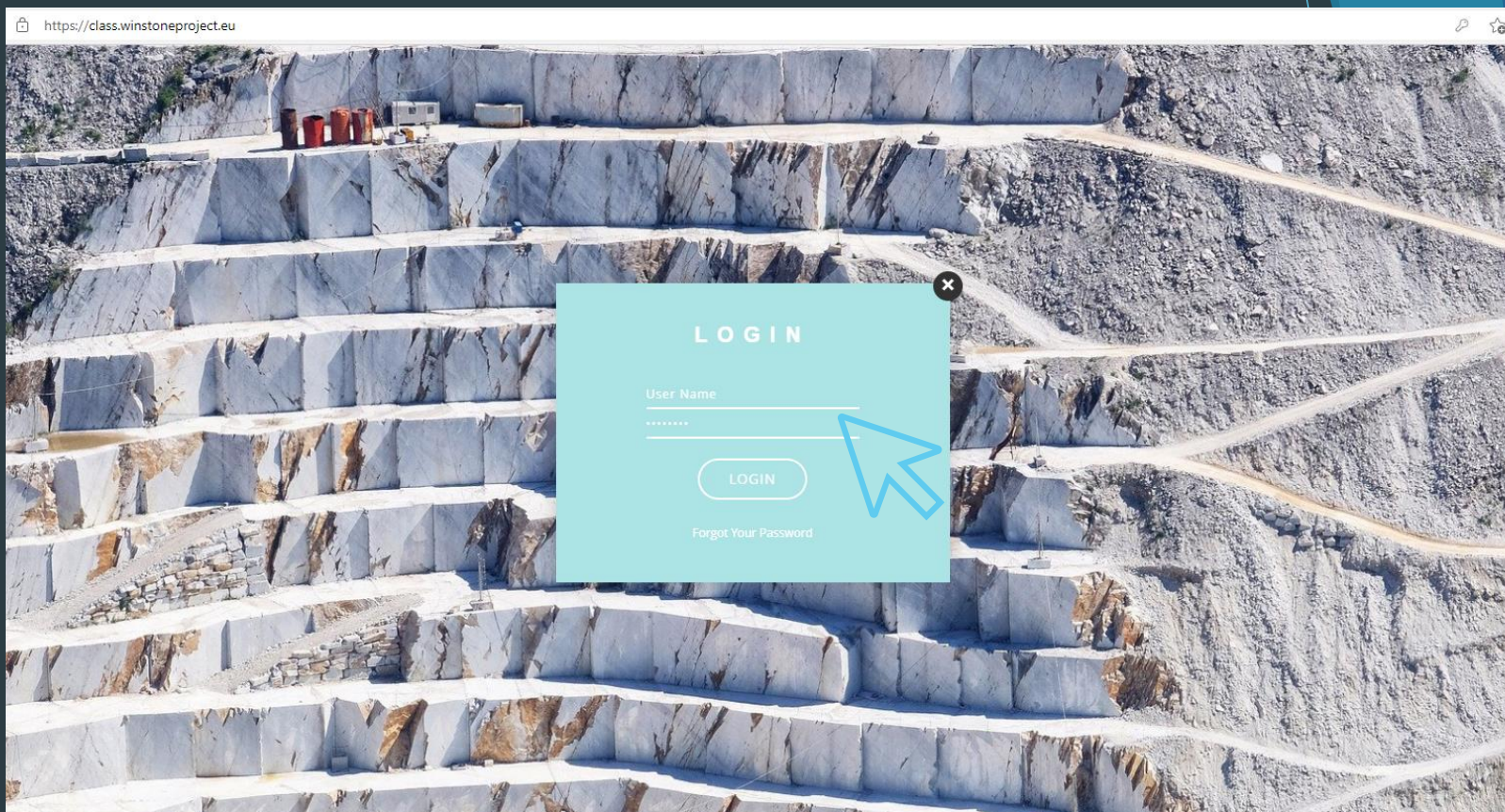
Tu respuesta



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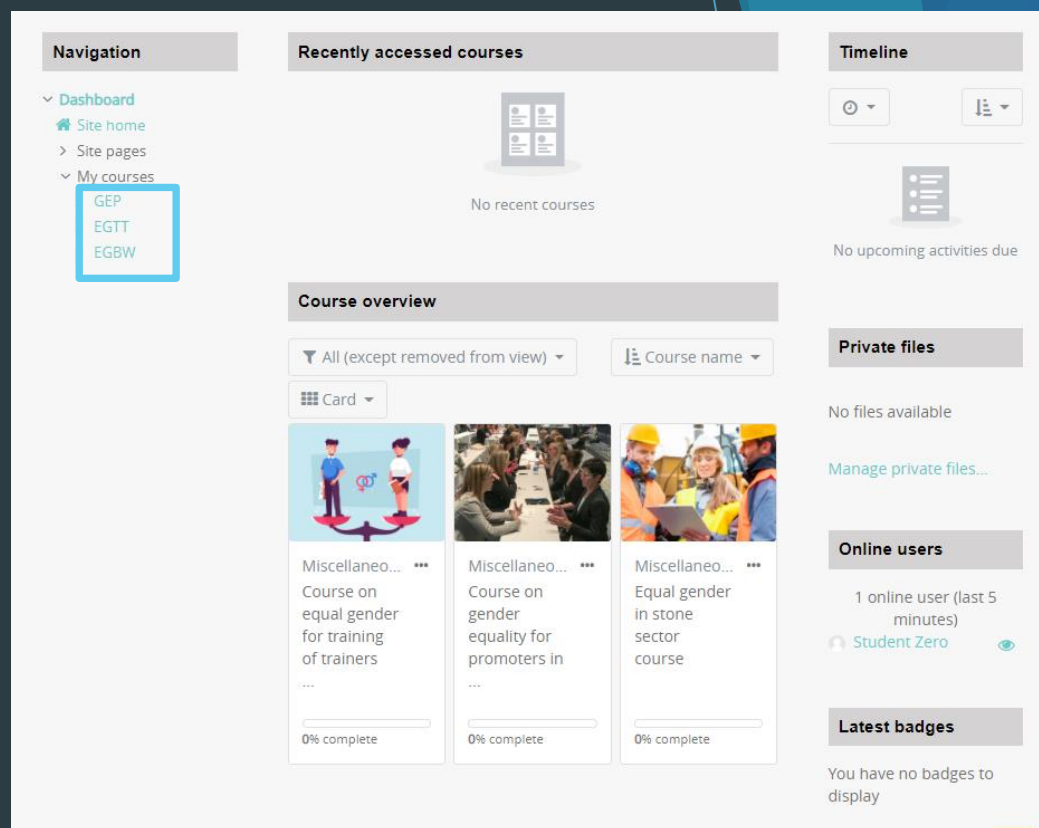
Enviar

Introduzca los datos de acceso proporcionados



Acceso a los cursos

Cada curso se compone de varios temas y cada tema tiene su propia presentación, bibliografía y un examen. Además, cada tema cuenta con material de apoyo relacionado, como vídeos, documentos, artículos y conferencias.



The screenshot displays the WinSTONE user interface with the following sections:

- Navigation:** A sidebar menu with options: Dashboard, Site home, Site pages, and My courses. The 'My courses' section is expanded, showing sub-options: GEP, EGTT, and EGBW.
- Recently accessed courses:** A section showing 'No recent courses' with a placeholder icon.
- Course overview:** A section with filters for 'All (except removed from view)' and 'Course name'. It displays a grid of course cards. The first card is titled 'Miscellaneo... Course on equal gender for training of trainers' and shows '0% complete'. The second card is 'Miscellaneo... Course on gender equality for promoters in' and also shows '0% complete'. The third card is 'Miscellaneo... Equal gender in stone sector course' and shows '0% complete'.
- Timeline:** A section showing 'No upcoming activities due' with a placeholder icon.
- Private files:** A section showing 'No files available' and a link to 'Manage private files...'.
- Online users:** A section showing '1 online user (last 5 minutes)' and a user profile for 'Student Zero'.
- Latest badges:** A section showing 'You have no badges to display'.



3. Curso de igualdad de género en el sector de la piedra

Contenidos

Dashboard / My courses / EGBW

Navigation

- Dashboard
 - Site home
 - Site pages
- My courses
 - GEP
 - EGTT
 - EGBW**
 - Participants
 - Badges
 - Competencies**
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences. AÑADIR ENLACES DE LAS 4
 - BIBLIOGRAPHY AND SOURCES
 - Exam

Your progress ?

GENERAL

Avisos

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

- Presentation of the topic 1. ☐
- Video 1. Reporte minero: Mining and gender equity ☐
- Video 2. Interview of Gender Equality in Mining ☐
- Annex document 1. Directive 2006/54/EC ☐



Contenidos

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

- Presentation of the topic 1. □
- Video 1. Reporte minero: Mining and gender equity □
- Video 2. Interview of Gender Equality in Mining □
- Annex document 1. Directive 2006/54/EC □

TOPIC 2. EQUALITY IN THE WORKPLACE. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

- Presentation of the topic 2. □
- Video 1. Equality in the workplace □
- Video 2. Promoting equality between women and men □
- Annex document 1. Article in FocusPiedra □

TOPIC 3. RECONCILIATION OF PERSONAL, FAMILY AND PROFESSIONAL LIFE

- Presentation of the topic 3. □
- Video 1. Reconciliation of family and work life □
- Annex document 1. Directive (EU) 2019/1158 □

TOPIC 4. EQUALITY PLAN IN THE STONE SECTOR

- Presentation of the topic 4. □
- Video 1. Gender Equality Plans in Technical Universities □
- Video 2. Economic benefits of gender equality □



Edit ▾

WINSTONE CONFERENCES. ✎

- WinSTONE online Seminar (only in Greek). 7 May 2021 ✎ Edit ▾
- WINSTONE Training needs of women in the stone sector ✎ Edit ▾
- WINSTONE Design and evaluation of training programs ✎ Edit ▾
- WinSTONE online Seminar (only in Croatian) 28 May 2021 ✎ Edit ▾
- WinSTONE online Seminar 16 Sept 2021 ✎ Edit ▾
- WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021 ✎ Edit ▾
- WinSTONE Importance of the Equality Plan in companies. ✎ Edit ▾

[+ Add an activity or resource](#)



Edit ▾

BIBLIOGRAPHY AND SOURCES ✎

- Bibliography and sources ✎ Edit ▾

[+ Add an activity or resource](#)



Edit ▾

EXAM ✎

- Exam of the course ✎ Edit ▾

[+ Add an activity or resource](#)

Contenidos

Dashboard / Courses / EGBW / TOPIC 1. Equal opportunities for women and men / Presentation of the topic 1.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - Presentation of the topic 1.**
 - Video 1. Reporte minero: Mining and gender equity
 - Video 2. Interview of Gender Equality in Mining
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in

Presentation of the topic 1.



