

# 04-A2. Development of webinars



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# 1. Introduction

Open courses has been developed and accessible to candidates that will be required to preregister for the courses. Each course duration is 10 hours in total. The courses are target to 3 main groups: VET trainers and educators, women and entrepreneurs.

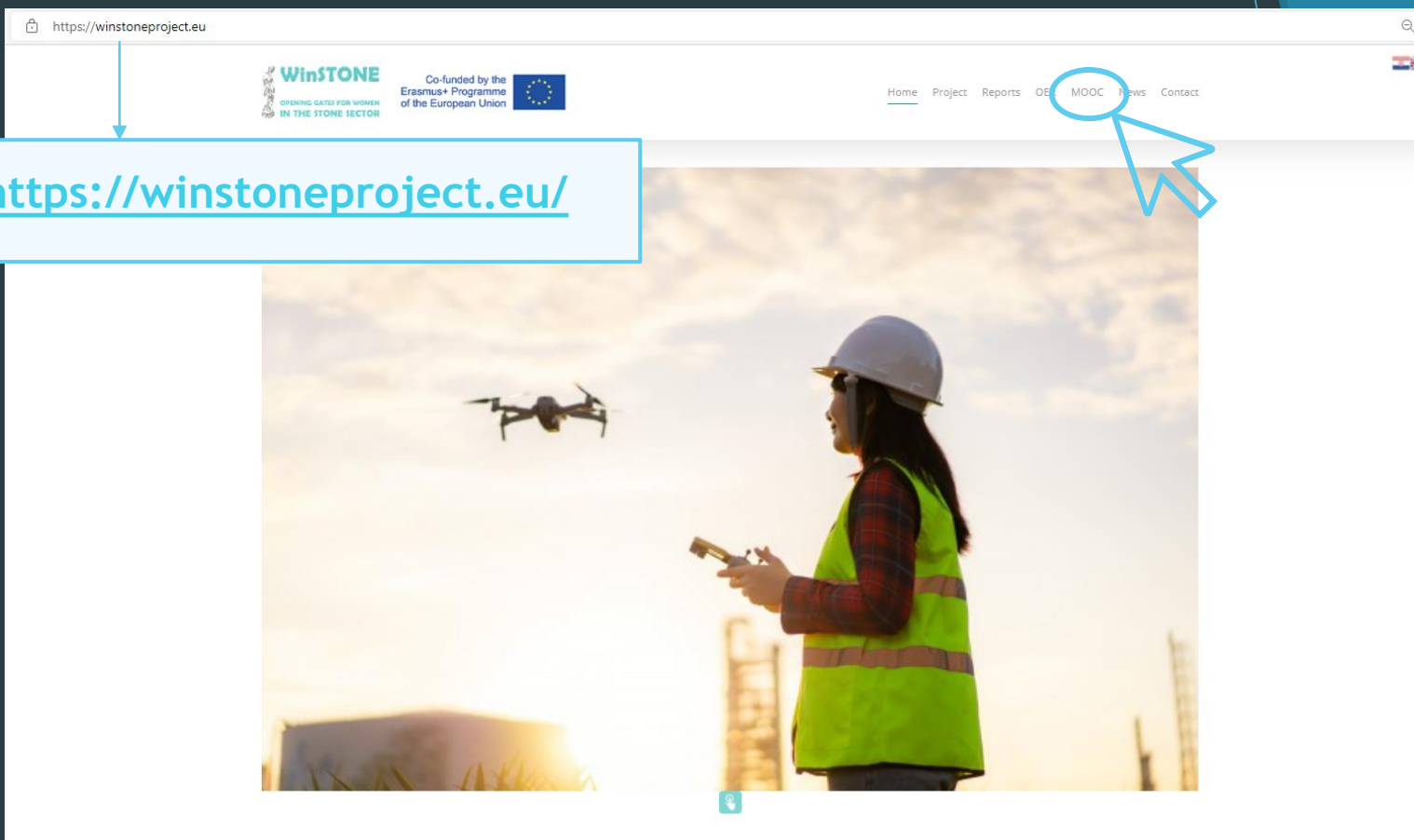
The courses are availables at:

<https://class.winstoneproject.eu/>



## 2. Platform

# WinSTONE Home page



<https://winstoneproject.eu/>



**WinSTONE**

OPENING GATES FOR WOMEN  
IN THE STONE SECTOR

OPENING GATES FOR WOMEN IN THE STONE SECTOR

2019-1-DE02-KA202-006430

Co-funded by the  
Erasmus+ Programme  
of the European Union




# Access to the platform

https://class.winstoneproject.eu/?lang=en

f t Monday - Friday: 09:00-19:00 | david@clusterpiedra.com Log in

WINSTONE ENGLISH (EN) v

<https://class.winstoneproject.eu/>



Available Courses



Institute of  
Entrepreneurship  
Development



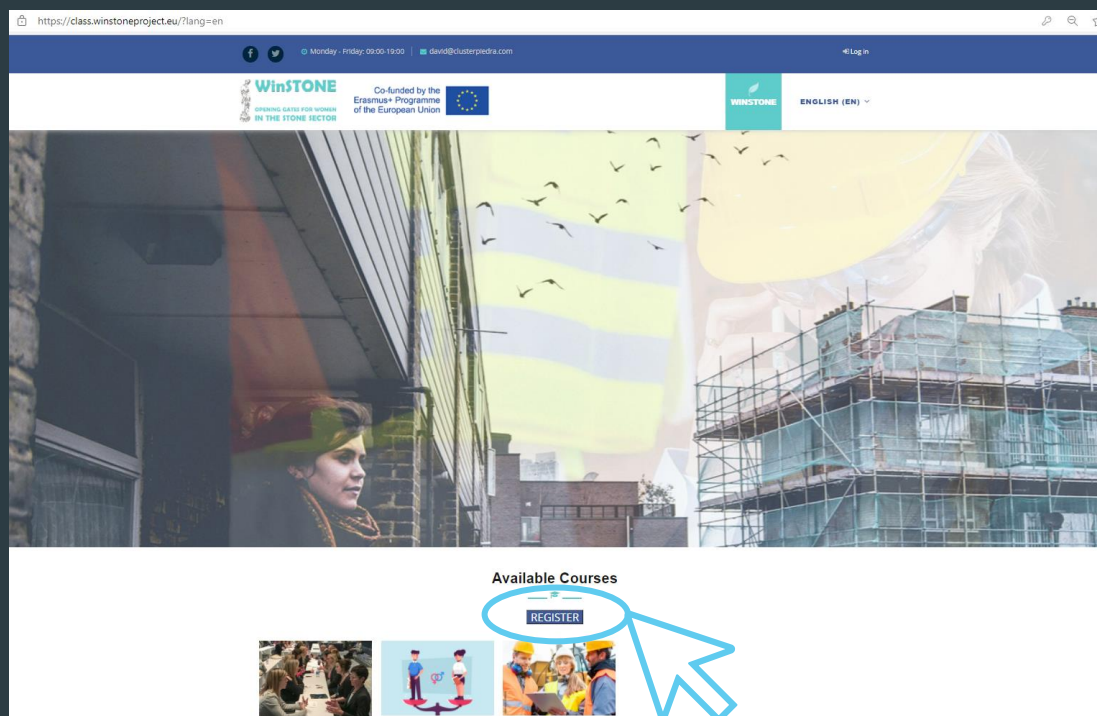
Erasmus+





# Access to the platform


If you don't have access to the courses, you can get it at:






# Access to the platform

You should complete the [Google Forms](#) to register in our courses:



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WinSTONE. Register for our free courses!

Project code: 2019-1-ES01-KA203-065962

\*Obligatorio

Name \*

Tu respuesta

Surname \*

Tu respuesta

email \*

Tu respuesta

Course(s) you wish to enrol in: \*

☐ Course on equal gender in stone sector

☐ Course on equal gender for training of trainers in stone sector

☐ Course on gender equality for promoters in stone sector

Country: \*

Tu respuesta

Preferred language for the course(s) \*

☐ English

☐ Spanish

☐ Greek

☐ German

☐ Croatian

Study/work centre: \*

Tu respuesta

Study/work centre: \*

Tu respuesta

Study/work centre address: \*

Tu respuesta



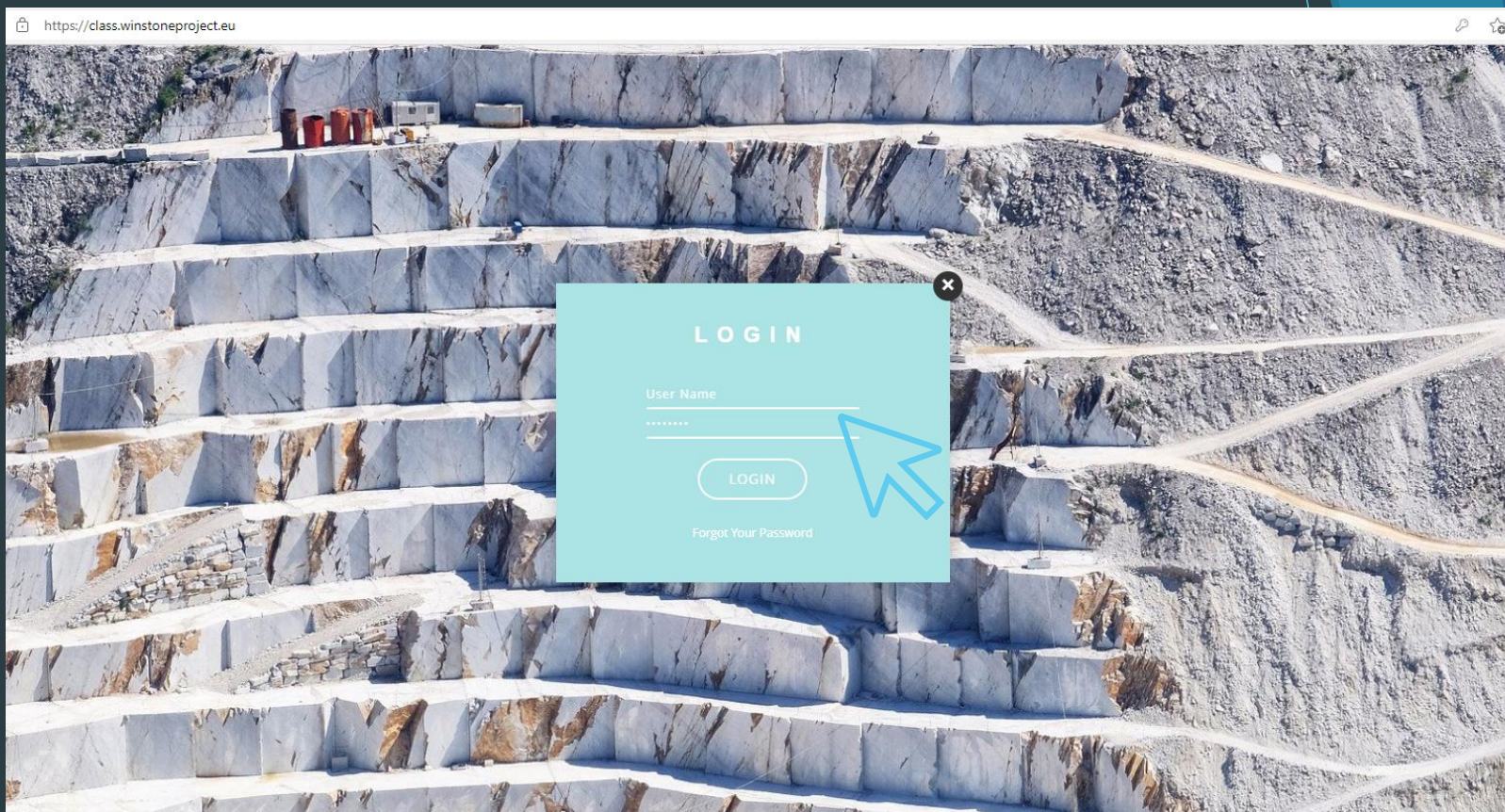
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Enviar





# Enter the access data provided







# Access to the courses

Each course is composed of a number of topics and each topic has its own presentation, bibliography and an exam. In addition, each topic has related support material such as videos, documents, articles and lectures.

The screenshot displays the WinSTONE user interface with the following sections:

- Navigation:** A sidebar menu with options: Dashboard, Site home, Site pages, My courses (highlighted with a blue box), GEP, EGTT, and EGBW.
- Recently accessed courses:** A section showing "No recent courses" with a placeholder icon.
- Course overview:** A section with filters for "All (except removed from view)" and "Course name", and a "Card" view selector. It displays three course cards, each titled "Miscellaneo..." and "Course on equal gender...", with a "0% complete" progress bar.
- Timeline:** A section showing "No upcoming activities due" with a placeholder icon.
- Private files:** A section showing "No files available" and a link to "Manage private files..."
- Online users:** A section showing "1 online user (last 5 minutes)" and a user profile for "Student Zero".
- Latest badges:** A section showing "You have no badges to display".



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OPENING GATES FOR WOMEN IN THE STONE SECTOR

2019-1-DE02-KA202-006430

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# 3. Equal gender in stone sector course



National Technical  
University of Athens



Institute of  
Entrepreneurship  
Development



Erasmus+

# Contents

Dashboard / My courses / EGBW

**Navigation**

- Dashboard
  - Site home
  - Site pages
- My courses
  - GEP
  - EGTT
  - EGBW**
    - Participants
    - Badges
    - Competencies**
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
    - WinSTONE conferences. AÑADIR ENLACES DE LAS 4
    - BIBLIOGRAPHY AND SOURCES
    - Exam

Your progress ?

**GENERAL**

Avisos

**TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN**

- Presentation of the topic 1. ☐
- Video 1. Reporte minero: Mining and gender equity ☐
- Video 2. Interview of Gender Equality in Mining ☐
- Annex document 1. Directive 2006/54/EC ☐



# Contents

## TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

- Presentation of the topic 1. □
- Video 1. Reporte minero: Mining and gender equity □
- Video 2. Interview of Gender Equality in Mining □
- Annex document 1. Directive 2006/54/EC □

## TOPIC 2. EQUALITY IN THE WORKPLACE. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

- Presentation of the topic 2. □
- Video 1. Equality in the workplace □
- Video 2. Promoting equality between women and men □
- Annex document 1. Article in FocusPiedra □

## TOPIC 3. RECONCILIATION OF PERSONAL, FAMILY AND PROFESSIONAL LIFE

- Presentation of the topic 3. □
- Video 1. Reconciliation of family and work life □
- Annex document 1. Directive (EU) 2019/1158 □

## TOPIC 4. EQUALITY PLAN IN THE STONE SECTOR

- Presentation of the topic 4. □
- Video 1. Gender Equality Plans in Technical Universities □
- Video 2. Economic benefits of gender equality □



Edit ▾

## WINSTONE CONFERENCES.

- WinSTONE online Seminar (only in Greek). 7 May 2021 Edit ▾
- WINSTONE Training needs of women in the stone sector Edit ▾
- WINSTONE Design and evaluation of training programs Edit ▾
- WinSTONE online Seminar (only in Croatian) 28 May 2021 Edit ▾
- WinSTONE online Seminar 16 Sept 2021 Edit ▾
- WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021 Edit ▾
- WinSTONE Importance of the Equality Plan in companies. Edit ▾

Add an activity or resource



Edit ▾

## BIBLIOGRAPHY AND SOURCES

- Bibliography and sources Edit ▾

Add an activity or resource



Edit ▾

## EXAM

- Exam of the course Edit ▾

Add an activity or resource



# Contents

Dashboard / Courses / EGBW / TOPIC 1. Equal opportunities for women and men / Presentation of the topic 1.

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGBW
  - > Participants
  - 🏆 Badges
  - ☑ Competencies
  - 📅 Grades
  - > General
  - ▼ TOPIC 1. Equal opportunities for women and men
    - 📄 Presentation of the topic 1.
    - 📄 Video 1. Reporte minero: Mining and gender equity
    - 📄 Video 2. Interview of Gender Equality in Mining
    - 📄 Annex document 1. Directive 2006/54/EC
  - > TOPIC 2. Equality in the workplace. Analysis of th...
  - > TOPIC 3. Reconciliation of personal, family and pr...
  - > TOPIC 4. Equality Plan in

## Presentation of the topic 1.



Last modified: Thursday, 16 September 2021, 10:25 AM

◀ Avisos

Jump to...

Video 1. Reporte minero: Mining and gender equity ▶

# Contents

Dashboard / Courses / EGBW / TOPIC 1. Equal opportunities for women and men / Video 1. Reporte minero: Mining and gender equity

**Navigation**

- Dashboard
  - Site home
  - Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
  - General
  - TOPIC 1. Equal opportunities for women and men
    - Presentation of the topic 1.
    - Video 1. Reporte minero: Mining and gender equity
    - Video 2. Interview of Gender Equality in Mining
  - Annex document 1. Directive 2006/54/EC
  - TOPIC 2. Equality in the workplace. Analysis of th...
  - TOPIC 3. Reconciliation of personal, family and pr...
  - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences. AÑADIR ENLACES DE LAS 4
  - BIBLIOGRAPHY AND SOURCES
  - Exam

**Administration**

- Page module administration
  - Edit settings

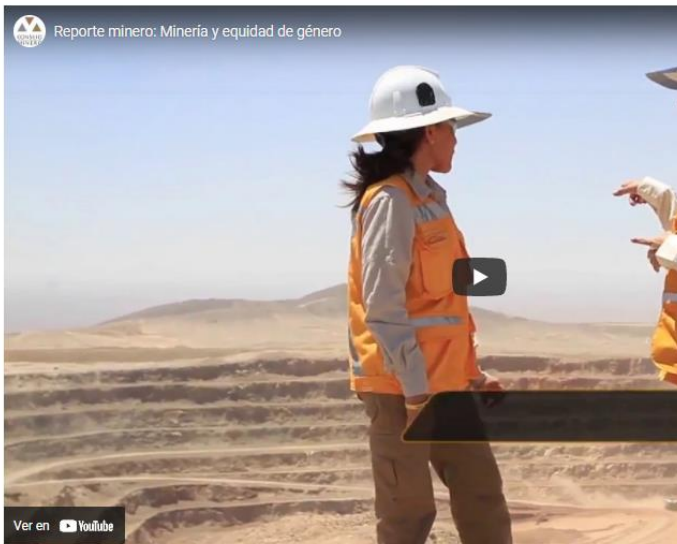
**Video 1. Reporte minero: Mining and gender equity**


In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: Consejo Minero

Subtitles are available in Youtube settings:

Reporte minero: Minería y equidad de género



Ver en  YouTube

Last modified: Wednesday, 11 August 2021, 2:38 PM

# Contents

Dashboard / My courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Video 2.Promoting equality between women and men

**Navigation**


- Dashboard
  - Site home
  - Site pages
- My courses
  - GEF
  - EGTT
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
      - General
      - TOPIC 1. Equal opportunities for women and men
  - TOPIC 2. Equality in the workplace. Analysis of th...
    - Presentation of the topic 2.
    - Video 1. Equality in the workplace
    - Video 2.Promoting equality between women and men
    - Annex document 1. Article in FocusPiedra
  - TOPIC 3. Reconciliation of personal, family and pr...
  - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences. AÑADI ENLACES DE LAS 4
  - BIBLIOGRAPHY AND SOURCES
  - Exam

**Video 2.Promoting equality between women and men**

Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service  
European Parliamentary Research Service



Last modified: Thursday, 12 August 2021, 11:47 AM

# Contents

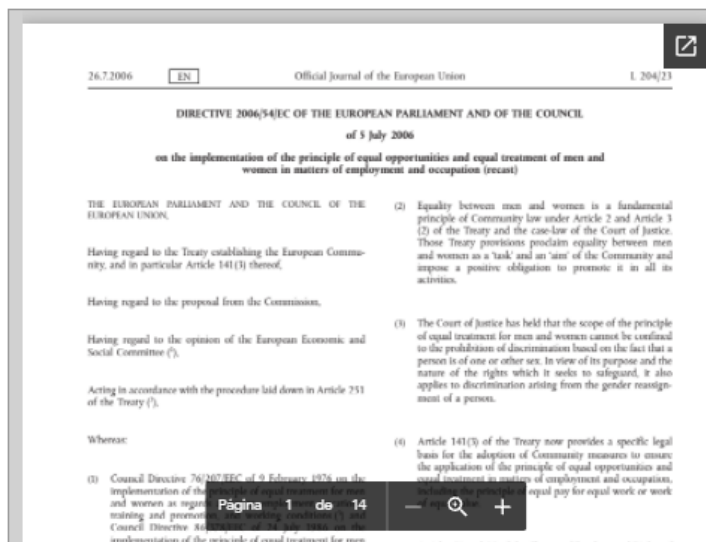
Dashboard / Courses / EGBW / TOPIC 1. Equal opportunities for women and men / Annex document 1. Directive 2006/54/EC

## Navigation

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
      - Presentation of the topic 1.
      - Video 1. Reporte minero: Mining and gender equity
      - Video 2. Interview of Gender Equality in Mining
      - Annex document 1. Directive 2006/54/EC
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in

## Annex document 1. Directive 2006/54/EC

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)



Last modified: Friday, 13 August 2021, 10:47 AM




# Contents

Dashboard / Courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Presentation of the topic 2.

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
      - Presentation of the topic 2.
      - Video 1. Equality in the workplace
      - Video 2. Promoting equality between women and men
      - Annex document 1. Article in FocusPiedra
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector

**Presentation of the topic 2.**



WinSTONE  
OPENING GATES FOR WOMEN  
IN THE STONE SECTOR

2. Equality in the workplace. Analysis of the labour market in the stone sector from a gender perspective.

WinSTONE

OPENING GATES FOR WOMEN  
IN THE STONE SECTOR

Página 1 de 22

Last modified: Thursday, 16 September 2021, 10:29 AM

◀ Annex document 1. Directive 2006/54/EC

Jump to...

Video 1. Equality in the workplace ▶

# Contents

Dashboard / Courses / EGBW / TOPIC2. Equality in the workplace. Analysis of th... / Video 1. Equality in the workplace

**Navigation**


- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
      - Presentation of the topic 2.
      - Video 1. Equality in the workplace
      - Video 2. Promoting equality between women and men
      - Annex document 1. Article in FocusPiedra
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
    - WinSTONE conferences.
    - BIBLIOGRAPHY AND SOURCES

**Video 1. Equality in the workplace**

Gender equality: women and men with qual opportunities to work and develop.

In the EU, only 66.5% of women work in comparison to 78% of men. Watch this video on gender equality to know why this is currently the case and what the business community recommends to change this scenario.

Source: BusinessEurope



Last modified: Thursday, 12 August 2021, 9:08 AM

[◀ Presentation of the topic 2.](#)

[Video 2. Promoting equality between women and men ▶](#)

# Contents

Dashboard / Courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Video 2.Promoting equality between women and men

## Navigation


- Dashboard
  - Site home
  - Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
      - General
      - TOPIC 1. Equal opportunities for women and men
      - TOPIC 2. Equality in the workplace. Analysis of th...
        - Presentation of the topic 2.
        - Video 1. Equality in the workplace
        - Video 2.Promoting equality between women and men
        - Annex document 1. Article in FocusPiedra
      - TOPIC 3. Reconciliation of personal, family and pr...
      - TOPIC 4. Equality Plan in the stone sector
      - WinSTONE conferences.
      - BIBLIOGRAPHY AND SOURCES
      - Exam

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Source: European Parliamentary Research Service  
 European Parliamentary Research Service



# Contents

Dashboard / Courses / EGBW / TOPIC 2. Equality in the workplace. Analysis of th... / Annex document 1. Article in FocusPiedra

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🏆 Badges
    - ✅ Competencies
    - 📋 Grades
      - > General
      - > TOPIC 1. Equal opportunities for women and men
  - ▼ TOPIC 2. Equality in the workplace. Analysis of th...
    - 📄 Presentation of the topic 2.
    - 📄 Video 1. Equality in the workplace

## Annex document 1. Article in FocusPiedra

ICOG signs an agreement with the Women In Mining & Industry Spain Association.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-icog-firma-un-acuerdo-con-la-asociacion-women-in-mining-industry-spain/>

Last modified: Thursday, 12 August 2021, 9:29 AM

◀ Video 2.Promoting equality between women and men

Jump to...

Presentation of the topic 3. ▶



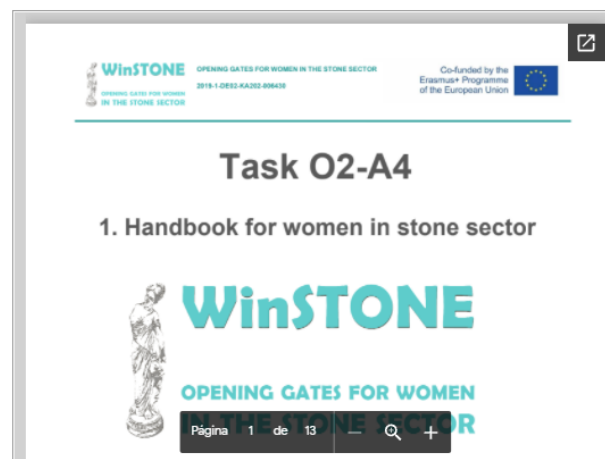
# Contents

Dashboard / Courses / EGBW / TOPIC 3. Reconciliation of personal, family and pr... / Presentation of the topic 3.