OPENING GATES FOR WOMEN IN THE STONE SECTOR

2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

1. Equal opportunities for women and men



WinSTONE

OPENING GATES FOR WOMEN IN THE STONE SECTOR

Página 1 de 8

Last modified: Thursday, 16 September 2021, 10:25 AM

Avisos

Jump to...

Video 1. Reporte minero: Mining and gender equity

Contenidos

Dashboard / Courses / EGBW / TOPIC 1. Equal opportunities for women and men / Video 1. Reporte minero: Mining and gender equity

Navigation

- Dashboard
 - Site home
 - Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - Presentation of the topic 1.
 - Video 1. Reporte minero: Mining and gender equity
 - Video 2. Interview of Gender Equality in Mining
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences. AÑADIR ENLACES DE LAS 4
 - BIBLIOGRAPHY AND SOURCES
 - Exam

Administration

- Page module administration
 - Edit settings

Video 1. Reporte minero: Mining and gender equity

In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: Consejo Minero

Subtitles are available in Youtube settings:

Reporte minero: Minería y equidad de género



Ver en  YouTube

Last modified: Wednesday, 11 August 2021, 2:38 PM

Contenidos

Dashboard / My courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Video 2.Promoting equality between women and men

Navigation

- Dashboard
 - Site home
 - Site pages
- My courses
 - GEF
 - EGTT
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - Presentation of the topic 2.
 - Video 1. Equality in the workplace
 - Video 2.Promoting equality between women and men
 - Annex document 1. Article in FocusPiedra
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences. AÑADIR ENLACES DE LAS 4
 - BIBLIOGRAPHY AND SOURCES
 - Exam

Video 2.Promoting equality between women and men

Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service
European Parliamentary Research Service



Last modified: Thursday, 12 August 2021, 11:47 AM

Contenidos

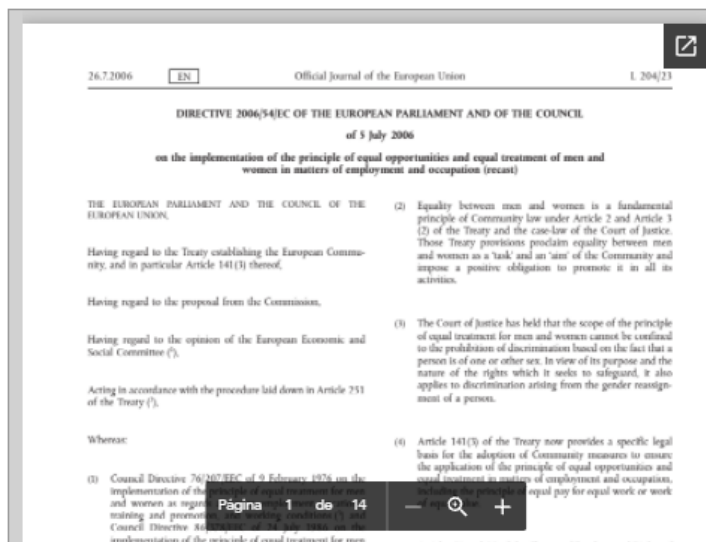
Dashboard / Courses / EGBW / TOPIC 1. Equal opportunities for women and men / Annex document 1. Directive 2006/54/EC

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - Presentation of the topic 1.
 - Video 1. Reporte minero: Mining and gender equity
 - Video 2. Interview of Gender Equality in Mining
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in

Annex document 1. Directive 2006/54/EC

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)



Last modified: Friday, 13 August 2021, 10:47 AM

Contenidos

Dashboard / Courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Presentation of the topic 2.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - Presentation of the topic 2.
 - Video 1. Equality in the workplace
 - Video 2. Promoting equality between women and men
 - Annex document 1. Article in FocusPiedra
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector

Presentation of the topic 2.



WinSTONE
OPENING GATES FOR WOMEN
IN THE STONE SECTOR

2. Equality in the workplace. Analysis of the labour market in the stone sector from a gender perspective.

Página 1 de 22

Last modified: Thursday, 16 September 2021, 10:29 AM

◀ Annex document 1. Directive 2006/54/EC

Jump to...

Video 1. Equality in the workplace ▶

Contenidos

Dashboard / Courses / EGBW / TOPIC2. Equality in the workplace. Analysis of th... / Video 1. Equality in the workplace

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - Presentation of the topic 2.
 - Video 1. Equality in the workplace
 - Video 2. Promoting equality between women and men
 - Annex document 1. Article in FocusPiedra
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - BIBLIOGRAPHY AND SOURCES

Video 1. Equality in the workplace

Gender equality: women and men with qual opportunities to work and develop.

In the EU, only 66.5% of women work in comparison to 78% of men. Watch this video on gender equality to know why this is currently the case and what the business community recommends to change this scenario.

Source: BusinessEurope

Last modified: Thursday, 12 August 2021, 9:08 AM

◀ Presentation of the topic 2. Jump to... Video 2. Promoting equality between women and men ▶

Contents

Dashboard / Courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Video 2.Promoting equality between women and men

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - Presentation of the topic 2.
 - Video 1. Equality in the workplace
 - Video 2.Promoting equality between women and men
 - Annex document 1. Article in FocusPiedra
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - BIBLIOGRAPHY AND SOURCES
 - Exam

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Source: European Parliamentary Research Service
European Parliamentary Research Service



Promoting equality between women and men

Contenidos

Dashboard / Courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Annex document 1. Article in FocusPiedra

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - Presentation of the topic 2.
 - Video 1. Equality in the workplace

Annex document 1. Article in FocusPiedra

ICOG signs an agreement with the Women In Mining & Industry Spain Association.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-icog-firma-un-acuerdo-con-la-asociacion-women-in-mining-industry-spain/>

Last modified: Thursday, 12 August 2021, 9:29 AM

◀ Video 2.Promoting equality between women and men

Jump to...

Presentation of the topic 3. ▶

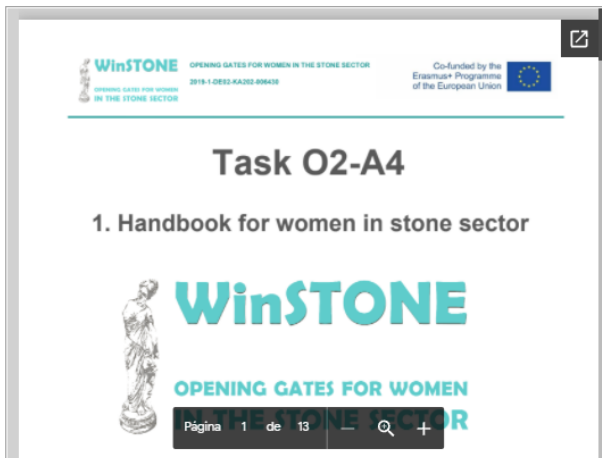
Contenidos

Dashboard / Courses / EGBW / TOPIC 3. Reconciliation of personal, family and pr... / Presentation of the topic 3.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - Presentation of the topic 3.
 - Video 1. Reconciliation of family and work life
 - Annex document 1. Directive (EU) 2019/1158
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - BIBLIOGRAPHY AND SOURCES

Presentation of the topic 3.



Task O2-A4

1. Handbook for women in stone sector

WinSTONE

OPENING GATES FOR WOMEN IN THE STONE SECTOR

Página 1 de 13

Last modified: Thursday, 16 September 2021, 10:32 AM

◀ Annex document 1. Article in FocusPiedra

Jump to...

Video 1. Reconciliation of family and work life ▶

Contenidos

Dashboard / Courses / EGBW / TOPIC 3. Reconciliation of personal, family and pr... / Video 1. Reconciliation of family and work life

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
 - ▼ EGBW
 - > Participants
 - 🛡 Badges
 - ☑ Competencies
 - 📅 Grades
 - > General
 - > TOPIC 1. Equal opportunities for women and men
 - > TOPIC 2. Equality in the workplace. Analysis of th...
 - ▼ TOPIC 3. Reconciliation of personal, family and pr...
 - 📄 Presentation of the topic 3.
 - 📄 **Video 1. Reconciliation of family and work life**
 - 📄 Annex document 1. Directive (EU) 2019/1158
 - > TOPIC 4. Equality Plan in the stone sector

Video 1. Reconciliation of family and work life

Source: UNECE



Last modified: Thursday, 12 August 2021, 11:59 AM

◀ Presentation of the topic 3.

Jump to...

Annex document 1. Directive (EU) 2019/1158 ▶

Contenidos

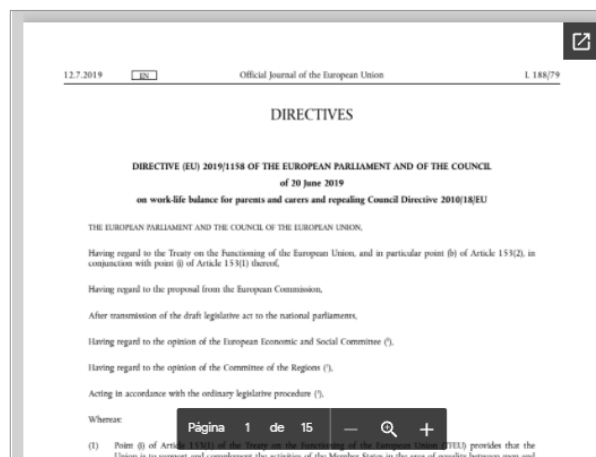
Dashboard / Courses / EGBW / TOPIC 3. Reconciliation of personal, family and pr... / Annex document 1. Directive (EU) 2019/1158

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGBW
 - > Participants
 - 🛡 Badges
 - ✅ Competencies
 - 📅 Grades
 - > General
 - > TOPIC 1. Equal opportunities for women and men
 - > TOPIC 2. Equality in the workplace. Analysis of th...
 - ▼ TOPIC 3. Reconciliation of personal, family and pr...
 - 📄 Presentation of the topic 3.
 - 📄 Video 1. Reconciliation of family and work life
 - 📄 **Annex document 1. Directive (EU) 2019/1158**
 - > TOPIC 4. Equality Plan in the stone sector
 - > WinSTONE conferences.
 - > BIBLIOGRAPHY AND SOURCES
 - > Exam

Annex document 1. Directive (EU) 2019/1158

DIRECTIVE (EU) 2019/1158 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 20 June 2019 on work-life balance for parents and carers and repealing Council Directive 2010/18/EU



Last modified: Thursday, 12 August 2021, 12:19 PM

◀ Video 1. Reconciliation of family and work life

Jump to...

Presentation of the topic 4. ▶

Contenidos

Dashboard / Courses / EGBW / TOPIC 4. Equality Plan in the stone sector / Presentation of the topic 4.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - Presentation of the topic 4.**
 - Video 1. Gender Equality Plans in Technical Univer...
 - Video 2. Economic benefits of gender equality
 - WinSTONE conferences.

Presentation of the topic 4.