## Navigation

- ✓ Dashboard
- 🏠 Site home
- > Site pages
- > Courses
  - ✓ EGBW
    - > Participants
    - 🏆 Badges
    - ✓ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - ✓ TOPIC 3. Reconciliation of personal, family and pr...
      - 📄 Presentation of the topic 3.
      - 📄 Video 1. Reconciliation of family and work life
      - 📄 Annex document 1. Directive (EU) 2019/1158
    - > TOPIC 4. Equality Plan in the stone sector
    - > WinSTONE conferences.
    - > BIBLIOGRAPHY AND SOURCES

## Presentation of the topic 3.



Last modified: Thursday, 16 September 2021, 10:32 AM

◀ Annex document 1. Article in FocusPiedra

Jump to...

Video 1. Reconciliation of family and work life ▶

# Contents

Dashboard / Courses / EGBW / TOPIC 3. Reconciliation of personal, family and pr... / Video 1. Reconciliation of family and work life

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🛡 Badges
    - ☑ Competencies
    - 📅 Grades
      - > General
      - > TOPIC 1. Equal opportunities for women and men
      - > TOPIC 2. Equality in the workplace. Analysis of th...
      - ▼ TOPIC 3. Reconciliation of personal, family and pr...
        - 📄 Presentation of the topic 3.
        - 📄 **Video 1. Reconciliation of family and work life**
        - 📄 Annex document 1. Directive (EU) 2019/1158
        - > TOPIC 4. Equality Plan in the stone sector

## Video 1. Reconciliation of family and work life

Source: UNECE



Last modified: Thursday, 12 August 2021, 11:59 AM

◀ Presentation of the topic 3.

Jump to...

Annex document 1. Directive (EU) 2019/1158 ▶

# Contents

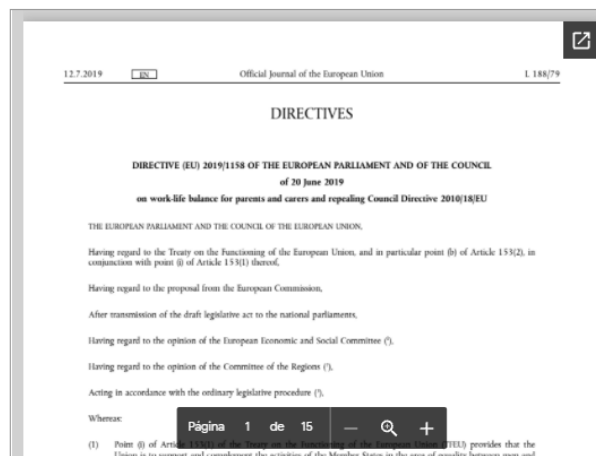
Dashboard / Courses / EGBW / TOPIC 3. Reconciliation of personal, family and pr... / Annex document 1. Directive (EU) 2019/1158

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGBW
  - > Participants
  - 🛡 Badges
  - ✅ Competencies
  - 📅 Grades
  - > General
  - > TOPIC 1. Equal opportunities for women and men
  - > TOPIC 2. Equality in the workplace. Analysis of th...
  - ▼ TOPIC 3. Reconciliation of personal, family and pr...
    - 📄 Presentation of the topic 3.
    - 📄 Video 1. Reconciliation of family and work life
    - 📄 **Annex document 1. Directive (EU) 2019/1158**
  - > TOPIC 4. Equality Plan in the stone sector
  - > WinSTONE conferences.
  - > BIBLIOGRAPHY AND SOURCES
  - > Exam

## Annex document 1. Directive (EU) 2019/1158

DIRECTIVE (EU) 2019/1158 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 20 June 2019 on work-life balance for parents and carers and repealing Council Directive 2010/18/EU



Last modified: Thursday, 12 August 2021, 12:19 PM

◀ Video 1. Reconciliation of family and work life

Jump to...

Presentation of the topic 4. ▶

# Contents

Dashboard / Courses / EGBW / TOPIC 4. Equality Plan in the stone sector / Presentation of the topic 4.

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🏆 Badges
    - ☑ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - ▼ TOPIC 4. Equality Plan in the stone sector
      - 📄 Presentation of the topic 4.
      - 📄 Video 1. Gender Equality Plans in Technical Univer...
      - 📄 Video 2. Economic benefits of gender equality
    - > WinSTONE conferences.

## Presentation of the topic 4.



Last modified: Thursday, 16 September 2021, 10:36 AM

◀ Annex document 1. Directive (EU)  
2019/1158

Jump to...

Video 1. Gender Equality Plans in  
Technical Universities ▶



# Contents

Dashboard / Courses / EGBW / TOPIC 4. Equality Plan in the stone sector / Video 1. Gender Equality Plans in Technical Univer...

## Navigation

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
      - Presentation of the topic 4.
      - Video 1. Gender Equality Plans in Technical Univer...
      - Video 2. Economic benefits of gender equality
    - WinSTONE conferences.
    - BIBLIOGRAPHY AND SOURCES
    - Exam

## Video 1. Gender Equality Plans in Technical Universities

Gender Equality Plans in Technical Universities and the Use of Logic Models.

The GEECCO explainer video 'Gender Equality Plans in Technical Universities and the Use of Logic Models' highlights how gender equality officers and agents at research performing organisations can use logic models to evaluate gender equality measures in specific areas of action. It provides an intuitive overview of the basic features of logic models and the main steps for developing them. Logic models can be used to retrospectively assess whether a gender equality plan has worked as intended per action area. Their use for evaluating gender equality plans enables a better understanding of cause-effect relationships between implemented gender equality measures and their impacts. This video was made in the context of the Horizon 2020-funded project 'Gender Equality in Engineering through Communication and Commitment' (GEECCO), Grant Agreement No 741128.

Source: GESIS - Leibniz-Institut für Sozialwissenschaften



Last modified: Thursday, 12 August 2021, 1:02 PM

◀ Presentation of the topic 4.

Jump to...

Video 2. Economic benefits of gender equality ▶

## Administration

# Contents

[Dashboard](#) / [Courses](#) / [EGBW](#) / [TOPIC 4. Equality Plan in the stone sector](#) / [Video 2. Economic benefits of gender equality](#)

## Navigation

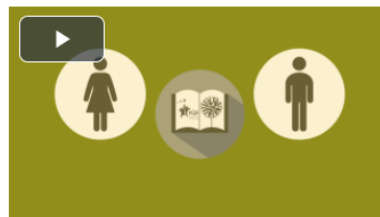
- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
  - ▼ Courses
    - ▼ EGBW
      - > Participants
      - 🏆 Badges
      - ☑ Competencies
      - 📅 Grades
      - > General
      - > TOPIC 1. Equal opportunities for women and men
      - > TOPIC 2. Equality in the workplace. Analysis of th...
      - > TOPIC 3. Reconciliation of personal, family and pr...
      - ▼ TOPIC 4. Equality Plan in the stone sector
        - 📄 Presentation of the topic 4.
        - 📄 Video 1. Gender Equality Plans in Technical Univer...
        - 📄 **Video 2. Economic benefits of gender equality**
      - > WinSTONE conferences.
      - > BIBLIOGRAPHY AND

## Video 2. Economic benefits of gender equality

Economic benefits of gender equality: Labour market activity and equal pay.

Increasing women's participation in the work force and closing the pay gap between women and men will have a positive impact on economic growth in the EU.

Source: European Institute for Gender Equality



Last modified: Thursday, 12 August 2021, 1:07 PM

◀ Video 1. Gender Equality Plans in Technical Universities

Jump to...

WinSTONE online Seminar (only in Greek). 7 May 2021 ▶

# Contents

Dashboard / Courses / EGBW / WinSTONE conferences / WinSTONE online Seminar (only in Greek). 7 May 2021

## Navigation

- ▼ Dashboard
  - Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - Badges
    - Competencies
    - Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - > TOPIC 4. Equality Plan in the stone sector
  - ▼ WinSTONE conferences.
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the stone sector
    - WINSTONE Design and evaluation of training

## WinSTONE online Seminar (only in Greek). 7 May 2021



Last modified: Monday, 20 September 2021, 1:31 PM

◀ Video 2. Economic benefits of gender equality

Jump to...

WINSTONE Training needs of women in the stone sector ▶

# Contents


Dashboard / Courses / EGBW / WinSTONE conferences / WINSTONE Training needs of women in the stone sector

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences.
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the stone sector

**WINSTONE Training needs of women in the stone sector**

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



Last modified: Monday, 20 September 2021, 1:29 PM

◀ WinSTONE online Seminar (only in Greek). 7 May 2021

Jump to...

WinSTONE Design and evaluation of training programs ▶

# Contents

Dashboard / Courses / EGBW / WinSTONE conferences. / WINSTONE Design and evaluation of training programs

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🏆 Badges
    - ☑ Competencies
    - 📊 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - > TOPIC 4. Equality Plan in the stone sector
  - ▼ WinSTONE conferences.
    - 📅 WinSTONE online

## WINSTONE Design and evaluation of training programs



a learning platform, that will help us to manage the registration procedure, to create user groups,

Last modified: Monday, 20 September 2021, 1:31 PM

◀ WINSTONE Training needs of women in the stone sector

Jump to...

WinSTONE online Seminar (only in Croatian) 28 May 2021 ▶



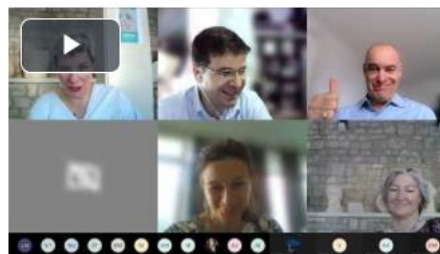
# Contents

[Dashboard](#) / [Courses](#) / [EGBW](#) / [WinSTONE conferences](#) / [WinSTONE online Seminar \(only in Croatian\) 28 May ...](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🛡️ Badges
    - ✅ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - > TOPIC 4. Equality Plan in the stone sector
  - ▼ WinSTONE conferences
    - 📄 WinSTONE online

## WinSTONE online Seminar (only in Croatian) 28 May 2021



Last modified: Monday, 27 September 2021, 1:23 PM

◀ WINSTONE Design and evaluation of training programs

Jump to...

Summary WinSTONE seminar 28 May 2021 ▶

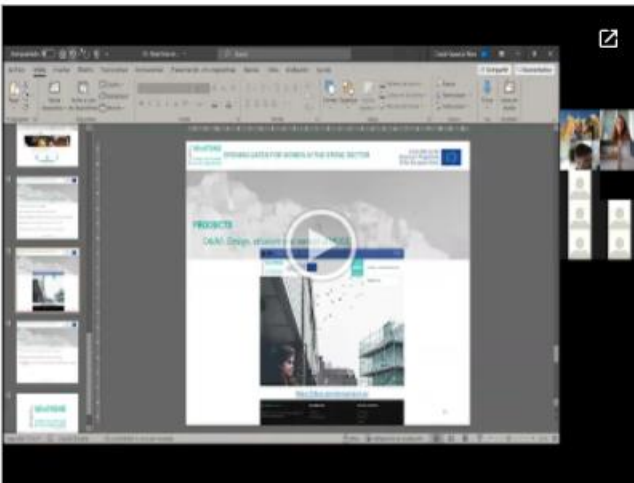
# Contents

Dashboard / Courses / EGBW / WinSTONE conferences / WinSTONE online Seminar 16 Sept 2021

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the stone sector
    - WINSTONE Design and

**WinSTONE online Seminar 16 Sept 2021**



Last modified: Thursday, 30 September 2021, 4:01 PM

◀ WinSTONE online Seminar (only in Croatian) 28 May 2021

Jump to...

WinSTONE mixed Seminar (only in Spanish) 24 Sept. 2021 ▶



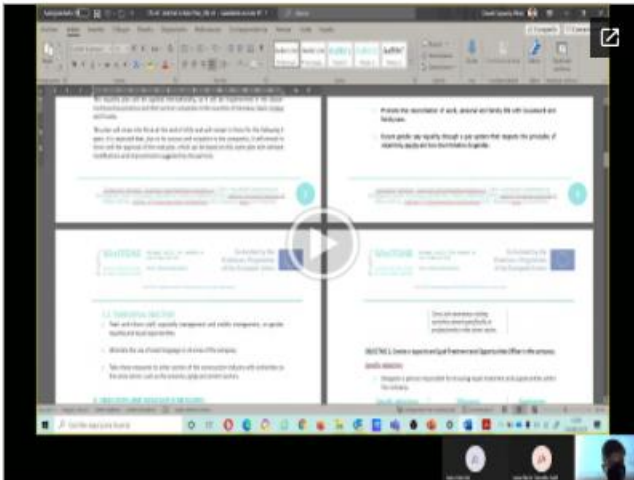
# Contents

Dashboard / Courses / EGBW / WinSTONE conferences. / WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences.
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the stone sector
    - WINSTONE Design and construction of buildings

**WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021**



Last modified: Wednesday, 29 September 2021, 1:19 PM

WinSTONE online Seminar 16 Sept 2021

Jump to...