The screenshot shows a presentation slide with the WinSTONE logo and the title '4. Equality Plan in the stone sector'. It also includes the text 'OPENING GATES FOR WOMEN IN THE STONE SECTOR' and a navigation bar at the bottom indicating 'Página 1 de 6'.

Last modified: Thursday, 16 September 2021, 10:36 AM

◀ Annex document 1. Directive (EU) 2019/1158

Jump to...

Video 1. Gender Equality Plans in Technical Universities ▶

Contenidos

Dashboard / Courses / EGBW / TOPIC 4. Equality Plan in the stone sector / Video 1. Gender Equality Plans in Technical Univer...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - Presentation of the topic 4.
 - Video 1. Gender Equality Plans in Technical Univer...
 - Video 2. Economic benefits of gender equality
 - WinSTONE conferences.
 - BIBLIOGRAPHY AND SOURCES
 - Exam

Video 1. Gender Equality Plans in Technical Universities

Gender Equality Plans in Technical Universities and the Use of Logic Models.

The GEECCO explainer video 'Gender Equality Plans in Technical Universities and the Use of Logic Models' highlights how gender equality officers and agents at research performing organisations can use logic models to evaluate gender equality measures in specific areas of action. It provides an intuitive overview of the basic features of logic models and the main steps for developing them. Logic models can be used to retrospectively assess whether a gender equality plan has worked as intended per action area. Their use for evaluating gender equality plans enables a better understanding of cause-effect relationships between implemented gender equality measures and their impacts. This video was made in the context of the Horizon 2020-funded project 'Gender Equality in Engineering through Communication and Commitment' (GEECCO), Grant Agreement No 741128.

Source: GESIS - Leibniz-Institut für Sozialwissenschaften



Last modified: Thursday, 12 August 2021, 1:02 PM

◀ Presentation of the topic 4.

Jump to...

Video 2. Economic benefits of gender equality ▶

Administration





Centro Tecnológico
del mármol, piedra y materiales



National Technical
University of Athens



institute of
Entrepreneurship
Development





Erasmus+

Contenidos

Dashboard / Courses / EGBW / TOPIC 4. Equality Plan in the stone sector / Video 2. Economic benefits of gender equality

Navigation

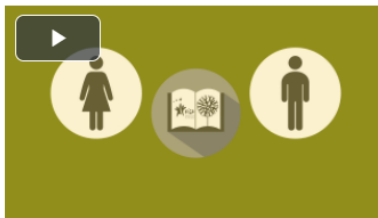
- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - Presentation of the topic 4.
 - Video 1. Gender Equality Plans in Technical Univer...
 - Video 2. Economic benefits of gender equality**
 - WinSTONE conferences.
 - BIBLIOGRAPHY AND

Video 2. Economic benefits of gender equality

Economic benefits of gender equality: Labour market activity and equal pay.

Increasing women's participation in the work force and closing the pay gap between women and men will have a positive impact on economic growth in the EU.

Source: European Institute for Gender Equality



Last modified: Thursday, 12 August 2021, 1:07 PM

◀ Video 1. Gender Equality Plans in Technical Universities

Jump to...

WinSTONE online Seminar (only in Greek). 7 May 2021 ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences / WinSTONE online Seminar (only in Greek). 7 May 2021

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the stone sector
 - WINSTONE Design and evaluation of training

WinSTONE online Seminar (only in Greek). 7 May 2021

Last modified: Monday, 20 September 2021, 1:31 PM

◀ Video 2. Economic benefits of gender equality

Jump to...

WINSTONE Training needs of women in the stone sector ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences / WINSTONE Training needs of women in the stone sector

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the stone sector

WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



Last modified: Monday, 20 September 2021, 1:29 PM

◀ WinSTONE online Seminar (only in Greek). 7 May 2021

Jump to...

WinSTONE Design and evaluation of training programs ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences. / WINSTONE Design and evaluation of training programs

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ EGBW
 - > Participants
 - 🏆 Badges
 - ☑ Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1. Equal opportunities for women and men
 - > TOPIC 2. Equality in the workplace. Analysis of th...
 - > TOPIC 3. Reconciliation of personal, family and pr...
 - > TOPIC 4. Equality Plan in the stone sector
 - ▼ WinSTONE conferences.
 - 📄 WinSTONE online

WINSTONE Design and evaluation of training programs



a learning platform, that will help us to manage the registration procedure, to create user groups,

Last modified: Monday, 20 September 2021, 1:31 PM

◀ WINSTONE Training needs of women in the stone sector

Jump to...

WinSTONE online Seminar (only in Croatian) 28 May 2021 ▶

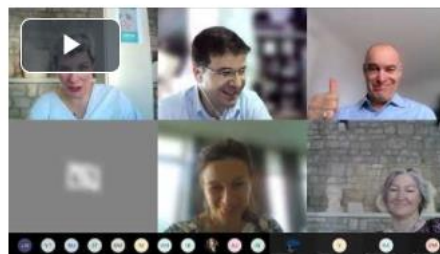
Contents

[Dashboard](#) / [Courses](#) / [EGBW](#) / [WinSTONE conferences](#) / [WinSTONE online Seminar \(only in Croatian\) 28 May ...](#)

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ EGBW
 - > Participants
 - 🛡️ Badges
 - ☑️ Competencies
 - 📅 Grades
 - > General
 - > TOPIC 1. Equal opportunities for women and men
 - > TOPIC 2. Equality in the workplace. Analysis of th...
 - > TOPIC 3. Reconciliation of personal, family and pr...
 - > TOPIC 4. Equality Plan in the stone sector
 - ▼ WinSTONE conferences
 - 📄 WinSTONE online

WinSTONE online Seminar (only in Croatian) 28 May 2021



Last modified: Monday, 27 September 2021, 1:23 PM

◀ WINSTONE Design and evaluation of training programs

Jump to...

Summary WinSTONE seminar 28 May 2021 ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences / WinSTONE online Seminar 16 Sept 2021

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the stone sector
 - WINSTONE Design and

WinSTONE online Seminar 16 Sept 2021

Last modified: Thursday, 30 September 2021, 4:01 PM

◀ WinSTONE online Seminar (only in Croatian) 28 May 2021

Jump to...

WinSTONE mixed Seminar (only in Spanish) 24 Sept. 2021 ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences. / WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the stone sector
 - WINSTONE Design and construction of buildings

WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021

Last modified: Wednesday, 29 September 2021, 1:19 PM

WinSTONE online Seminar 16 Sept 2021

Jump to...

WinSTONE Importance of the Equality Plan in companies.

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences. / WinSTONE Importance of the Equality Plan in compan...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.

WinSTONE Importance of the Equality Plan in companies.



Last modified: Wednesday, 29 September 2021, 5:17 PM

◀ WinSTONE mixed Seminar (only in Spanish) 24 Sept. 2021

jump to...

Bibliography and sources ▶

Contenidos

Dashboard / Courses / EGBW / BIBLIOGRAPHY AND SOURCES / Bibliography and sources

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences
 - BIBLIOGRAPHY AND SOURCES
 - Bibliography and sources
 - Exam

Bibliography and sources



WinSTONE
OPENING GATES FOR WOMEN
IN THE STONE SECTOR

Co-funded by the
Erasmus+ Programme
of the European Union



SOURCES AND BIBLIOGRAPHY



WinSTONE
OPENING GATES FOR WOMEN
IN THE STONE SECTOR

Página 1 de 2

Last modified: Thursday, 16 September 2021, 10:39 AM

Summary WinSTONE seminar 24 Sep 2021

Jump to...

Exam of the course

Contenidos

[Dashboard](#) / [Courses](#) / [EGBW](#) / [Exam](#) / [Exam of the course](#)

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ EGBW
 - > Participants
 - 🏆 Badges
 - 📋 Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1. Equal

Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

Quiz navigation

Exam of the course



Finish attempt ...

Start a new preview

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ EGBW
 - > Participants
 - 🏆 Badges

Question 1

Not yet
answered

Marked out of
2.00

🚩 Flag
question

⚙️ Edit
question

Select the incorrect statement

- ☐ a. Compared to men only 55% of adult women work.
- ☐ b. 78% of men work.
- ☐ c. Women are generally paid the same as men.
- ☐ d. Women earn 60% of what men earn.

Next page



4. Curso sobre igualdad de género para la formación de formadores en el sector de la piedra

Contenidos

Dashboard / My courses / GEP

Navigation

- Dashboard
- Site home
- Site pages
- My courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences. Add links
 - BIBLIOGRAPHY AND SOURCES
 - EXAM
 - EGTT
 - EGBW

Your progress

GENERAL

Avisos

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

- Presentation of the topic 1.
- Video 1. Reporte minero: Mining and gender equity
- Video 2. Interview of Gender Equality in Mining
- Video 3. Women in Stone
- Annex document 1. Directive 2006/54/EC

TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

Contenidos

TOPIC 1. THE FIGURE OF THE EQUAL OPPORTUNITIES TRAINING TECHNICIAN FOR WOMEN - Presentation of the topic 1. ☒ - Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best? ☒ - Annex 1. Gender Equality Training ☒	
TOPIC 2. LEGAL FRAMEWORK FOR EQUAL OPPORTUNITIES - Presentation of the topic 2. ☒ - Annex document 1. Directive 2006/54/EC ☒	
TOPIC 3. TRAINING PLANNING FOR THE INTEGRATION OF WOMEN IN THE STONE SECTOR - Presentation of the topic 3 ☒ - Video 1. Why Women Are Paid Less? ☒ - Video 2. WINSTONE Training needs of women in the stone sector ☒	
TOPIC 4. DESIGN AND EVALUATION OF TRAINING PROGRAMS - Presentation of the topic 4 ☒ - Video 1. Future Plans on gender training? ☒ - Video 2. Training for Gender Equality Design ☒ - Video 3. WINSTONE Design and evaluation of training programs ☒	
TOPIC 5. AREAS OF INTERVENTION OF THE TRAINING ACTION IN THE STONE SECTOR - Presentation of the topic 5 ☒ - Video 1. Women in stone ☒ - Video 2. Interview of Gender Equality in Mining ☒ - Annex document 1. Article in FocusPiedra ☒	
WINSTONE CONFERENCES. ADD LINKS - WinSTONE online Seminar (only in Greek). 7 May 2021 ☒ - WINSTONE Training needs of women in the stone sector ☒ - WINSTONE Design and evaluation of training programs ☒ - WinStone online Seminar (only in Croatian) 28 May 2021 ☒ - WinSTONE online Seminar 16 Sept 2021 ☒ - WinSTONE mixed Seminar (only in Spanish). 24 September 2021 ☒ - WinSTONE Importance of the Equality Plan in companies. ☒	
BIBLIOGRAPHY AND SOURCES Bibliography and sources ☒	
EXAM Exam of the course ☒	

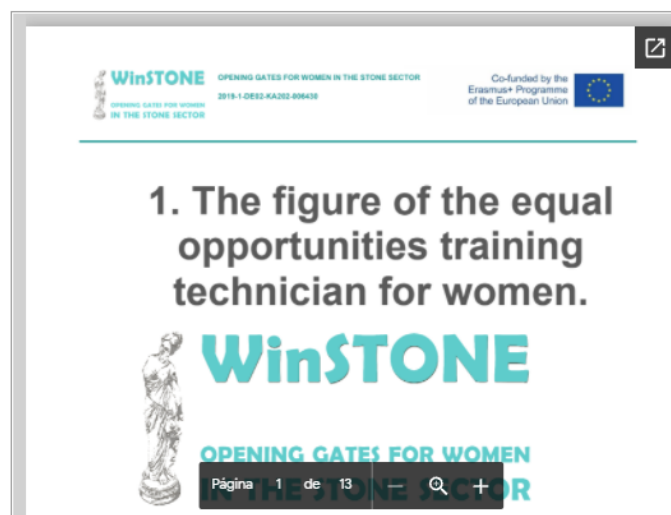
Contenidos

Dashboard / Courses / EGTT / TOPIC 1. The figure of the equal opportunities tra... / Presentation of the topic 1.

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
 - ▼ EGTT
 - > Participants
 - 🏆 Badges
 - ☑ Competencies
 - 📊 Grades
 - > General
 - ▼ TOPIC 1. The figure of the equal opportunities tra...
 - 📄 Presentation of the topic 1.
 - 📄 Video 1. What is a good gender training and a good...
 - 📄 Annex 1. Gender Equality Training
 - > TOPIC 2. Legal framework for equal opportunities
 - > TOPIC 3. Training planning for the integration of ...
 - > TOPIC 4. Design and evaluation of training programs

Presentation of the topic 1.



Last modified: Thursday, 16 September 2021, 9:49 AM

◀ Avisos

Jump to...

Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best? ▶

Contenidos

Dashboard / Courses / EGTT / TOPIC 1. The figure of the equal opportunities tra... / Video 1. What is a good gender training and a good...

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ EGTT
 - > Participants
 - 🛡 Badges
 - ✅ Competencies
 - 📊 Grades
 - > General
 - ▼ TOPIC 1. The figure of the equal opportunities tra...
 - 📄 Presentation of the topic 1.
 - 📄 Video 1. What is a good gender training and a good...
 - 📄 Annex 1. Gender Equality Training
 - > TOPIC 2. Legal framework for equal opportunities
 - > TOPIC 3. Training planning for the integration of ...

Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best?

Source: European Institute for Gender Equality



Last modified: Friday, 13 August 2021, 9:07 AM

◀ Presentation of the topic 1.

Jump to...

Annex 1. Gender Equality Training ▶

Contenidos

Dashboard / Courses / EGTT / TOPIC 1: The figure of the equal opportunities tra... / Annex 1: Gender Equality Training

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1: The figure of the equal opportunities tra...
 - Presentation of the topic 1
 - Video 1: What is a good gender training and a good...
 - Annex 1: Gender Equality Training
 - TOPIC 2: Legal framework for equal opportunities
 - TOPIC 3: Training planning for the integration of ...
 - TOPIC 4: Design and evaluation of training programs
 - TOPIC 5: Areas of intervention of the training act...
 - WinSTONE conferences
 - Add links
 - BIBLIOGRAPHY AND SOURCES
 - EXAM

Administration

- Page module administration
- Edit settings
- Locally assigned roles
- Permissions
- Check permissions
- Filters
- Competency breakdown
- Logs
- Backup
- Restore

Annex 1. Gender Equality Training

Gender Equality Training: Gender Mainstreaming Toolkit

Page 1 de 26

Last modified: Friday, 13 August 2021, 8:44 AM

Video 1: What is a good gender training and a good gender course? What forms of gender training work

Jump to...

Presentation of the topic 2

Contenidos

Dashboard / Courses / EGTT / TOPIC 2. Legal framework for equal opportunities / Presentation of the topic 2.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - Presentation of the topic 2.
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 3. Training planning for the integration of ...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training act...
 - WinSTONE conferences.

Presentation of the topic 2.



Last modified: Thursday, 16 September 2021, 9:53 AM

[← Annex 1. Gender Equality Training](#)

[Annex document 1. Directive 2006/54/EC ►](#)

Contenidos

Dashboard / Courses / EGTT / TOPIC 2. Legal framework for equal opportunities / Annex document 1. Directive 2006/54/EC

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - Presentation of the topic 2.
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 3. Training planning for the integration of...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training act...

Annex document 1. Directive 2006/54/EC

26.7.2006

EN

Official Journal of the European Union

L 204/23

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 5 July 2006
on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 141(1) thereof,

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Economic and Social Committee (*),

Acting in accordance with the procedure laid down in Article 251 of the Treaty (*),

Whereas:

(1) Council Directive 76/207/EEC of 9 February 1976 on the implementation of the principle of equal opportunities and equal treatment of men and women as regards employment and occupation, as amended by Council Directive 84/615/EEC of 19 December 1984 on the implementation of the principle of equal treatment for men

(2) Equality between men and women is a fundamental principle of Community law under Article 2 and Article 3 (1) of the Treaty and the case-law of the Court of Justice. Those Treaty provisions preclude equality between men and women as a 'task' and an 'aim' of the Community and impose a positive obligation to promote it in all its activities.

(3) The Court of Justice has held that the scope of the principle of equal treatment for men and women cannot be confined to the prohibition of discrimination based on the fact that a person is of one or other sex. In view of its purpose and the nature of the rights which it seeks to safeguard, it also applies to discrimination arising from the gender reassignment of a person.

(4) Article 141(1) of the Treaty now provides a specific legal basis for the adoption of Community measures to ensure the application of the principle of equal opportunities and equal treatment in matters of employment and occupation, including the principle of equal pay for equal work or work

Página 1 de 14

Last modified: Thursday, 12 August 2021, 2:45 PM

◀ Presentation of the topic 2. Jump to... Presentation of the topic 3 ▶

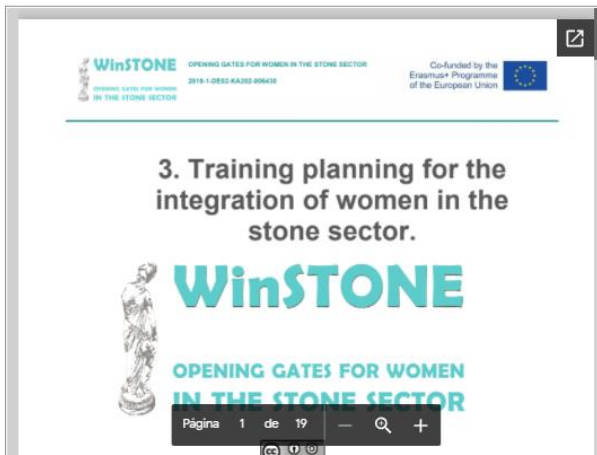
Contenidos

Dashboard / Courses / EGTT / TOPIC 3. Training planning for the integration of ... / Presentation of the topic 3

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - Presentation of the topic 3**
 - Video 1. Why Women Are Paid Less?
 - Video 2. WINSTONE Training needs of women in the s...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training

Presentation of the topic 3



WinSTONE
OPENING GATES FOR WOMEN
IN THE STONE SECTOR

3. Training planning for the integration of women in the stone sector.

WinSTONE
OPENING GATES FOR WOMEN
IN THE STONE SECTOR

Página 1 de 19

Last modified: Thursday, 16 September 2021, 9:57 AM

Annex document 1. Directive 2006/34/EC

Jump to...

Video 1. Why Women Are Paid Less?

Contenidos

Dashboard / Courses / EGTT / TOPIC 3. Training planning for the integration of ... / Video 1. Why Women Are Paid Less?

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - Presentation of the topic 3
 - Video 1. Why Women Are Paid Less?
 - Video 2. WINSTONE Training needs of women in the s...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training act

Video 1. Why Women Are Paid Less?

In partnership with Vox Media Studios and Vox, this enlightening explainer series will take viewers deep inside a wide range of culturally relevant topics, questions, and ideas. Each episode will explore current events and social trends pulled from the zeitgeist, touching topics across politics, science, history and pop culture -- featuring interviews with some of the most authoritative experts in their respective fields. In this episode: Hillary Clinton and Anne-Marie Slaughter discuss the cultural norms at the center of the worldwide gender pay gap, including the "motherhood penalty." US Rating: TV-MA. This show is designed for for mature audiences only.

Source: NETFLIX



Last modified: Friday, 13 August 2021, 9:00 AM

◀ Presentation of the topic 3
Jump to...
Video 2. WINSTONE Training needs of women in the stone sector ▶

Contenidos

Dashboard / Courses / EGTT / TOPIC 3. Training planning for the integration of ... / Video 2. WINSTONE Training needs of women in the s...

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGTT
 - > Participants
 - 🛡 Badges
 - ☑ Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1: The figure of the equal opportunities tra...
 - > TOPIC 2: Legal framework for equal opportunities
 - ▼ TOPIC 3: Training planning for the integration of ...
 - 📄 Presentation of the topic 3
 - 📄 Video 1. Why Women Are Paid Less?
 - 📄 Video 2. WINSTONE Training needs of women in the s...

Video 2. WINSTONE Training needs of women in the stone sector

Source: Laboratory Mining and Environmental Technology



Last modified: Wednesday, 25 August 2021, 8:52 AM

◀ Video 1. Why Women Are Paid Less?

Jump to...

Presentation of the topic 4 ▶

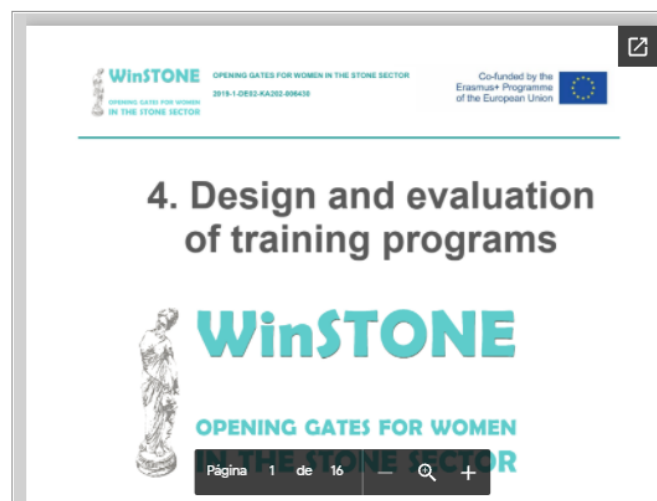
Contenidos

Dashboard / Courses / EGTT / TOPIC 4. Design and evaluation of training programs / Presentation of the topic 4

Navigation

- ✓ Dashboard
- 🏠 Site home
- > Site pages
- ✓ Courses
 - ✓ EGTT
 - > Participants
 - 🛡 Badges
 - ✓ Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1. The figure of the equal opportunities tra...
 - > TOPIC 2. Legal framework for equal opportunities
 - > TOPIC 3. Training planning for the integration of ...
 - ✓ TOPIC 4. Design and evaluation of training programs
 - 📄 Presentation of the topic 4
 - 📄 Video 1. Future Plans on gender training?
 - 📄 Video 2. Training for Gender Equality Design
 - 📄 Video 3. WINSTONE Design and evaluation of

Presentation of the topic 4



Last modified: Thursday, 16 September 2021, 10:13 AM

◀ Video 2. WINSTONE Training needs of women in the stone sector

Jump to...