WinSTONE Importance of the Equality Plan in companies.


# Contents

Dashboard / Courses / EGBW / WinSTONE conferences. / WinSTONE Importance of the Equality Plan in compan...

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences.

**WinSTONE Importance of the Equality Plan in companies.**



Last modified: Wednesday, 29 September 2021, 5:17 PM

◀ WinSTONE mixed Seminar (only in Spanish) 24 Sept. 2021

jump to...

Bibliography and sources ▶


# Contents

Dashboard / Courses / EGBW / BIBLIOGRAPHY AND SOURCES / Bibliography and sources

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
    - WinSTONE conferences
  - BIBLIOGRAPHY AND SOURCES
    - Bibliography and sources
  - Exam


**Bibliography and sources**



OPENING GATES FOR WOMEN IN THE STONE SECTOR  
2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

**SOURCES AND BIBLIOGRAPHY**



OPENING GATES FOR WOMEN IN THE STONE SECTOR

Página 1 de 2

Last modified: Thursday, 16 September 2021, 10:39 AM

Summary WinSTONE seminar 24 Sep 2021

Jump to...

Exam of the course

Administration



# Contents

[Dashboard](#) / [Courses](#) / [EGBW](#) / [Exam](#) / [Exam of the course](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
  - ▼ Courses
    - ▼ EGBW
      - > Participants
      - 🏆 Badges
      - 📋 Competencies
      - 📊 Grades
      - > General
      - > TOPIC 1. Equal

## Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

## Quiz navigation

### Exam of the course



[Finish attempt ...](#)

[Start a new preview](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
  - ▼ Courses
    - ▼ EGBW
      - > Participants
      - 🏆 Badges

### Question 1

Not yet  
answered

Marked out of  
2.00

🚩 Flag  
question

⚙️ Edit  
question

### Select the incorrect statement

- ☐ a. Compared to men only 55% of adult women work.
- ☐ b. 78% of men work.
- ☐ c. Women are generally paid the same as men.
- ☐ d. Women earn 60% of what men earn.

[Next page](#)



# 4. Course on equal gender for training of trainers in stone sector

# Contents

Dashboard / My courses / GEP

**Navigation**

- Dashboard
- Site home
- Site pages
- My courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...
    - TOPIC 3. Planning of social and labour interventio...
    - TOPIC 4. Strategies for change. Equality Plan (IED...
    - WinSTONE conferences. Add links
    - BIBLIOGRAPHY AND SOURCES
    - EXAM
    - EGTT
    - EGBW

Your progress

**GENERAL**

Avisos




**TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN**

- Presentation of the topic 1.
- Video 1. Reporte minero: Mining and gender equity
- Video 2. Interview of Gender Equality in Mining
- Video 3. Women in Stone
- Annex document 1. Directive 2006/54/EC



**TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE**

# Contents




## TOPIC 1. THE FIGURE OF THE EQUAL OPPORTUNITIES TRAINING TECHNICIAN FOR WOMEN

-  Presentation of the topic 1. ☒
-  Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best? ☒
-  Annex 1. Gender Equality Training ☒





## TOPIC 2. LEGAL FRAMEWORK FOR EQUAL OPPORTUNITIES

-  Presentation of the topic 2. ☒
-  Annex document 1. Directive 2006/54/EC ☒

## TOPIC 3. TRAINING PLANNING FOR THE INTEGRATION OF WOMEN IN THE STONE SECTOR

-  Presentation of the topic 3 ☒
-  Video 1. Why Women Are Paid Less? ☒
-  Video 2. WINSTONE Training needs of women in the stone sector ☒








## TOPIC 4. DESIGN AND EVALUATION OF TRAINING PROGRAMS

-  Presentation of the topic 4 ☒
-  Video 1. Future Plans on gender training? ☒
-  Video 2. Training for Gender Equality Design ☒
-  Video 3. WINSTONE Design and evaluation of training programs ☒


## TOPIC 5. AREAS OF INTERVENTION OF THE TRAINING ACTION IN THE STONE SECTOR

-  Presentation of the topic 5 ☒
-  Video 1. Women in stone ☒
-  Video 2. Interview of Gender Equality in Mining ☒
-  Annex document 1. Article in FocusPiedra ☒


## WINSTONE CONFERENCES. ADD LINKS

-  WinSTONE online Seminar (only in Greek). 7 May 2021 ☒
-  WINSTONE Training needs of women in the stone sector ☒
-  WINSTONE Design and evaluation of training programs ☒
-  WinStone online Seminar (only in Croatian) 28 May 2021 ☒
-  WinSTONE online Seminar 16 Sept 2021 ☒
-  WinSTONE mixed Seminar (only in Spanish). 24 September 2021 ☒
-  WinSTONE Importance of the Equality Plan in companies. ☒

## BIBLIOGRAPHY AND SOURCES

-  Bibliography and sources ☒

## EXAM

-  Exam of the course ☒

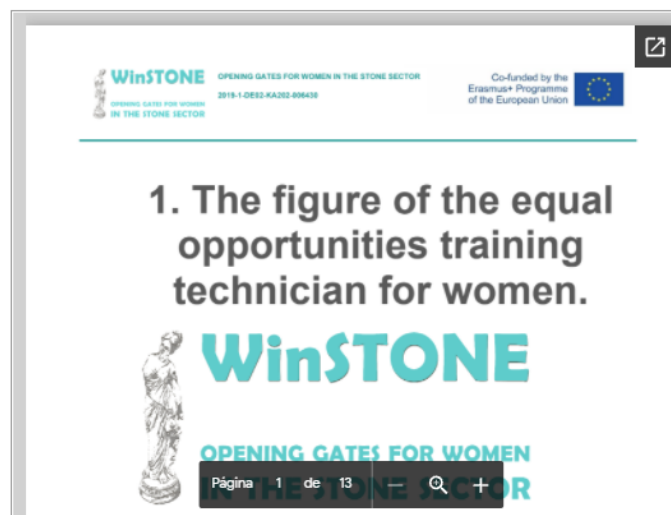
# Contents

[Dashboard](#) / [Courses](#) / [EGTT](#) / [TOPIC 1. The figure of the equal opportunities tra...](#) / [Presentation of the topic 1.](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
  - ▼ Courses
    - ▼ EGTT
      - > Participants
      - 🏆 Badges
      - ☑ Competencies
      - 📊 Grades
      - > General
      - ▼ TOPIC 1. The figure of the equal opportunities tra...
        - 📄 Presentation of the topic 1.
        - 📄 Video 1. What is a good gender training and a good...
        - 📄 Annex 1. Gender Equality Training
      - > TOPIC 2. Legal framework for equal opportunities
      - > TOPIC 3. Training planning for the integration of ...
      - > TOPIC 4. Design and evaluation of training programs

## Presentation of the topic 1.



Last modified: Thursday, 16 September 2021, 9:49 AM

◀ Avisos

Jump to...

Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best? ▶



# Contents

[Dashboard](#) / [Courses](#) / [EGTT](#) / [TOPIC 1. The figure of the equal opportunities tra...](#) / [Video 1. What is a good gender training and a good...](#)

## Navigation

- ▼ [Dashboard](#)
  - 🏠 [Site home](#)
  - > [Site pages](#)
- ▼ [Courses](#)
  - ▼ [EGTT](#)
    - > [Participants](#)
    - 🏆 [Badges](#)
    - ✅ [Competencies](#)
    - 📊 [Grades](#)
    - > [General](#)
    - ▼ [TOPIC 1. The figure of the equal opportunities tra...](#)
      - 📄 [Presentation of the topic 1.](#)
      - 📄 [Video 1. What is a good gender training and a good...](#)
      - 📄 [Annex 1. Gender Equality Training](#)
    - > [TOPIC 2. Legal framework for equal opportunities](#)
    - > [TOPIC 3. Training planning for the integration of ...](#)

## Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best?

Source: [European Institute for Gender Equality](#)



Last modified: Friday, 13 August 2021, 9:07 AM

◀ [Presentation of the topic 1.](#)

Jump to...

[Annex 1. Gender Equality Training](#) ▶

# Contents

Dashboard / Courses / EGTT / TOPIC 1: The figure of the equal opportunities tra... / Annex 1: Gender Equality Training

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
      - TOPIC 1: The figure of the equal opportunities tra...
        - Presentation of the topic 1
        - Video 1: What is a good gender training and a good...
        - Annex 1: Gender Equality Training
        - TOPIC 2: Legal framework for equal opportunities
        - TOPIC 3: Training planning for the integration of ...
        - TOPIC 4: Design and evaluation of training programs
        - TOPIC 5: Areas of intervention of the training act...
        - WinSTONE conferences
        - Add links
        - BIBLIOGRAPHY AND SOURCES
        - EXAM

**Administration**

- Page module administration
  - Edit settings
  - Locally assigned roles
  - Permissions
  - Check permissions
  - Filters
  - Competency breakdown
  - Logs
  - Backup
  - Restore
- Course administration
- Site administration

**Annex 1. Gender Equality Training**

Gender Equality Training: Gender Mainstreaming Toolkit

Page 1 de 26

Last modified: Friday, 13 August 2021, 8:44 AM

Video 1: What is a good gender training and a good gender course? What forms of gender training work

Jump to...

Presentation of the topic 2

# Contents

Dashboard / Courses / EGTT / TOPIC 2. Legal framework for equal opportunities / Presentation of the topic 2.

## Navigation

- ✓ Dashboard
- 🏠 Site home
- > Site pages
- ✓ Courses
  - ✓ EGTT
    - > Participants
    - 🛡 Badges
    - ✓ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. The figure of the equal opportunities tra...
    - ✓ TOPIC 2. Legal framework for equal opportunities
      - 📄 Presentation of the topic 2.
      - 📄 Annex document 1. Directive 2006/54/EC
    - > TOPIC 3. Training planning for the integration of ...
    - > TOPIC 4. Design and evaluation of training programs
    - > TOPIC 5. Areas of intervention of the training act...
    - > WinSTONE conferences.

## Presentation of the topic 2.



Last modified: Thursday, 16 September 2021, 9:53 AM

◀ Annex 1. Gender Equality Training

Jump to...

Annex document 1. Directive 2006/54/EC ▶

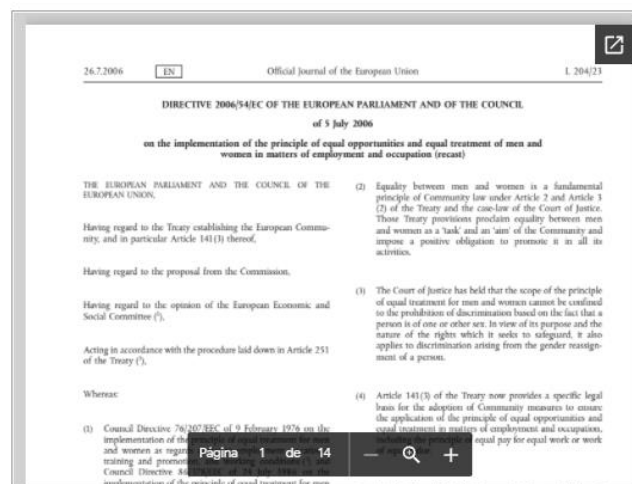
# Contents

Dashboard / Courses / EGTT / TOPIC 2. Legal framework for equal opportunities / Annex document 1. Directive 2006/54/EC

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGTT
  - > Participants
  - 🛡️ Badges
  - 📋 Competencies
  - 📊 Grades
  - > General
  - > TOPIC 1. The figure of the equal opportunities tra...
  - ▼ TOPIC 2. Legal framework for equal opportunities
    - 📄 Presentation of the topic 2.
    - 📄 Annex document 1. Directive 2006/54/EC
  - > TOPIC 3. Training planning for the integration of...
  - > TOPIC 4. Design and evaluation of training programs
  - > TOPIC 5. Areas of intervention of the training act...

## Annex document 1. Directive 2006/54/EC



Last modified: Thursday, 12 August 2021, 2:45 PM

◀ Presentation of the topic 2.

Jump to...