Video 1. Future Plans on gender training? ▶

Contenidos

Dashboard / Courses / EGTT / TOPIC 4. Design and evaluation of training programs / Video 1. Future Plans on gender training?

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - Site pages
- ▼ Courses
 - ▼ EGTT
 - Participants
 - 🛡️ Badges
 - ✅ Competencies
 - 📊 Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - ▼ TOPIC 4. Design and evaluation of training programs
 - 📄 Presentation of the

Video 1. Future Plans on gender training?



Last modified: Friday, 13 August 2021, 9:03 AM

◀ Presentation of the topic 4

Jump to...

Video 2. Training for Gender Equality Design ▶

Contenidos

[Dashboard](#) / [Courses](#) / [EGTT](#) / [TOPIC 4. Design and evaluation of training programs](#) / [Video 2. Training for Gender Equality Design](#)

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
 - ▼ EGTT
 - > Participants
 - 🛡 Badges
 - ☑ Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1. The figure of the equal opportunities tra...
 - > TOPIC 2. Legal framework for equal opportunities
 - > TOPIC 3. Training planning for the integration of ...
 - ▼ TOPIC 4. Design and evaluation of training programs
 - 📄 Presentation of the topic 4
 - 📄 Video 1. Future Plans on gender training?
 - 📄 **Video 2. Training for**

Video 2. Training for Gender Equality Design

Source: UN Women Training Centre



Last modified: Friday, 13 August 2021, 9:19 AM

◀ [Video 1. Future Plans on gender training?](#)

Jump to...

[Video 3. WINSTONE Design and evaluation of training programs](#) ▶

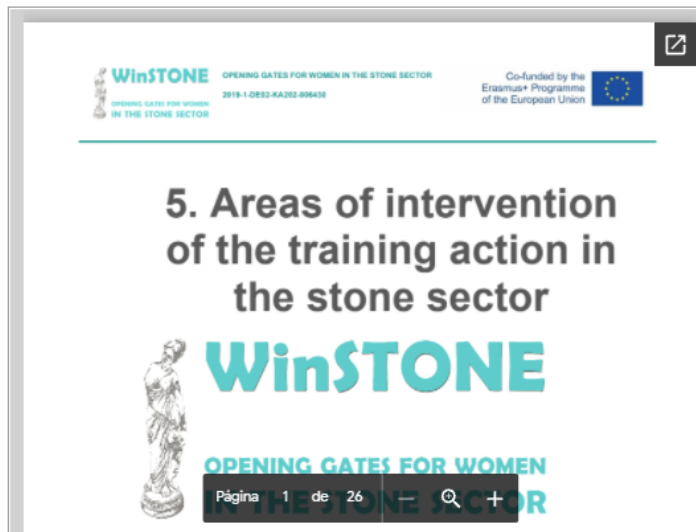
Contenidos

Dashboard / Courses / EGT / TOPIC 5. Areas of intervention of the training act... / Presentation of the topic 5

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
 - ▼ EGT
 - > Participants
 - 🛡 Badges
 - ☑ Competencies
 - 📅 Grades
 - > General
 - > TOPIC 1. The figure of the equal opportunities tra...
 - > TOPIC 2. Legal framework for equal opportunities
 - > TOPIC 3. Training planning for the integration of ...
 - > TOPIC 4. Design and evaluation of training programs
 - ▼ TOPIC 5. Areas of intervention of the training act...
 - 📄 Presentation of the topic 5
 - 📄 Video 1. Women in stone

Presentation of the topic 5



Last modified: Thursday, 16 September 2021, 10:16 AM

◀ Video 3. WINSTONE Design and evaluation of training programs

Jump to...

Video 1. Women in stone ▶

Contenidos

Dashboard / Courses / EGTT / TOPIC 5. Areas of intervention of the training act... / Video 1. Women in stone

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGTT
 - > Participants
 - 🛡 Badges
 - ☑ Competencies
 - 📅 Grades
 - > General
 - > TOPIC 1. The figure of the equal opportunities tra...
 - > TOPIC 2. Legal framework for equal opportunities
 - > TOPIC 3. Training planning for the integration of ...
 - > TOPIC 4. Design and evaluation of training programs
 - ▼ TOPIC 5. Areas of intervention of the training act...
 - 📄 Presentation of the topic 5
 - 📄 Video 1. Women in stone
 - 📄 Video 2. Interview of

Video 1. Women in stone

Women in Stone: Women in NY.

A video presenting four women who have built and maintained stone companies with excellence, through changes in society and the industry: - Barbara Cohen of Miller Druck Speciality Contracting. - Brenda Edwards of TexaStone Quarries. - Kathleen Stone of J.C. Stone. - and Monica Gawet of Tennessee Marble Company.

Source: Polycor



Last modified: Thursday, 12 August 2021, 2:52 PM

◀ Presentation of the topic 5

Jump to...

Video 2. Interview of Gender Equality in Mining ▶

Contenidos

Dashboard / Courses / EGTT / TOPIC 5. Areas of intervention of the training act... / Video 2. Interview of Gender Equality in Mining

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
 - ▼ Courses
 - ▼ EGTT
 - > Participants
 - 🏆 Badges
 - 📋 Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1. The figure of the equal opportunities tra...
 - > TOPIC 2. Legal framework for equal opportunities
 - > TOPIC 3. Training planning for the integration of ...
 - > TOPIC 4. Design and evaluation of training programs
 - ▼ TOPIC 5. Areas of intervention of the training act...
 - 📄 Presentation of the topic 5
 - 📄 Video 1. Women in stone
 - 📄 Video 2. Interview of Gender Equality in Mining
 - 📄 Annex document 1. Article in FocusPiedra
 - > WinSTONE conferences. Add links
 - > BIBLIOGRAPHY AND

Video 2. Interview of Gender Equality in Mining

The gender debate is gaining momentum around the world - but the mining sector has been behind the curve. Up to this point, the conversation in the industry has been fragmented, sketchy, and to a large extent, emotional and reactive.

Highgrade Media, alongside gender-equality champions GIZ and The Dutch Ministry of Foreign Affairs, are launching a unique interview series on gender equality in mining that is set to shake up the industry.

The series captures uncompromising views of vested women and men; it takes a rigorous look at the unlevelled playing field in both the workforce and mining communities; it takes stock of the lessons learned so far, and it explores the policy options available to advance gender equality.



Last modified: Thursday, 12 August 2021, 2:56 PM

◀ Video 1. Women in stone

Jump to...

Annex document 1. Article in FocusPiedra ▶

Contenidos

Dashboard / Courses / EGTT / TOPIC 5. Areas of intervention of the training act... / Annex document 1. Article in FocusPiedra

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of

Annex document 1. Article in FocusPiedra

The feminine side of marble works.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-lado-femenino-de-las-marmolerias/>

Last modified: Thursday, 12 August 2021, 2:49 PM

◀ Video 2. Interview of Gender Equality
in Mining

Jump to...

WinSTONE online Seminar (only in
Greek). 7 May 2021 ▶

Contenidos

Dashboard / Courses / EGTT / WinSTONE conferences. Add links / WinSTONE online Seminar (only in Greek). 7 May 2021

Navigation

- Dashboard
 - Site home
 - Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training act...
 - WinSTONE conferences. Add links
 - WinSTONE online Seminar (only in Greek), 7 May 2021
 - WINSTONE Training needs of women in the

WinSTONE online Seminar (only in Greek). 7 May 2021



Last modified: Monday, 20 September 2021, 1:27 PM

Annex document 1. Article in FocusPiedra

Jump to...

WINSTONE Training needs of women in the stone sector ►

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences / WINSTONE Training needs of women in the stone sector

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the stone sector

WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



Last modified: Monday, 20 September 2021, 1:29 PM

◀ WinSTONE online Seminar (only in Greek). 7 May 2021

Jump to...

WinSTONE Design and evaluation of training programs ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences. / WINSTONE Design and evaluation of training programs

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ EGBW
 - > Participants
 - 🏆 Badges
 - ☑ Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1. Equal opportunities for women and men
 - > TOPIC 2. Equality in the workplace. Analysis of th...
 - > TOPIC 3. Reconciliation of personal, family and pr...
 - > TOPIC 4. Equality Plan in the stone sector
 - ▼ WinSTONE conferences.
 - 📄 WinSTONE online

WINSTONE Design and evaluation of training programs



a learning platform, that will help us to manage the registration procedure, to create user groups,

Last modified: Monday, 20 September 2021, 1:31 PM

◀ WINSTONE Training needs of women in the stone sector

Jump to...

WinSTONE online Seminar (only in Croatian) 28 May 2021 ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences / WinSTONE online Seminar (only in Croatian) 28 May ...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences
 - WinSTONE online

WinSTONE online Seminar (only in Croatian) 28 May 2021



Last modified: Monday, 27 September 2021, 1:23 PM

◀ WINSTONE Design and evaluation of training programs

Jump to...

Summary WinSTONE seminar 28 May 2021 ▶

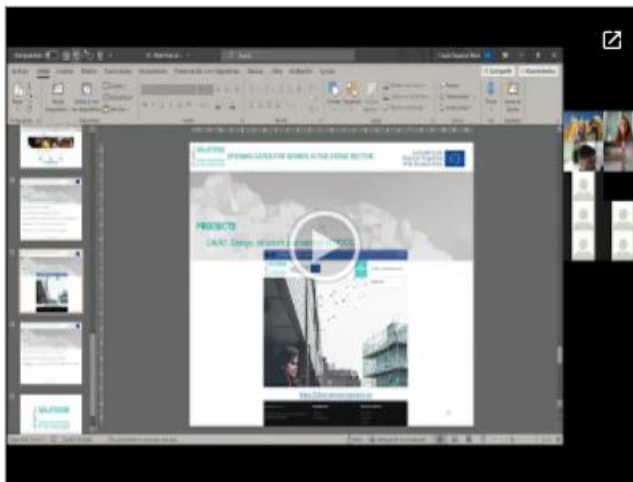
Contenidos

Dashboard / Courses / EGTT / WinSTONE conferences / WinSTONE online Seminar 16 Sept 2021

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training act...
- WinSTONE conferences
 - WinSTONE online Seminar (only in Greek). 7 May 2021

WinSTONE online Seminar 16 Sept 2021



Last modified: Thursday, 30 September 2021, 4:20 PM

WinStone online Seminar (only in Croatian) 28 May 2021

WinSTONE mixed Seminar (only in Spanish). 24 September 2021

Contenidos

Dashboard / Courses / EGT / WinSTONE conferences. / WinSTONE mixed Seminar (only in Spanish). 24 Septe...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training act...
- WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training

WinSTONE mixed Seminar (only in Spanish). 24 September 2021

Last modified: Wednesday, 29 September 2021, 1:20 PM

◀ WinSTONE online Seminar 16 Sept 2021

Jump to...

WinSTONE Importance of the Equality Plan in companies. ▶

Contenidos

Dashboard / Courses / EGTT / WinSTONE conferences: / WinSTONE importance of the Equality Plan in compan...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training

WinSTONE Importance of the Equality Plan in companies.



Last modified: Wednesday, 29 September 2021, 5:17 PM

◀ WinSTONE mixed Seminar (only in Spanish). 24 September 2021

Jump to...

Bibliography and sources ▶

Contenidos

Dashboard / Courses / EGTT / BIBLIOGRAPHY AND SOURCES / Bibliography and sources

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training planning for the integration of ...
 - TOPIC 4. Design and evaluation of training programs
 - TOPIC 5. Areas of intervention of the training act...
 - WinSTONE conferences.
 - Add links
 - BIBLIOGRAPHY AND SOURCES
 - Bibliography and sources

Bibliography and sources



OPENING GATES FOR WOMEN IN THE STONE SECTOR
2019-1-DE02-KA202-006430

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SOURCES AND BIBLIOGRAPHY



WinSTONE

OPENING GATES FOR WOMEN IN THE STONE SECTOR

Página 1 de 6

Last modified: Thursday, 16 September 2021, 10:20 AM

◀ Winstone online Seminar (only in Croatian) 28 May 2021

Jump to...

Exam of the course ▶

Contenidos

Dashboard / Courses / EGTT / EXAM / Exam of the course

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. The figure of the equal opportunities tra...
 - TOPIC 2. Legal framework for equal opportunities
 - TOPIC 3. Training

Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Time limit: 15 mins

Grading method: Highest grade

Attempt quiz now

Quiz navigation

1 2 3 4 5

Finish attempt ...

Start a new preview

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGTT
 - Participants
 - Badges

Question 1
 Not yet answered
 Marked out of 2.00
 Flag question
 Edit question

Select the correct answer

Time left 0:14:56

- ☐ a. In the EU-27 countries, female employment in the mining and quarrying sector is estimated at about 13.8% and in the construction sector at about 9.8%.
- ☐ b. The jobs offered to women are different from those offered to men, which also results in higher paid jobs for women.
- ☐ c. In managerial positions, a position held by about one third of women in the EU, no differences in wage earnings are observed.
- ☐ d. In the EU of 2019, 83% of scientists and engineers are women.

Next page



5. Curso sobre igualdad de género para promotores del sector de la piedra

Contenidos

Dashboard / My courses / GEP

Navigation

- Dashboard
 - Site home
 - Site pages
- My courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences. Add links
 - BIBLIOGRAPHY AND SOURCES
 - EXAM
 - EGTT
 - EGBW

Your progress

GENERAL

Avisos

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

- Presentation of the topic 1.
- Video 1. Reporte minero: Mining and gender equity
- Video 2. Interview of Gender Equality in Mining
- Video 3. Women in Stone
- Annex document 1. Directive 2006/54/EC

TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

Contenidos

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

-  Presentation of the topic 1. ✓
-  Video 1. Reporte minero: Mining and gender equity ✓
-  Video 2. Interview of Gender Equality in Mining ✓
-  Video 3. Women in Stone ✓
-  Annex document 1. Directive 2006/54/EC ✓

TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

-  Presentation of the topic 2. ✓
-  Video 1. Promoting equality between women and men ✓
-  Video 2. Understanding Gender Inequality in Mining and the Extractive Sector ✓

TOPIC 3. PLANNING OF SOCIAL AND LABOUR INTERVENTION. DEVELOPMENT AND EVALUATION OF POSITIVE ACTIONS

-  Presentation of the topic 3. ✓
-  Video 1. WONDER-WOMEN IN MINING ✓

TOPIC 4. STRATEGIES FOR CHANGE. EQUALITY PLAN

-  Presentation of the topic 4. ✓
-  Video 1. Gender Equality Plans in Horizon Europe | Webinar ✓
-  Annex document 1. Gender Equality Plan Template ✓

WINSTONE CONFERENCES.

-  WinSTONE online Seminar (only in Greek). 7 May 2021 ✓
-  WINSTONE Training needs of women in the stone sector ✓
-  WINSTONE Design and evaluation of training programs ✓
-  WinSTONE online Seminar (only in Croatian) 28 May 2021 ✓
-  WinSTONE online Seminar 16 Sept 2021 ✓
-  WinSTONE mixed Seminar (only in Spanish). 24 September 2021 ✓
-  WinSTONE Importance of the Equality Plan in companies. ✓

BIBLIOGRAPHY AND SOURCES

-  Bibliography and sources ✓

EXAM

-  Exam of the course ✓

Contenidos

Dashboard / Courses / GEP / TOPIC 1. Equal opportunities for women and men / Presentation of the topic 1.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - Presentation of the topic 1.
 - Video 1. Reporte minero: Mining and gender equity
 - Video 2. Interview of Gender Equality in Mining
 - Video 3. Women in Stone
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 2. Training and employment. Analysis of the

Presentation of the topic 1.



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2019-1-DE02-KA202-006430

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1. Equal opportunities for women and men

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OPENING GATES FOR WOMEN IN THE STONE SECTOR

Página 1 de 6

Last modified: Monday, 20 September 2021, 9:08 AM

◀ Avisos

Jump to...

Video 1. Reporte minero: Mining and gender equity ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 1. Equal opportunities for women and men / Video 1. Reporte minero: Mining and gender equity

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ GEP
 - > Participants
 - 🏆 Badges
 - ☑ Competencies
 - 📊 Grades
 - > General
 - ▼ TOPIC 1. Equal opportunities for women and men
 - 📄 Presentation of the topic 1.
 - 📄 Video 1. Reporte minero: Mining and gender equity
 - 📄 Video 2. Interview of Gender Equality in Mining
 - 📄 Video 3. Women in Stone
 - 📄 Annex document 1. Directive 2006/54/EC
 - > TOPIC 2. Training and employment. Analysis of the
 -
 - > TOPIC 3. Planning of

Video 1. Reporte minero: Mining and gender equity

In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: [Consejo Minero](#)

Subtitles are available in Youtube settings.



Last modified: Monday, 20 September 2021, 9:09 AM

◀ Presentation of the topic 1.

Jump to...

Video 2. Interview of Gender Equality in Mining ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 1. Equal opportunities for women and men / Video 2. Interview of Gender Equality in Mining

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - Presentation of the topic 1.
 - Video 1. Reporte minero: Mining and gender equity
 - Video 2. Interview of Gender Equality in Mining
 - Video 3. Women in Stone
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences.
 - Add links
 - BIBLIOGRAPHY AND

Video 2. Interview of Gender Equality in Mining

The gender debate is gaining momentum around the world - but the mining sector has been behind the curve. Up to this point, the conversation in the industry has been fragmented, sketchy, and to a large extent, emotional and reactive.

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The series captures uncompromising views of vested women and men; it takes a rigorous look at the unlevelled playing field in both the workforce and mining communities; it takes stock of the lessons learned so far, and it explores the policy options available to advance gender equality.



Last modified: Friday, 13 August 2021, 10:40 AM

◀ Video 1. Reporte minero: Mining and gender equity

Jump to...

Video 3. Women in Stone ▶

Contenidos

[Dashboard](#) / [Courses](#) / [GEP](#) / [TOPIC 1. Equal opportunities for women and men](#) / [Video 3. Women in Stone](#)

Navigation

- ✓ [Dashboard](#)
- 🏠 [Site home](#)
- > [Site pages](#)
- ✓ [Courses](#)
 - ✓ [GEP](#)
 - > [Participants](#)
 - 🛡 [Badges](#)
 - ✓ [Competencies](#)
 - 📅 [Grades](#)
 - > [General](#)
 - ✓ [TOPIC 1. Equal opportunities for women and men](#)
 - 📄 [Presentation of the topic 1.](#)
 - 📄 [Video 1. Reporte minero: Mining and gender equity](#)
 - 📄 [Video 2. Interview of Gender Equality in Mining](#)
 - 📄 [Video 3. Women in Stone](#)
 - 📄 [Annex document 1. Directive 2006/54/EC](#)
 - > [TOPIC 2. Training and employment. Analysis of the](#)

Video 3. Women in Stone

A video presenting four women who have built and maintained stone companies with excellence, through changes in society and the industry: - Barbara Cohen of Miller Druck Speciality Contracting, - Brenda Edwards of TexaStone Quarries, - Kathleen Stone of J.C. Stone, - and Monica Gawet of Tennessee Marble Company.



Last modified: Friday, 13 August 2021, 10:41 AM

◀ [Video 2. Interview of Gender Equality in Mining](#)

Jump to...

[Annex document 1. Directive 2006/54/EC](#) ▶

Contenidos

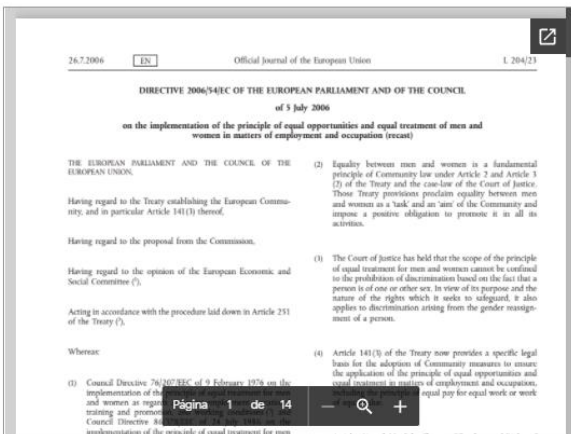
Dashboard / Courses / **GEP** / TOPIC 1. Equal opportunities for women and men / Annex document 1. Directive 2006/54/EC

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - Presentation of the topic 1.
 - Video 1. Reporte minero: Mining and gender equity
 - Video 2. Interview of Gender Equality in Mining
 - Video 3. Women in Stone
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Risko IED

Annex document 1. Directive 2006/54/EC

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)



26.7.2006 EN Official Journal of the European Union L 204/23

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 5 July 2006
on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 141(1) thereof,

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Economic and Social Committee (1),

Acting in accordance with the procedure laid down in Article 251 of the Treaty (2),

Whereas:

(1) Council Directive 76/207/EEC of 9 February 1976 on the implementation of the principle of equal opportunities and equal treatment of men and women as regards employment and occupation (3) has been amended by Council Directive 90/269/EEC of 5 October 1990 on the implementation of the principle of equal treatment for men

(2) Equality between men and women is a fundamental principle of Community law under Article 3 and Article 112 of the Treaty and the case-law of the Court of Justice. Those Treaty provisions proclaim equality between men and women as a 'task and an aim' of the Community and impose a positive obligation to promote it in all its activities.