Presentation of the topic 3 ▶

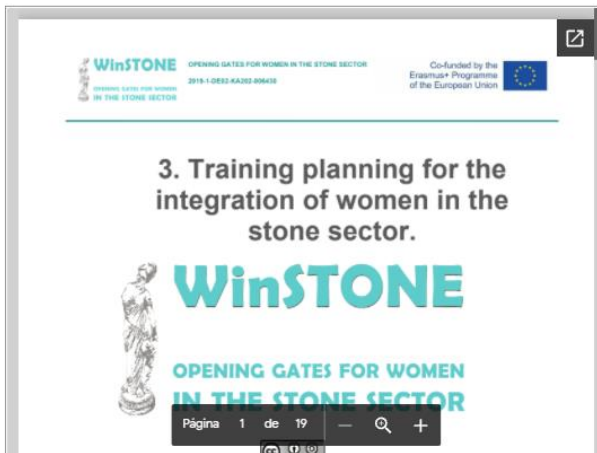
# Contents

Dashboard / Courses / EGTT / TOPIC 3. Training planning for the integration of ... / Presentation of the topic 3

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. The figure of the equal opportunities tra...
    - TOPIC 2. Legal framework for equal opportunities
    - TOPIC 3. Training planning for the integration of ...
      - Presentation of the topic 3
      - Video 1. Why Women Are Paid Less?
      - Video 2. WINSTONE Training needs of women in the s...
    - TOPIC 4. Design and evaluation of training programs
    - TOPIC 5. Areas of intervention of the training

**Presentation of the topic 3**



WinSTONE OPENING GATES FOR WOMEN IN THE STONE SECTOR

Co-funded by the Erasmus+ Programme of the European Union

**3. Training planning for the integration of women in the stone sector.**

WinSTONE OPENING GATES FOR WOMEN IN THE STONE SECTOR

Página 1 de 19

Last modified: Thursday, 16 September 2021, 9:57 AM

Annex document 1. Directive 2006/34/EC

Jump to...

Video 1. Why Women Are Paid Less?



# Contents

Dashboard / Courses / EGT / TOPIC 3. Training planning for the integration of ... / Video 1. Why Women Are Paid Less?

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
  - ▼ EGT
    - > Participants
    - 🏆 Badges
    - ✅ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. The figure of the equal opportunities tra...
    - > TOPIC 2. Legal framework for equal opportunities
    - ▼ TOPIC 3. Training planning for the integration of ...
      - 📄 Presentation of the topic 3
      - 📄 Video 1. Why Women Are Paid Less?
      - 📄 Video 2. WINSTONE Training needs of women in the s...
    - > TOPIC 4. Design and evaluation of training programs
    - > TOPIC 5. Areas of intervention of the training act

## Video 1. Why Women Are Paid Less?

In partnership with Vox Media Studios and Vox, this enlightening explainer series will take viewers deep inside a wide range of culturally relevant topics, questions, and ideas. Each episode will explore current events and social trends pulled from the zeitgeist, touching topics across politics, science, history and pop culture -- featuring interviews with some of the most authoritative experts in their respective fields. In this episode: Hillary Clinton and Anne-Marie Slaughter discuss the cultural norms at the center of the worldwide gender pay gap, including the "motherhood penalty." US Rating: TV-MA. This show is designed for for mature audiences only.

Source: NETFLIX



Last modified: Friday, 13 August 2021, 9:00 AM

◀ Presentation of the topic 3

Jump to...

Video 2. WINSTONE Training needs of women in the stone sector ▶

# Contents

Dashboard / Courses / EGTT / TOPIC 3. Training planning for the integration of ... / Video 2. WINSTONE Training needs of women in the s...

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGTT
  - > Participants
  - 🛡 Badges
  - ☑ Competencies
  - 📊 Grades
  - > General
  - > TOPIC 1: The figure of the equal opportunities tra...
  - > TOPIC 2: Legal framework for equal opportunities
  - ▼ TOPIC 3. Training planning for the integration of ...
    - 📄 Presentation of the topic 3
    - 📄 Video 1. Why Women Are Paid Less?
    - 📄 Video 2. WINSTONE Training needs of women in the s...

## Video 2. WINSTONE Training needs of women in the stone sector

Source: Laboratory Mining and Environmental Technology



Last modified: Wednesday, 25 August 2021, 8:52 AM

◀ Video 1. Why Women Are Paid Less?

Jump to...

Presentation of the topic 4 ▶

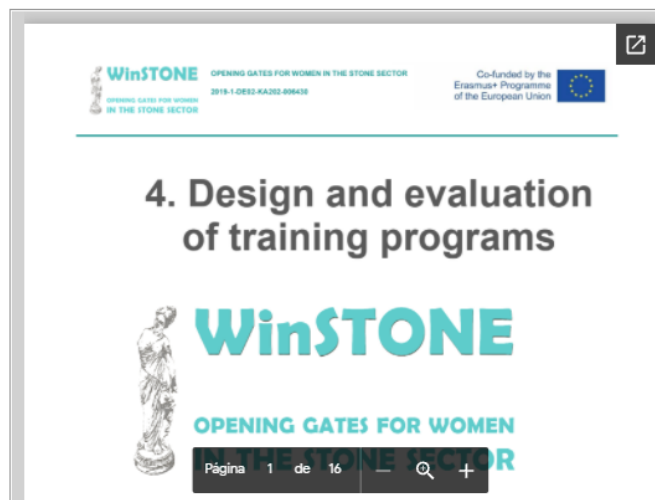
# Contents

Dashboard / Courses / EGTT / TOPIC 4. Design and evaluation of training programs / Presentation of the topic 4

## Navigation

- ✓ Dashboard
- 🏠 Site home
- > Site pages
- ✓ Courses
  - ✓ EGTT
    - > Participants
    - 🛡 Badges
    - ✓ Competencies
    - 📊 Grades
    - > General
    - > TOPIC 1. The figure of the equal opportunities tra...
    - > TOPIC 2. Legal framework for equal opportunities
    - > TOPIC 3. Training planning for the integration of ...
    - ✓ TOPIC 4. Design and evaluation of training programs
      - 📄 Presentation of the topic 4
      - 📄 Video 1. Future Plans on gender training?
      - 📄 Video 2. Training for Gender Equality Design
      - 📄 Video 3. WINSTONE Design and evaluation of

## Presentation of the topic 4



Last modified: Thursday, 16 September 2021, 10:13 AM

◀ Video 2. WINSTONE Training needs of women in the stone sector

Jump to...

Video 1. Future Plans on gender training? ▶

# Contents

[Dashboard](#) / [Courses](#) / [EGTT](#) / [TOPIC 4. Design and evaluation of training programs](#) / [Video 1. Future Plans on gender training?](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - Site pages
- ▼ Courses
  - ▼ EGTT
    - Participants
    - 🛡️ Badges
    - ✅ Competencies
    - 📊 Grades
      - General
      - TOPIC 1. The figure of the equal opportunities tra...
      - TOPIC 2. Legal framework for equal opportunities
      - TOPIC 3. Training planning for the integration of ...
      - ▼ TOPIC 4. Design and evaluation of training programs
        - 📄 Presentation of the

## Video 1. Future Plans on gender training?



Last modified: Friday, 13 August 2021, 9:03 AM

◀ Presentation of the topic 4

Jump to...

Video 2. Training for Gender Equality Design ▶

# Contents

[Dashboard](#) / [Courses](#) / [EGTT](#) / [TOPIC 4. Design and evaluation of training programs](#) / [Video 2. Training for Gender Equality Design](#)

## Navigation

- ▼ [Dashboard](#)
- 🏠 [Site home](#)
- [Site pages](#)
- ▼ [Courses](#)
  - ▼ [EGTT](#)
    - [Participants](#)
    - 🛡️ [Badges](#)
    - ✅ [Competencies](#)
    - 📊 [Grades](#)
      - [General](#)
      - [TOPIC 1. The figure of the equal opportunities tra...](#)
      - [TOPIC 2. Legal framework for equal opportunities](#)
      - [TOPIC 3. Training planning for the integration of ...](#)
      - ▼ [TOPIC 4. Design and evaluation of training programs](#)
        - 📄 [Presentation of the topic 4](#)
        - 📄 [Video 1. Future Plans on gender training?](#)
        - 📄 [Video 2. Training for](#)

## Video 2. Training for Gender Equality Design

Source: UN Women Training Centre



Last modified: Friday, 13 August 2021, 9:19 AM

◀ [Video 1. Future Plans on gender training?](#)

Jump to...

[Video 3. WINSTONE Design and evaluation of training programs](#) ▶

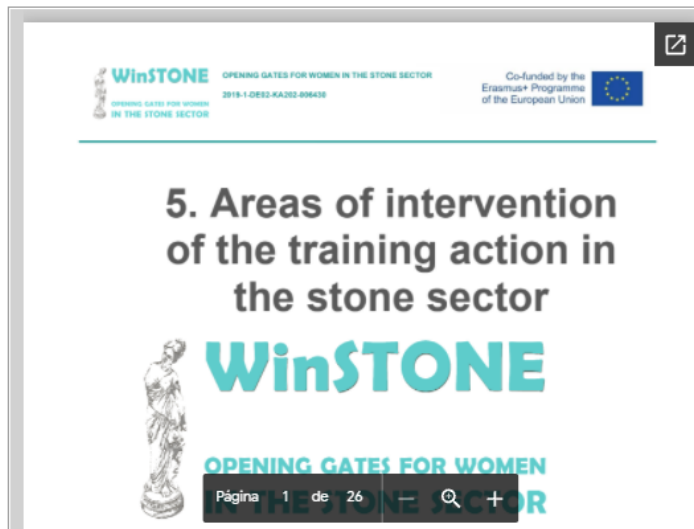
# Contents

[Dashboard](#) / [Courses](#) / [EGTT](#) / [TOPIC 5. Areas of intervention of the training act...](#) / [Presentation of the topic 5](#)

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
  - ▼ EGTT
    - > Participants
    - 🛡 Badges
    - ☑ Competencies
    - 📊 Grades
    - > General
      - > TOPIC 1. The figure of the equal opportunities tra...
      - > TOPIC 2. Legal framework for equal opportunities
      - > TOPIC 3. Training planning for the integration of ...
      - > TOPIC 4. Design and evaluation of training programs
      - ▼ TOPIC 5. Areas of intervention of the training act...
        - 📄 [Presentation of the topic 5](#)
        - 📄 [Video 1. Women in stone](#)

## Presentation of the topic 5



Last modified: Thursday, 16 September 2021, 10:16 AM

◀ Video 3. WINSTONE Design and evaluation of training programs

Jump to...

Video 1. Women in stone ▶



# Contents

[Dashboard](#) / [Courses](#) / [EGTT](#) / [TOPIC 5. Areas of intervention of the training act...](#) / [Video 1. Women in stone](#)

## Navigation

- ▼ [Dashboard](#)
- 🏠 [Site home](#)
- [Site pages](#)
- ▼ [Courses](#)
  - ▼ [EGTT](#)
    - [Participants](#)
    - 🛡️ [Badges](#)
    - ✅ [Competencies](#)
    - 📅 [Grades](#)
    - [General](#)
    - [TOPIC 1. The figure of the equal opportunities tra...](#)
    - [TOPIC 2. Legal framework for equal opportunities](#)
    - [TOPIC 3. Training planning for the integration of ...](#)
    - [TOPIC 4. Design and evaluation of training programs](#)
    - ▼ [TOPIC 5. Areas of intervention of the training act...](#)
      - 📄 [Presentation of the topic 5](#)
      - 📺 [Video 1. Women in stone](#)
      - 📺 [Video 2. Interview of](#)

## Video 1. Women in stone

Women in Stone: Women in NY.

A video presenting four women who have built and maintained stone companies with excellence, through changes in society and the industry: - Barbara Cohen of Miller Druck Speciality Contracting. - Brenda Edwards of TexaStone Quarries, - Kathleen Stone of J.C. Stone, - and Monica Gawet of Tennessee Marble Company.

Source: Polycor



Last modified: Thursday, 12 August 2021, 2:52 PM

◀ [Presentation of the topic 5](#)

Jump to...

[Video 2. Interview of Gender Equality in Mining](#) ▶

# Contents

Dashboard / Courses / EGTT / TOPIC 5. Areas of intervention of the training act... / Video 2. Interview of Gender Equality in Mining

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
  - ▼ Courses
    - ▼ EGTT
      - > Participants
      - 🏆 Badges
      - 📋 Competencies
      - 📊 Grades
        - > General
        - > TOPIC 1. The figure of the equal opportunities tra...
        - > TOPIC 2. Legal framework for equal opportunities
        - > TOPIC 3. Training planning for the integration of ...
        - > TOPIC 4. Design and evaluation of training programs
        - ▼ TOPIC 5. Areas of intervention of the training act...
          - 📄 Presentation of the topic 5
          - 📄 Video 1. Women in stone
          - 📄 Video 2. Interview of Gender Equality in Mining
          - 📄 Annex document 1. Article in FocusPiedra
        - > WinSTONE conferences. Add links
        - > BIBLIOGRAPHY AND

## Video 2. Interview of Gender Equality in Mining

The gender debate is gaining momentum around the world - but the mining sector has been behind the curve. Up to this point, the conversation in the industry has been fragmented, sketchy, and to a large extent, emotional and reactive.