(3) The Court of Justice has held that the scope of the principle of equal treatment for men and women cannot be confined to the prohibition of discrimination based on the fact that a person is of one or other sex. In view of its purpose and the nature of the rights which it seeks to safeguard, it also applies to discrimination arising from the gender reassignment of a person.

(4) Article 141(1) of the Treaty now provides a specific legal basis for the adoption of Community measures to ensure the application of the principle of equal opportunities and equal treatment in matters of employment and occupation, and in particular to ensure equal pay for equal work or work

Página 1 de 14

Last modified: Friday, 13 August 2021, 10:43 AM

◀ Video 3. Women in Stone Jump to... ▶ Presentation of the topic 2. ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 2. Training and employment. Analysis of the ... / Presentation of the topic 2.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...

Presentation of the topic 2.



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2. Training and employment. Analysis of the labour market in the stone sector from a gender perspective

WinSTONE

Página 1 de 22

Annex document 1. Directive 2006/54/EC

Jump to...

Video 1. Promoting equality between women and men

Contenidos

Dashboard / Courses / GEP / TOPIC 2. Training and employment. Analysis of the ... / Video 1. Promoting equality between women and men

Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
 - ▼ GEP
 - > Participants
 - 🏆 Badges
 - ☑ Competencies
 - 📅 Grades
 - > General
 - > TOPIC 1. Equal opportunities for women and men
 - ▼ TOPIC 2. Training and employment. Analysis of the ...
 - 📄 Presentation of the topic 2.
 - 📄 Video 1. Promoting equality between women and men
 - 📄 Video 2. Understanding Gender inequality in Mining...
 - > TOPIC 3. Planning of social and labour interventio...
 - > TOPIC 4. Strategies for change. Equality Plan (IED...
 - > WinSTONE conferences.
 - Add links
 - > BIBLIOGRAPHY AND SOURCES
 - > EXAM

Video 1. Promoting equality between women and men

Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service
European Parliamentary Research Service



Administration

Last modified: Friday, 13 August 2021, 10:49 AM

Contenidos

Dashboard / My courses / GEP / TOPIC 2. Training and employment. Analysis of the ... / Video 2. Understanding Gender Inequality in Mining...

Navigation

- Dashboard
- Site home
- Site pages
- My courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - Presentation of the topic 2.
 - Video 1. Promoting equality between women and men
 - Video 2. Understanding Gender Inequality in Mining...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences

Video 2. Understanding Gender Inequality in Mining and the Extractive Sector

Women and men perceive and experience mining benefits and risks differently. The belief that "women are bad luck" in underground mines is still present in Latin America and the Caribbean. We need to have more and better conversations around gender inequality in our region, around male-dominated industries and how it affects inclusive growth and development. Learn more here: <http://iadb.bg/AA0X30IZnXN> + <http://canef.org/> - Subscribe to our blog! <https://blogs.iadb.org/energia/en/>

Source: Inter-American Development Bank



Last modified: Friday, 13 August 2021, 11:26 AM

◀ Video 1. Promoting equality between women and men

Jump to...

Presentation of the topic 3. ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 3. Planning of social and labour interventio... / Presentation of the topic 3.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - Presentation of the topic 3.
 - Video 1. WONDER-WOMEN IN MINING
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences. Add links
 - BIBLIOGRAPHY AND SOURCES

Presentation of the topic 3.



OPENING GATES FOR WOMEN IN THE STONE SECTOR

2019-1-DE02-KA202-006430

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3. Planning of social and labour intervention. Development and evaluation of positive actions



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OPENING GATES FOR WOMEN

Página 1 de 13

Last modified: Monday, 20 September 2021, 9:14 AM

◀ Video 2. Understanding Gender inequality in Mining and the Extractive Sector

Jump to...

Video 1. WONDER-WOMEN IN MINING ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 3. Planning of social and labour interventio... / Video 1. WONDER-WOMEN IN MINING

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - Presentation of the topic 3.
 - Video 1. WONDER-WOMEN IN MINING**
 - TOPIC 4. Strategies for change. Equality Plan (EP)

Video 1. WONDER-WOMEN IN MINING

WONDER-WOMEN IN MINING: See in this video how women are occupying increasingly important positions in Zambia's mines, doing work that would have appeared unthinkable 20 years ago.

Source: [Mining for Zambia](#)



Last modified: Friday, 13 August 2021, 12:32 PM

◀ Presentation of the topic 3. Jump to... Presentation of the topic 4. ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 3. Planning of social and labour interventio... / Video 1. WONDER-WOMEN IN MINING

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - Presentation of the topic 3.
 - Video 1. WONDER-WOMEN IN MINING**
 - TOPIC 4. Strategies for change. Equality Plan (EP)

Video 1. WONDER-WOMEN IN MINING

WONDER-WOMEN IN MINING: See in this video how women are occupying increasingly important positions in Zambia's mines, doing work that would have appeared unthinkable 20 years ago.

Source: [Mining for Zambia](#)



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◀ Presentation of the topic 3. Jump to... Presentation of the topic 4. ▶

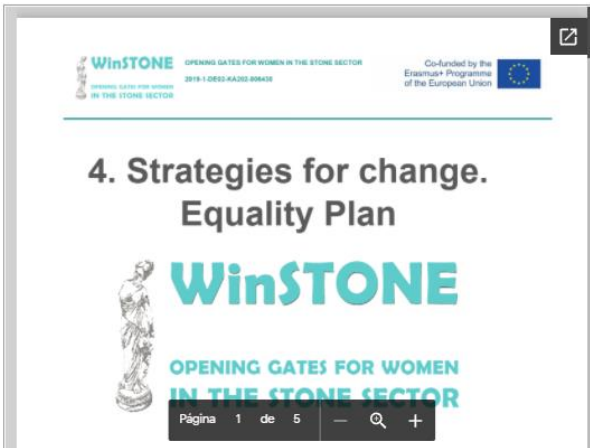
Contenidos

Dashboard / Courses / GEP / TOPIC 4. Strategies for change. Equality Plan (IED... / Presentation of the topic 4.

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - Presentation of the topic 4.**
 - Video 1. Gender Equality Plans in Horizon Europe |...
 - Annex document 1. Gender Equality Plan Template

Presentation of the topic 4.



WinSTONE
OPENING GATES FOR WOMEN
IN THE STONE SECTOR

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Página 1 de 5

Last modified: Thursday, 16 September 2021, 8:55 AM

◀ Video 1. WONDER-WOMEN IN MINING

Jump to...

Video 1. Gender Equality Plans in Horizon Europe | Webinar ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 4. Strategies for change. Equality Plan (IED... / Video 1. Gender Equality Plans in Horizon Europe |...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - Presentation of the topic 4.
 - Video 1. Gender Equality Plans in Horizon Europe | ...**
 - Annex document 1. Gender Equality Plan Template
 - WinSTONE conferences.

Video 1. Gender Equality Plans in Horizon Europe | Webinar

Gender Equality Plans in Horizon Europe | Webinar

Source: GENDERACTION EU

Last modified: Monday, 20 September 2021, 9:17 AM

◀ Presentation of the topic 4. Annex document 1. Gender Equality Plan Template ▶

Contenidos

Dashboard / Courses / GEP / TOPIC 4. Strategies for change. Equality Plan (iED... / Annex document 1. Gender Equality Plan Template

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (iED...
 - Presentation of the topic 4.
 - Video 1. Gender Equality Plans in Horizon Europe | ...
 - Annex document 1. Gender Equality Plan

Annex document 1. Gender Equality Plan Template



Call identifier: H2020-GERI-2015-1
Type of Action: Coordination and Support Action (CSA)
Project n°: 710534
Project Acronym: SAGE
Project title: Systemic Action for Gender Equality
Project Co-ordinator contact: edrew@tcd.ie
Start Date of Project: 01/09/2015
Duration of Project: 36 Months

Page 1 of 18

Last modified: Wednesday, 29 September 2021, 5:25 PM

◀ Video 1. Gender Equality Plans in Horizon Europe | Webinar

Jump to...

WinSTONE online Seminar (only in Greek), 7 May 2021 ▶

Contenidos

Dashboard / Courses / GEP / WinSTONE conferences. Add links / WinSTONE online Seminar (only in Greek). 7 May 2021

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment: Analysis of the
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences. Add links
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the

WinSTONE online Seminar (only in Greek). 7 May 2021

Last modified: Monday, 20 September 2021, 1:31 PM

Annex document 1. Gender Equality Plan Template

Jump to...

WINSTONE Training needs of women in the stone sector

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences / WINSTONE Training needs of women in the stone sector

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the stone sector

WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



Last modified: Monday, 20 September 2021, 1:29 PM

◀ WinSTONE online Seminar (only in Greek). 7 May 2021

Jump to...

WinSTONE Design and evaluation of training programs ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences. / WINSTONE Design and evaluation of training programs

Navigation

- ▼ Dashboard
 - 🏠 Site home
 - > Site pages
- ▼ Courses
 - ▼ EGBW
 - > Participants
 - 🏆 Badges
 - ☑ Competencies
 - 📊 Grades
 - > General
 - > TOPIC 1. Equal opportunities for women and men
 - > TOPIC 2. Equality in the workplace. Analysis of th...
 - > TOPIC 3. Reconciliation of personal, family and pr...
 - > TOPIC 4. Equality Plan in the stone sector
 - ▼ WinSTONE conferences.
 - 📄 WinSTONE online

WINSTONE Design and evaluation of training programs



a learning platform, that will help us to manage the registration procedure, to create user groups,

Last modified: Monday, 20 September 2021, 1:31 PM

◀ WINSTONE Training needs of women in the stone sector

Jump to...

WinSTONE online Seminar (only in Croatian) 28 May 2021 ▶

Contenidos

Dashboard / Courses / EGBW / WinSTONE conferences / WinSTONE online Seminar (only in Croatian) 28 May ...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - EGBW
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Equality in the workplace. Analysis of th...
 - TOPIC 3. Reconciliation of personal, family and pr...
 - TOPIC 4. Equality Plan in the stone sector
 - WinSTONE conferences
 - WinSTONE online

WinSTONE online Seminar (only in Croatian) 28 May 2021



Last modified: Monday, 27 September 2021, 1:23 PM

◀ WINSTONE Design and evaluation of training programs

Jump to...