Highgrade Media, alongside gender-equality champions GIZ and The Dutch Ministry of Foreign Affairs, are launching a unique interview series on gender equality in mining that is set to shake up the industry.

The series captures uncompromising views of vested women and men; it takes a rigorous look at the unlevelled playing field in both the workforce and mining communities; it takes stock of the lessons learned so far, and it explores the policy options available to advance gender equality.



Last modified: Thursday, 12 August 2021, 2:56 PM

◀ Video 1. Women in stone

Jump to...

Annex document 1. Article in FocusPiedra ▶

# Contents

Dashboard / Courses / EGT / TOPIC 5. Areas of intervention of the training act... / Annex document 1. Article in FocusPiedra

## Navigation

- Dashboard
- Site home
- Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. The figure of the equal opportunities tra...
    - TOPIC 2. Legal framework for equal opportunities
    - TOPIC 3. Training planning for the integration of

## Annex document 1. Article in FocusPiedra

The feminine side of marble works.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-lado-femenino-de-las-marmolerias/>

Last modified: Thursday, 12 August 2021, 2:49 PM

◀ Video 2. Interview of Gender Equality  
in Mining

Jump to...

WinSTONE online Seminar (only in  
Greek). 7 May 2021 ▶

# Contents

Dashboard / Courses / EGT / WinSTONE conferences. Add links / WinSTONE online Seminar (only in Greek). 7 May 2021

## Navigation

- Dashboard
  - Site home
  - Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. The figure of the equal opportunities tra...
    - TOPIC 2. Legal framework for equal opportunities
    - TOPIC 3. Training planning for the integration of ...
    - TOPIC 4. Design and evaluation of training programs
    - TOPIC 5. Areas of intervention of the training act...
  - WinSTONE conferences. Add links
    - WinSTONE online Seminar (only in Greek), 7 May 2021
    - WINSTONE Training needs of women in the

## WinSTONE online Seminar (only in Greek). 7 May 2021



Last modified: Monday, 20 September 2021, 1:27 PM

Annex document 1. Article in FocusPiedra

Jump to...

WINSTONE Training needs of women in the stone sector ▶

# Contents


Dashboard / Courses / EGBW / WinSTONE conferences / WINSTONE Training needs of women in the stone sector

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences.
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the stone sector

**WINSTONE Training needs of women in the stone sector**

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



Last modified: Monday, 20 September 2021, 1:29 PM

◀ WinSTONE online Seminar (only in Greek). 7 May 2021

Jump to...

WinSTONE Design and evaluation of training programs ▶



# Contents

Dashboard / Courses / EGBW / WinSTONE conferences. / WINSTONE Design and evaluation of training programs

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🏆 Badges
    - ☑ Competencies
    - 📊 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - > TOPIC 4. Equality Plan in the stone sector
  - ▼ WinSTONE conferences.
    - 📅 WinSTONE online

## WINSTONE Design and evaluation of training programs



a learning platform, that will help us to manage the registration procedure, to create user groups,

Last modified: Monday, 20 September 2021, 1:31 PM

◀ WINSTONE Training needs of women in the stone sector

Jump to...

WinSTONE online Seminar (only in Croatian) 28 May 2021 ▶



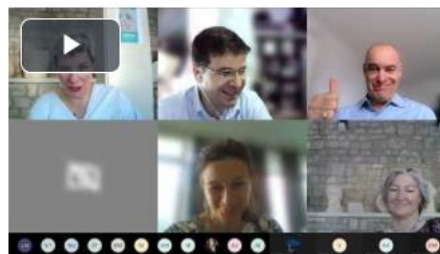
# Contents

[Dashboard](#) / [Courses](#) / [EGBW](#) / [WinSTONE conferences](#) / [WinSTONE online Seminar \(only in Croatian\) 28 May ...](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🛡️ Badges
    - ✅ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - > TOPIC 4. Equality Plan in the stone sector
  - ▼ WinSTONE conferences
    - 📄 WinSTONE online

## WinSTONE online Seminar (only in Croatian) 28 May 2021



Last modified: Monday, 27 September 2021, 1:23 PM

◀ WINSTONE Design and evaluation of training programs

Jump to...

Summary WinSTONE seminar 28 May 2021 ▶

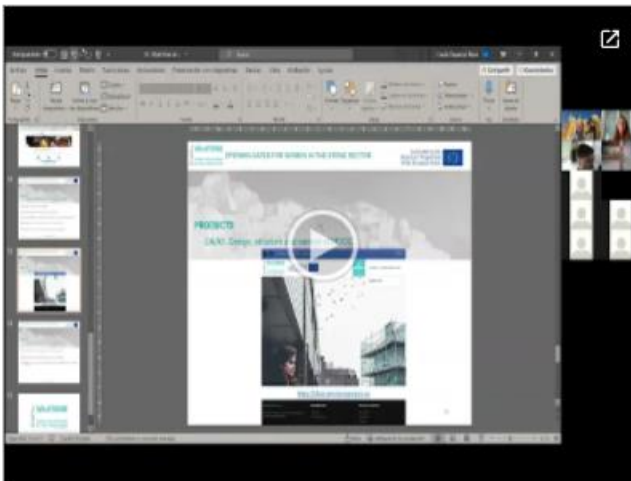
# Contents

Dashboard / Courses / EGTT / WinSTONE conferences / WinSTONE online Seminar 16 Sept 2021

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. The figure of the equal opportunities tra...
    - TOPIC 2. Legal framework for equal opportunities
    - TOPIC 3. Training planning for the integration of ...
    - TOPIC 4. Design and evaluation of training programs
    - TOPIC 5. Areas of intervention of the training act...
  - WinSTONE conferences:
    - WinSTONE online Seminar (only in Greek). 7 May 2021

**WinSTONE online Seminar 16 Sept 2021**



Last modified: Thursday, 30 September 2021, 4:20 PM

WinStone online Seminar (only in Croatian) 28 May 2021

WinSTONE mixed Seminar (only in Spanish). 24 September 2021

# Contents

Dashboard / Courses / EGTT / WinSTONE conferences. / WinSTONE mixed Seminar (only in Spanish). 24 Septe...

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
      - TOPIC 1. The figure of the equal opportunities tra...
      - TOPIC 2. Legal framework for equal opportunities
      - TOPIC 3. Training planning for the integration of ...
      - TOPIC 4. Design and evaluation of training programs
      - TOPIC 5. Areas of intervention of the training act...
- WinSTONE conferences.
  - WinSTONE online Seminar (only in Greek). 7 May 2021
  - WINSTONE Training

**WinSTONE mixed Seminar (only in Spanish). 24 September 2021**

Last modified: Wednesday, 29 September 2021, 1:20 PM

◀ WinSTONE online Seminar 16 Sept 2021

Jump to...

WinSTONE Importance of the Equality Plan in companies. ▶


# Contents

Dashboard / Courses / EGTT / WinSTONE conferences: / WinSTONE importance of the Equality Plan in compan...

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. The figure of the equal opportunities tra...
    - TOPIC 2. Legal framework for equal opportunities
    - TOPIC 3. Training planning for the integration of ...
    - TOPIC 4. Design and evaluation of training programs
    - TOPIC 5. Areas of intervention of the training

**WinSTONE Importance of the Equality Plan in companies.**



Last modified: Wednesday, 29 September 2021, 5:17 PM

◀ WinSTONE mixed Seminar (only in Spanish). 24 September 2021

Jump to...

Bibliography and sources ▶


# Contents

Dashboard / Courses / EGTT / BIBLIOGRAPHY AND SOURCES / Bibliography and sources

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGTT
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
      - TOPIC 1. The figure of the equal opportunities tra...
      - TOPIC 2. Legal framework for equal opportunities
      - TOPIC 3. Training planning for the integration of ...
      - TOPIC 4. Design and evaluation of training programs
      - TOPIC 5. Areas of intervention of the training act...
      - WinSTONE conferences.
- Add links
  - BIBLIOGRAPHY AND SOURCES
    - Bibliography and sources

**Bibliography and sources**




OPENING GATES FOR WOMEN IN THE STONE SECTOR  
2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

---

**SOURCES AND BIBLIOGRAPHY**



**WinSTONE**  
OPENING GATES FOR WOMEN IN THE STONE SECTOR

Página 1 de 6

Last modified: Thursday, 16 September 2021, 10:20 AM

◀ Winstone online Seminar (only in Croatian) 28 May 2021

Jump to...

Exam of the course ▶

# Contents

[Dashboard](#) / [Courses](#) / [EGTT](#) / [EXAM](#) / [Exam of the course](#)

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGTT
  - > Participants
  - 🏆 Badges
  - ✅ Competencies
  - 📊 Grades
    - > General
    - > TOPIC 1. The figure of the equal opportunities tra...
    - > TOPIC 2. Legal framework for equal opportunities
    - > TOPIC 3. Training

## Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Time limit: 15 mins

Grading method: Highest grade

Attempt quiz now

## Quiz navigation



Finish attempt ...

Start a new preview

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ EGTT
  - > Participants
  - 🏆 Badges

### Question 1

Not yet answered

Marked out of 2.00

🚩 Flag question

⚙ Edit question

### Select the correct answer

Time left 0:14:56

- ☐ a. In the EU-27 countries, female employment in the mining and quarrying sector is estimated at about 13.8% and in the construction sector at about 9.8%.
- ☐ b. The jobs offered to women are different from those offered to men, which also results in higher paid jobs for women.
- ☐ c. In managerial positions, a position held by about one third of women in the EU, no differences in wage earnings are observed.
- ☐ d. In the EU of 2019, 83% of scientists and engineers are women.

Next page





# 5. Course on gender equality for promoters in stone sector

# Contents

Dashboard / My courses / GEP

**Navigation**

- Dashboard
- Site home
- Site pages
- My courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...
    - TOPIC 3. Planning of social and labour interventio...
    - TOPIC 4. Strategies for change. Equality Plan (IED...
    - WinSTONE conferences. Add links
    - BIBLIOGRAPHY AND SOURCES
    - EXAM
    - EGTT
    - EGBW

Your progress

**GENERAL**

Avisos

**TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN**











- Presentation of the topic 1.
- Video 1. Reporte minero: Mining and gender equity
- Video 2. Interview of Gender Equality in Mining
- Video 3. Women in Stone
- Annex document 1. Directive 2006/54/EC

**TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE**









# Contents





## TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

-  Presentation of the topic 1. 
-  Video 1. Reporte minero: Mining and gender equity 
-  Video 2. Interview of Gender Equality in Mining 
-  Video 3. Women in Stone 
-  Annex document 1. Directive 2006/54/EC 







## TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

-  Presentation of the topic 2. 
-  Video 1. Promoting equality between women and men 
-  Video 2. Understanding Gender Inequality in Mining and the Extractive Sector 















## TOPIC 3. PLANNING OF SOCIAL AND LABOUR INTERVENTION. DEVELOPMENT AND EVALUATION OF POSITIVE ACTIONS

-  Presentation of the topic 3. 
-  Video 1. WONDER-WOMEN IN MINING 



## TOPIC 4. STRATEGIES FOR CHANGE. EQUALITY PLAN

-  Presentation of the topic 4. 
-  Video 1. Gender Equality Plans in Horizon Europe | Webinar 
-  Annex document 1. Gender Equality Plan Template 



## WINSTONE CONFERENCES.

-  WinSTONE online Seminar (only in Greek). 7 May 2021 
-  WINSTONE Training needs of women in the stone sector 
-  WINSTONE Design and evaluation of training programs 
-  WinSTONE online Seminar (only in Croatian) 28 May 2021 
-  WinSTONE online Seminar 16 Sept 2021 
-  WinSTONE mixed Seminar (only in Spanish). 24 September 2021 
-  WinSTONE Importance of the Equality Plan in companies. 

## BIBLIOGRAPHY AND SOURCES

-  Bibliography and sources 

## EXAM

-  Exam of the course 


# Contents

Dashboard / Courses / GEP / TOPIC 1. Equal opportunities for women and men / Presentation of the topic 1.

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
      - Presentation of the topic 1.
      - Video 1. Reporte minero: Mining and gender equity
      - Video 2. Interview of Gender Equality in Mining
      - Video 3. Women in Stone
      - Annex document 1. Directive 2006/54/EC
    - TOPIC 2. Training and employment. Analysis of the

**Presentation of the topic 1.**



The screenshot shows a presentation slide with the WinSTONE logo and the title '1. Equal opportunities for women and men'. It also includes the project name and a small image of a woman. Below the slide, there is a 'Last modified' timestamp and a 'Jump to...' dropdown menu.

Last modified: Monday, 20 September 2021, 9:08 AM

◀ Avisos

Jump to...

Video 1. Reporte minero: Mining and gender equity ▶

# Contents

Dashboard / Courses / GEP / TOPIC 1. Equal opportunities for women and men / Video 1. Reporte minero: Mining and gender equity

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ GEP
    - > Participants
    - 🏆 Badges
    - ☑ Competencies
    - 📊 Grades
    - > General
  - ▼ TOPIC 1. Equal opportunities for women and men
    - 📄 Presentation of the topic 1.
    - 📄 **Video 1. Reporte minero: Mining and gender equity**
    - 📄 Video 2. Interview of Gender Equality in Mining
    - 📄 Video 3. Women in Stone
    - 📄 Annex document 1. Directive 2006/54/EC
  - > TOPIC 2. Training and employment. Analysis of the
  - > TOPIC 3. Planning of

## Video 1. Reporte minero: Mining and gender equity

In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: [Consejo Minero](#)

Subtitles are available in Youtube settings.



Last modified: Monday, 20 September 2021, 9:09 AM

◀ Presentation of the topic 1.

Jump to...

Video 2. Interview of Gender Equality in Mining ▶

# Contents

[Dashboard](#) / [Courses](#) / [GEP](#) / [TOPIC 1. Equal opportunities for women and men](#) / [Video 2. Interview of Gender Equality in Mining](#)

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
- ▼ GEP
  - > Participants
  - 🏆 Badges
  - ✅ Competencies
  - 📊 Grades
  - > General
  - ▼ TOPIC 1. Equal opportunities for women and men
    - 📄 Presentation of the topic 1.
    - 📄 Video 1. Reporte minero: Mining and gender equity
    - 📄 Video 2. Interview of Gender Equality in Mining
    - 📄 Video 3. Women in Stone
    - 📄 Annex document 1. Directive 2006/54/EC
  - > TOPIC 2. Training and employment. Analysis of the ...
  - > TOPIC 3. Planning of social and labour interventio...
  - > TOPIC 4. Strategies for change. Equality Plan (IED...
  - > WinSTONE conferences.
  - Add links
  - > BIBLIOGRAPHY AND

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Last modified: Friday, 13 August 2021, 10:40 AM

◀ [Video 1. Reporte minero: Mining and gender equity](#)

Jump to... ▾

[Video 3. Women in Stone](#) ▶



# Contents

[Dashboard](#) / [Courses](#) / [GEP](#) / [TOPIC 1. Equal opportunities for women and men](#) / [Video 3. Women in Stone](#)

## Navigation

- ✓ [Dashboard](#)
- 🏠 [Site home](#)
- > [Site pages](#)
- ✓ [Courses](#)
  - ✓ [GEP](#)
    - > [Participants](#)
    - 🛡️ [Badges](#)
    - ✅ [Competencies](#)
    - 📅 [Grades](#)
    - > [General](#)
    - ✓ [TOPIC 1. Equal opportunities for women and men](#)
      - 📄 [Presentation of the topic 1.](#)
      - 📄 [Video 1. Reporte minero: Mining and gender equity](#)
      - 📄 [Video 2. Interview of Gender Equality in Mining](#)
      - 📄 [Video 3. Women in Stone](#)
      - 📄 [Annex document 1. Directive 2006/54/EC](#)
    - > [TOPIC 2. Training and employment. Analysis of the](#)

## Video 3. Women in Stone

A video presenting four women who have built and maintained stone companies with excellence, through changes in society and the industry: - Barbara Cohen of Miller Druck Speciality Contracting, - Brenda Edwards of TexaStone Quarries, - Kathleen Stone of J.C. Stone, - and Monica Gawet of Tennessee Marble Company.



Last modified: Friday, 13 August 2021, 10:41 AM

◀ [Video 2. Interview of Gender Equality in Mining](#)

Jump to...

[Annex document 1. Directive 2006/54/EC](#) ▶

# Contents

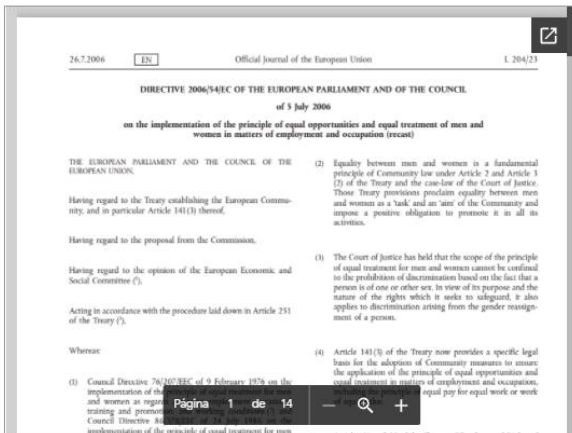
Dashboard / Courses / **GEP** / TOPIC 1. Equal opportunities for women and men / Annex document 1. Directive 2006/54/EC

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
  - TOPIC 1. Equal opportunities for women and men
    - Presentation of the topic 1.
    - Video 1. Reporte minero: Mining and gender equity
    - Video 2. Interview of Gender Equality in Mining
    - Video 3. Women in Stone
    - Annex document 1. Directive 2006/54/EC
  - TOPIC 2. Training and employment. Analysis of the ...
  - TOPIC 3. Planning of social and labour interventio...
  - TOPIC 4. Strategies for change. Equality Risk IED

**Annex document 1. Directive 2006/54/EC**

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)



26.7.2006 EN Official Journal of the European Union L 204/23

**DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL**  
**of 5 July 2006**  
**on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)**

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 141(1) thereof,

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Economic and Social Committee (1),

Acting in accordance with the procedure laid down in Article 251 of the Treaty (2),

Whereas:

(1) Council Directive 76/207/EEC of 9 February 1976 on the implementation of the principle of equal opportunities and equal treatment of men and women as regards employment and occupation (3) has been amended by Council Directive 97/80/EC of 13 November 1997 on the implementation of the principle of equal treatment of men and women as regards employment and occupation (4).

(2) Equality between men and women is a fundamental principle of Community law under Article 3 and Article 112 of the Treaty and the case-law of the Court of Justice. Those Treaty provisions proclaim equality between men and women as a 'task and an aim' of the Community and impose a positive obligation to promote it in all its activities.

(3) The Court of Justice has held that the scope of the principle of equal treatment for men and women cannot be confined to the prohibition of discrimination based on the fact that a person is of one or other sex. In view of its purpose and the nature of the rights which it seeks to safeguard, it also applies to discrimination arising from the gender reassignment of a person.

(4) Article 141(1) of the Treaty now provides a specific legal basis for the adoption of Community measures to ensure the application of the principle of equal opportunities and equal treatment in matters of employment and occupation, and in particular to ensure equal pay for equal work or work of equal value.

Página 1 de 14

Last modified: Friday, 13 August 2021, 10:43 AM

◀ Video 3. Women in Stone      Jump to...      Presentation of the topic 2. ▶


# Contents

Dashboard / Courses / GEP / TOPIC 2. Training and employment. Analysis of the ... / Presentation of the topic 2.

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...

**Presentation of the topic 2.**



WinSTONE OPENING GATES FOR WOMEN IN THE STONE SECTOR 2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

**2. Training and employment. Analysis of the labour market in the stone sector from a gender perspective**

WinSTONE

Página 1 de 22

Annex document 1. Directive 2006/54/EC

Jump to...

Video 1. Promoting equality between women and men

# Contents

Dashboard / Courses / GEP / TOPIC 2. Training and employment. Analysis of the ... / Video 1. Promoting equality between women and men

## Navigation

- ▼ Dashboard
- 🏠 Site home
- > Site pages
- ▼ Courses
  - ▼ GEP
    - > Participants
    - 🏆 Badges
    - ☑ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - ▼ TOPIC 2. Training and employment. Analysis of the ...
      - 📄 Presentation of the topic 2.
      - 📄 Video 1. Promoting equality between women and men
      - 📄 Video 2. Understanding Gender inequality in Mining...
    - > TOPIC 3. Planning of social and labour intervencio...
    - > TOPIC 4. Strategies for change. Equality Plan (IED...
    - > WinSTONE conferences.
    - Add links
    - > BIBLIOGRAPHY AND SOURCES
    - > EXAM

## Video 1. Promoting equality between women and men

### Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service  
European Parliamentary Research Service



## Administration

Last modified: Friday, 13 August 2021, 10:49 AM

# Contents

Dashboard / My courses / GEP / TOPIC 2. Training and employment. Analysis of the ... / Video 2. Understanding Gender Inequality in Mining...


**Navigation**

- Dashboard
- Site home
- Site pages
- My courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...
    - Presentation of the topic 2.
    - Video 1. Promoting equality between women and men
    - Video 2. Understanding Gender Inequality in Mining...
    - TOPIC 3. Planning of social and labour interventio...
    - TOPIC 4. Strategies for change. Equality Plan (IED...
    - WinSTONE conferences

## Video 2. Understanding Gender Inequality in Mining and the Extractive Sector

Women and men perceive and experience mining benefits and risks differently. The belief that "women are bad luck" in underground mines is still present in Latin America and the Caribbean. We need to have more and better conversations around gender inequality in our region, around male-dominated industries and how it affects inclusive growth and development. Learn more here: <http://iadb.bg/AA0X30IZnXN> + <http://canef.org/> - Subscribe to our blog! <https://blogs.iadb.org/energia/en/>

Source: Inter-American Development Bank



Last modified: Friday, 13 August 2021, 11:26 AM

◀ Video 1. Promoting equality between women and men

Jump to...

Presentation of the topic 3. ▶




# Contents

Dashboard / Courses / GEP / TOPIC 3. Planning of social and labour interventio... / Presentation of the topic 3.

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...
    - TOPIC 3. Planning of social and labour interventio...
      - Presentation of the topic 3.
      - Video 1. WONDER-WOMEN IN MINING
    - TOPIC 4. Strategies for change. Equality Plan (IED...
    - WinSTONE conferences. Add links
    - BIBLIOGRAPHY AND SOURCES

**Presentation of the topic 3.**




OPENING GATES FOR WOMEN IN THE STONE SECTOR

2019-1-DE02-KA202-006430

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**3. Planning of social and labour intervention. Development and evaluation of positive actions**



**WinSTONE**

OPENING GATES FOR WOMEN

Página 1 de 13

Last modified: Monday, 20 September 2021, 9:14 AM

[Video 2. Understanding Gender inequality in Mining and the Extractive Sector](#)

[Video 1. WONDER-WOMEN IN MINING](#)



# Contents

[Dashboard](#) / [Courses](#) / [GEP](#) / [TOPIC 3. Planning of social and labour interventio...](#) / [Video 1. WONDER-WOMEN IN MINING](#)

## Navigation

- ▼ [Dashboard](#)
- 🏠 [Site home](#)
- > [Site pages](#)
- ▼ [Courses](#)
  - ▼ [GEP](#)
    - > [Participants](#)
    - 🏆 [Badges](#)
    - ✅ [Competencies](#)
    - 📊 [Grades](#)
    - > [General](#)
    - > [TOPIC 1. Equal opportunities for women and men](#)
    - > [TOPIC 2. Training and employment. Analysis of the ...](#)
    - ▼ [TOPIC 3. Planning of social and labour interventio...](#)
      - 📄 [Presentation of the topic 3.](#)
      - 📄 [Video 1. WONDER-WOMEN IN MINING](#)
      - > [TOPIC 4. Strategies for change. Equality Plan \(EP\)](#)

## Video 1. WONDER-WOMEN IN MINING

WONDER-WOMEN IN MINING: See in this video how women are occupying increasingly important positions in Zambia's mines, doing work that would have appeared unthinkable 20 years ago.