Summary WinSTONE seminar 28 May 2021 ▶

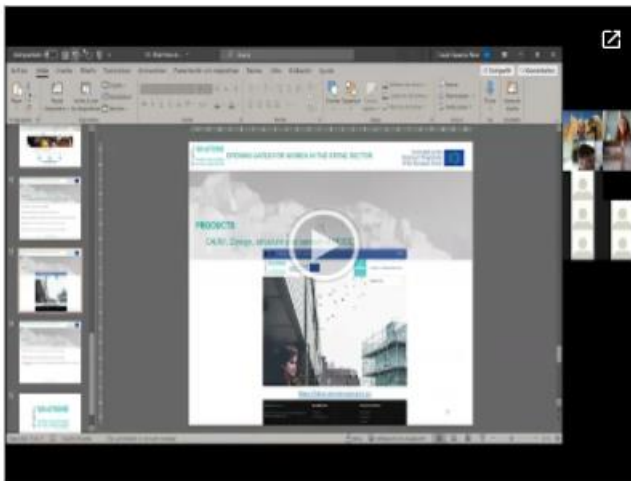
Contenidos

Dashboard / Courses / GEP / WinSTONE conferences. / WinSTONE online Seminar 16 Sept 2021

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour intervention...
 - TOPIC 4. Strategies for change. Equality Plan
 - WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek): 7 May 2021
 - WINSTONE Training needs of women in the stone sector

WinSTONE online Seminar 16 Sept 2021



Last modified: Thursday, 30 September 2021, 4:21 PM

◀ WinSTONE online Seminar (only in Croatian): 28 May 2021

Jump to...

WinSTONE mixed Seminar (only in Spanish): 24 September 2021 ▶

Contenidos

Dashboard / Courses / GEP / WinSTONE conferences. / WinSTONE mixed Seminar (only in Spanish). 24 Septe...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan
 - WinSTONE conferences.
 - WinSTONE online Seminar (only in Greek). 7 May 2021
 - WINSTONE Training needs of women in the

WinSTONE mixed Seminar (only in Spanish). 24 September 2021

Last modified: Wednesday, 29 September 2021, 4:55 PM

WinSTONE online Seminar 16 Sept 2021

WinSTONE Importance of the Equality Plan in companies.

Contents

Dashboard / Courses / GEP / WinSTONE conferences / WinSTONE Importance of the Equality Plan in compan...

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the
 - TOPIC 3. Planning of social and labour interventio...

WinSTONE Importance of the Equality Plan in companies.



Last modified: Wednesday, 29 September 2021, 5:16 PM

◀ WinSTONE mixed Seminar (only in Spanish): 24 September 2021

Jump to...

Bibliography and sources ▶

Contenidos

Dashboard / Courses / GEP / BIBLIOGRAPHY AND SOURCES / Bibliography and sources

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences. Add links
 - BIBLIOGRAPHY AND SOURCES
 - Bibliography and sources

Bibliography and sources



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SOURCES AND BIBLIOGRAPHY



WinSTONE
OPENING GATES FOR WOMEN
IN THE STONE SECTOR

Página 1 de 2

Last modified: Monday, 20 September 2021, 9:18 AM

◀ WinSTONE online Seminar (only in Croatian) 28 May 2021

Jump to...

Exam of the course ▶

Contents

Dashboard / Courses / GEP / EXAM / Exam of the course

Navigation

- Dashboard
- Site home
- Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1, Equal

Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

Quiz navigation

1 2 3 4 5

Finish attempt ...

Start a new preview

Question 1

Not yet answered

Marked out of 2.00

Flag question

Edit question

The measures most commonly used by companies to facilitate work-life balance at no extra cost are:

- a. Flexible distribution of weekly hours. The working day can be distributed over four or four and a half days or by eliminating two afternoons, accumulating more working hours in fewer days.
- b. Flexibility of entry and exit. This is usually between half an hour and an hour at the beginning of the working day, which is made up at the end of the working day.
- c. Intensive shifts during the summer months coinciding with the school holiday period.
- d. All are correct.

Next page

Navigation

- Dashboard
- Site home
- Site pages
- Courses

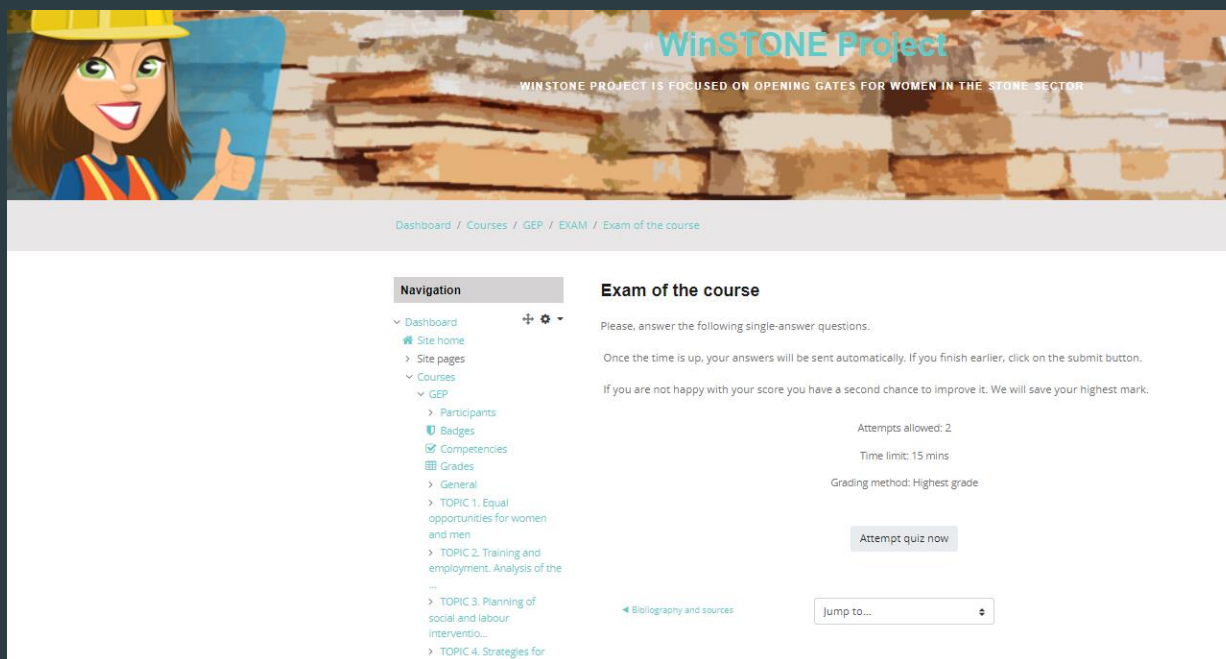


Conferencias

Como puede verse, al final de todos los temas hay una sección de conferencias que contiene los vídeos completos de los seminarios (normalmente en el idioma del país en el que se celebraron) y, en los casos en los que se celebraron en un idioma distinto del inglés, hay breves resúmenes de los seminarios o puntos destacados que sí contienen subtítulos en inglés para facilitar su lectura a los estudiantes de todos los países.

Exámenes

Cada tema tiene también un breve test al final, que proporciona un método de autoevaluación para que el alumno conozca el nivel de conocimientos adquirido, así como para el profesor.



WinSTONE Project
WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR

Dashboard / Courses / GEP / EXAM / Exam of the course

Navigation

- Dashboard
 - Site home
 - Site pages
- Courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1, Equal opportunities for women and men
 - TOPIC 2, Training and employment, Analysis of the ...
 - TOPIC 3, Planning of social and labour intervention...
 - TOPIC 4, Strategies for

Exam of the course

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Attempts allowed: 2
Time limit: 15 mins
Grading method: Highest grade

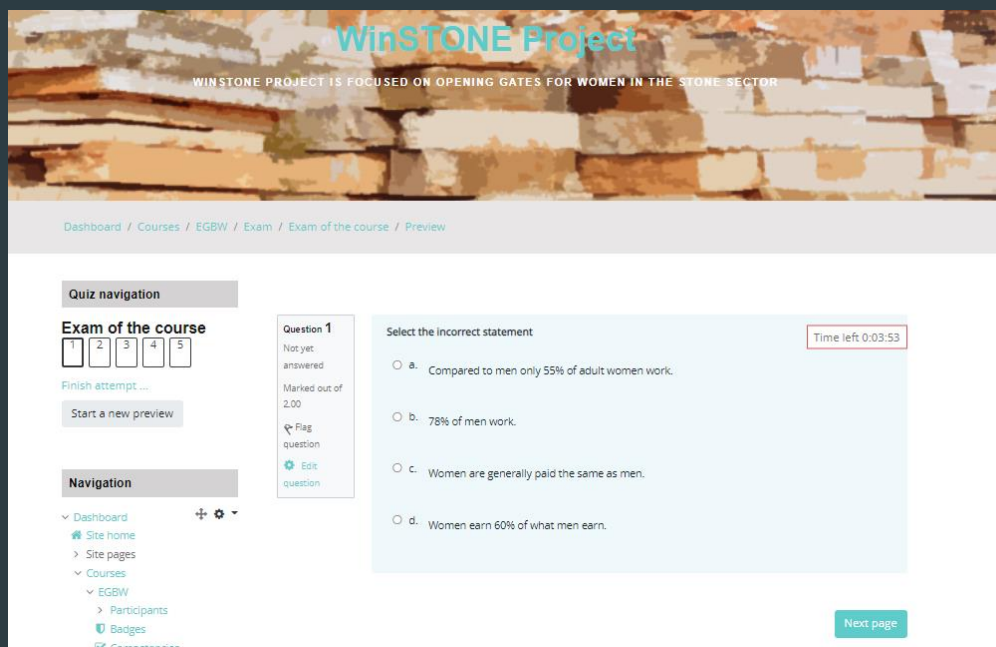
Attempt quiz now

← Bibliography and sources

Jump to...

Exams

The exams are 15 minutes long and consist of 5 multi-choice questions with only one correct answer. Users will be given two options to take the exam and the grade selected will be the higher grade.



The screenshot shows the WinSTONE Project exam interface. At the top, there's a banner with the text "WinSTONE Project" and "WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR". Below the banner, a breadcrumb trail reads: "Dashboard / Courses / EGBW / Exam / Exam of the course / Preview".

The interface is divided into three main sections:

- Quiz navigation:** Includes a section for "Exam of the course" with five numbered buttons (1-5). Below this are links for "Finish attempt ..." and "Start a new preview".
- Navigation:** A sidebar menu with links to "Dashboard", "Site home", "Site pages", "Courses", "EGBW", "Participants", "Badges", and "Competencies".
- Question 1:** The main content area displays "Question 1" with the text "Not yet answered" and "Marked out of 2.00". It includes "Flag question" and "Edit question" icons. The question text is "Select the incorrect statement". Below this are four multiple-choice options:
 - ☐ a. Compared to men only 55% of adult women work.
 - ☐ b. 78% of men work.
 - ☐ c. Women are generally paid the same as men.
 - ☐ d. Women earn 60% of what men earn.A "Time left 0:03:53" timer is located in the top right corner of the question area. A "Next page" button is at the bottom right.



Más información

Para poder ver los contenidos del MOOC, hemos creado un usuario registrado para los tres cursos.

LOGIN

User Name

.....

LOGIN

[Forgot Your Password](#)

Usuario: Studentzero
Contraseña: 20210917Erasmus+



WinSTONE

OPENING GATES FOR WOMEN IN THE STONE SECTOR

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