Source: [Mining for Zambia](#)



Last modified: Friday, 13 August 2021, 12:32 PM

◀ [Presentation of the topic 3.](#)

[Presentation of the topic 4. ▶](#)

# Contents

[Dashboard](#) / [Courses](#) / [GEP](#) / [TOPIC 3. Planning of social and labour interventio...](#) / [Video 1. WONDER-WOMEN IN MINING](#)

## Navigation

- ▼ [Dashboard](#)
- 🏠 [Site home](#)
- > [Site pages](#)
- ▼ [Courses](#)
- ▼ [GEP](#)
  - > [Participants](#)
  - 🏆 [Badges](#)
  - ✅ [Competencies](#)
  - 📊 [Grades](#)
  - > [General](#)
  - > [TOPIC 1. Equal opportunities for women and men](#)
  - > [TOPIC 2. Training and employment. Analysis of the ...](#)
  - ▼ [TOPIC 3. Planning of social and labour interventio...](#)
    - 📄 [Presentation of the topic 3.](#)
    - 📄 [Video 1. WONDER-WOMEN IN MINING](#)
    - > [TOPIC 4. Strategies for change. Equality Plan \(EP\)](#)

## Video 1. WONDER-WOMEN IN MINING

WONDER-WOMEN IN MINING: See in this video how women are occupying increasingly important positions in Zambia's mines, doing work that would have appeared unthinkable 20 years ago.

Source: [Mining for Zambia](#)



Last modified: Friday, 13 August 2021, 12:32 PM

◀ [Presentation of the topic 3.](#)

Jump to...

[Presentation of the topic 4.](#) ▶


# Contents

Dashboard / Courses / GEP / TOPIC 4. Strategies for change. Equality Plan (IED... / Presentation of the topic 4.

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...
    - TOPIC 3. Planning of social and labour interventio...
    - TOPIC 4. Strategies for change. Equality Plan (IED...
      - Presentation of the topic 4.**
      - Video 1. Gender Equality Plans in Horizon Europe |...
      - Annex document 1. Gender Equality Plan Template

**Presentation of the topic 4.**



WinSTONE  
OPENING GATES FOR WOMEN  
IN THE STONE SECTOR

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Página 1 de 5

Last modified: Thursday, 16 September 2021, 8:55 AM

◀ Video 1. WONDER-WOMEN IN MINING

Jump to...

Video 1. Gender Equality Plans in Horizon Europe | Webinar ▶

# Contents

Dashboard / Courses / GEP / TOPIC 4. Strategies for change. Equality Plan (IED... / Video 1. Gender Equality Plans in Horizon Europe |...


**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
      - General
      - TOPIC 1. Equal opportunities for women and men
      - TOPIC 2. Training and employment. Analysis of the...
      - TOPIC 3. Planning of social and labour interventio...
      - TOPIC 4. Strategies for change. Equality Plan (IED...
        - Presentation of the topic 4.
        - Video 1. Gender Equality Plans in Horizon Europe | ...**
        - Annex document 1. Gender Equality Plan Template
        - WinSTONE conferences.

**Video 1. Gender Equality Plans in Horizon Europe | Webinar**

**Gender Equality Plans in Horizon Europe | Webinar**

Source: GENDERACTION EU



Last modified: Monday, 20 September 2021, 9:17 AM

◀ Presentation of the topic 4.  ▶

Annex document 1. Gender Equality Plan Template ▶

# Contents

[Dashboard](#) / [Courses](#) / [GEP](#) / [TOPIC 4. Strategies for change. Equality Plan \(iED...](#) / [Annex document 1. Gender Equality Plan Template](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
  - ▼ Courses
    - ▼ GEP
      - > Participants
      - 🛡 Badges
      - ☑ Competencies
      - 📊 Grades
      - > General
      - > TOPIC 1. Equal opportunities for women and men
      - > TOPIC 2. Training and employment. Analysis of the ...
      - > TOPIC 3. Planning of social and labour interventio...
      - ▼ TOPIC 4. Strategies for change. Equality Plan (iED...
        - 📄 Presentation of the topic 4.
        - 📄 Video 1. Gender Equality Plans in Horizon Europe | ...
        - 📄 Annex document 1. Gender Equality Plan

## Annex document 1. Gender Equality Plan Template

Ref: Annex20181657137 - 26/03/2018



Systemic Action for Gender Equality

<b>Call identifier:</b>	<b>H2020-GERI-2015-1</b>
<b>Type of Action:</b>	<b>Coordination and Support Action (CSA)</b>
<b>Project n°:</b>	<b>710534</b>
<b>Project Acronym:</b>	<b>SAGE</b>
<b>Project title:</b>	<b>Systemic Action for Gender Equality</b>
<b>Project Co-ordinator contact:</b>	<b>edrew@tcd.ie</b>
<b>Start Date of Project:</b>	<b>01/09/2015</b>
<b>Duration of Project:</b>	<b>36 Months</b>

Last modified: Wednesday, 29 September 2021, 5:25 PM

◀ Video 1. Gender Equality Plans in Horizon Europe | Webinar

Jump to...

WinSTONE online Seminar (only in Greek), 7 May 2021 ▶



# Contents

Dashboard / Courses / GEP / WinSTONE conferences. Add links / WinSTONE online Seminar (only in Greek). 7 May 2021

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment: Analysis of the
    - TOPIC 3. Planning of social and labour interventio...
    - TOPIC 4. Strategies for change. Equality Plan (IED...
  - WinSTONE conferences. Add links
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the

**WinSTONE online Seminar (only in Greek). 7 May 2021**

Last modified: Monday, 20 September 2021, 1:31 PM

Annex document 1. Gender Equality Plan Template

Jump to...

WINSTONE Training needs of women in the stone sector



# Contents


Dashboard / Courses / EGBW / WinSTONE conferences / WINSTONE Training needs of women in the stone sector

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - EGBW
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Equality in the workplace. Analysis of th...
    - TOPIC 3. Reconciliation of personal, family and pr...
    - TOPIC 4. Equality Plan in the stone sector
  - WinSTONE conferences.
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the stone sector

**WINSTONE Training needs of women in the stone sector**

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



In fact the percentages in engineering sciences are even worse.

Last modified: Monday, 20 September 2021, 1:29 PM

◀ WinSTONE online Seminar (only in Greek). 7 May 2021

Jump to...

WinSTONE Design and evaluation of training programs ▶

# Contents

Dashboard / Courses / EGBW / WinSTONE conferences. / WINSTONE Design and evaluation of training programs

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🏆 Badges
    - ☑ Competencies
    - 📊 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - > TOPIC 4. Equality Plan in the stone sector
  - ▼ WinSTONE conferences.
    - 📅 WinSTONE online

## WINSTONE Design and evaluation of training programs



a learning platform, that will help us to manage the registration procedure, to create user groups,

Last modified: Monday, 20 September 2021, 1:31 PM

◀ WINSTONE Training needs of women in the stone sector

Jump to...

WinSTONE online Seminar (only in Croatian) 28 May 2021 ▶

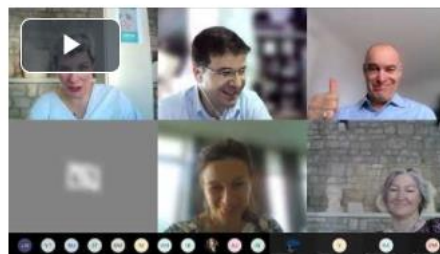
# Contents

[Dashboard](#) / [Courses](#) / [EGBW](#) / [WinSTONE conferences](#) / [WinSTONE online Seminar \(only in Croatian\) 28 May ...](#)

## Navigation

- ▼ Dashboard
  - 🏠 Site home
  - > Site pages
- ▼ Courses
  - ▼ EGBW
    - > Participants
    - 🛡️ Badges
    - ✅ Competencies
    - 📅 Grades
    - > General
    - > TOPIC 1. Equal opportunities for women and men
    - > TOPIC 2. Equality in the workplace. Analysis of th...
    - > TOPIC 3. Reconciliation of personal, family and pr...
    - > TOPIC 4. Equality Plan in the stone sector
  - ▼ WinSTONE conferences
    - 📄 WinSTONE online

## WinSTONE online Seminar (only in Croatian) 28 May 2021



Last modified: Monday, 27 September 2021, 1:23 PM

◀ WINSTONE Design and evaluation of training programs

Jump to...

Summary WinSTONE seminar 28 May 2021 ▶



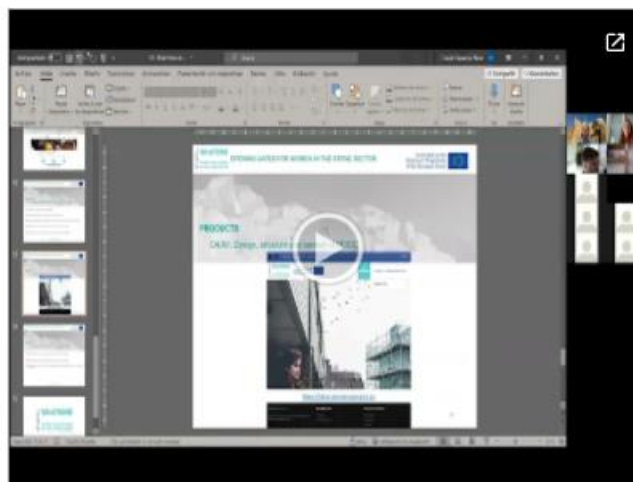
# Contents

Dashboard / Courses / GEP / WinSTONE conferences / WinSTONE online Seminar 16 Sept 2021

## Navigation

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
      - TOPIC 1. Equal opportunities for women and men
      - TOPIC 2. Training and employment. Analysis of the ...
      - TOPIC 3. Planning of social and labour intervention...
      - TOPIC 4. Strategies for change. Equality Plan
  - WinSTONE conferences.
    - WinSTONE online Seminar (only in Greek): 7 May 2021
    - WINSTONE Training needs of women in the stone sector

## WinSTONE online Seminar 16 Sept 2021



Last modified: Thursday, 30 September 2021, 4:21 PM

◀ WinSTONE online Seminar (only in Croatian): 28 May 2021

Jump to...

WinSTONE mixed Seminar (only in Spanish): 24 September 2021 ▶

# Contents

Dashboard / Courses / GEP / WinSTONE conferences / WinSTONE mixed Seminar (only in Spanish). 24 Septe...

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...
    - TOPIC 3. Planning of social and labour interventio...
    - TOPIC 4. Strategies for change. Equality Plan
  - WinSTONE conferences.
    - WinSTONE online Seminar (only in Greek). 7 May 2021
    - WINSTONE Training needs of women in the

**WinSTONE mixed Seminar (only in Spanish). 24 September 2021**

Last modified: Wednesday, 29 September 2021, 4:55 PM

WinSTONE online Seminar 16 Sept 2021

WinSTONE Importance of the Equality Plan in companies.




# Contents

Dashboard / Courses / GEP / WinSTONE conferences / WinSTONE Importance of the Equality Plan in compan...

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the
    - TOPIC 3. Planning of social and labour interventio...

**WinSTONE Importance of the Equality Plan in companies.**



Last modified: Wednesday, 29 September 2021, 5:16 PM

◀ WinSTONE mixed Seminar (only in Spanish): 24 September 2021

Jump to...

Bibliography and sources ▶




# Contents

Dashboard / Courses / GEP / BIBLIOGRAPHY AND SOURCES / Bibliography and sources

**Navigation**

- Dashboard
- Site home
- Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
    - General
    - TOPIC 1. Equal opportunities for women and men
    - TOPIC 2. Training and employment. Analysis of the ...
    - TOPIC 3. Planning of social and labour interventio...
    - TOPIC 4. Strategies for change. Equality Plan (IED...
    - WinSTONE conferences. Add links
  - BIBLIOGRAPHY AND SOURCES
    - Bibliography and sources

**Bibliography and sources**




OPENING GATES FOR WOMEN IN THE STONE SECTOR  
2019-1-DE02-KA202-006430

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**SOURCES AND BIBLIOGRAPHY**



**WinSTONE**  
OPENING GATES FOR WOMEN  
IN THE STONE SECTOR

Página 1 de 2

Last modified: Monday, 20 September 2021, 9:18 AM

◀ WinSTONE online Seminar (only in Croatian) 28 May 2021

Jump to...

Exam of the course ▶

# Contents

Dashboard / Courses / GEP / EXAM / Exam of the course

## Navigation

- Dashboard
  - Site home
  - Site pages
- Courses
  - GEP
    - Participants
    - Badges
    - Competencies
    - Grades
      - General
      - TOPIC 1, Equal

## Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

## Quiz navigation

1 2 3 4 5

Finish attempt ...

Start a new preview

## Navigation

- Dashboard
  - Site home
  - Site pages
- Courses

### Question 1

Not yet answered

Marked out of 2.00

Flag question

Edit question

The measures most commonly used by companies to facilitate work-life balance at no extra cost are:

- a. Flexible distribution of weekly hours. The working day can be distributed over four or four and a half days or by eliminating two afternoons, accumulating more working hours in fewer days.
- b. Flexibility of entry and exit. This is usually between half an hour and an hour at the beginning of the working day, which is made up at the end of the working day.
- c. Intensive shifts during the summer months coinciding with the school holiday period.
- d. All are correct.

Next page

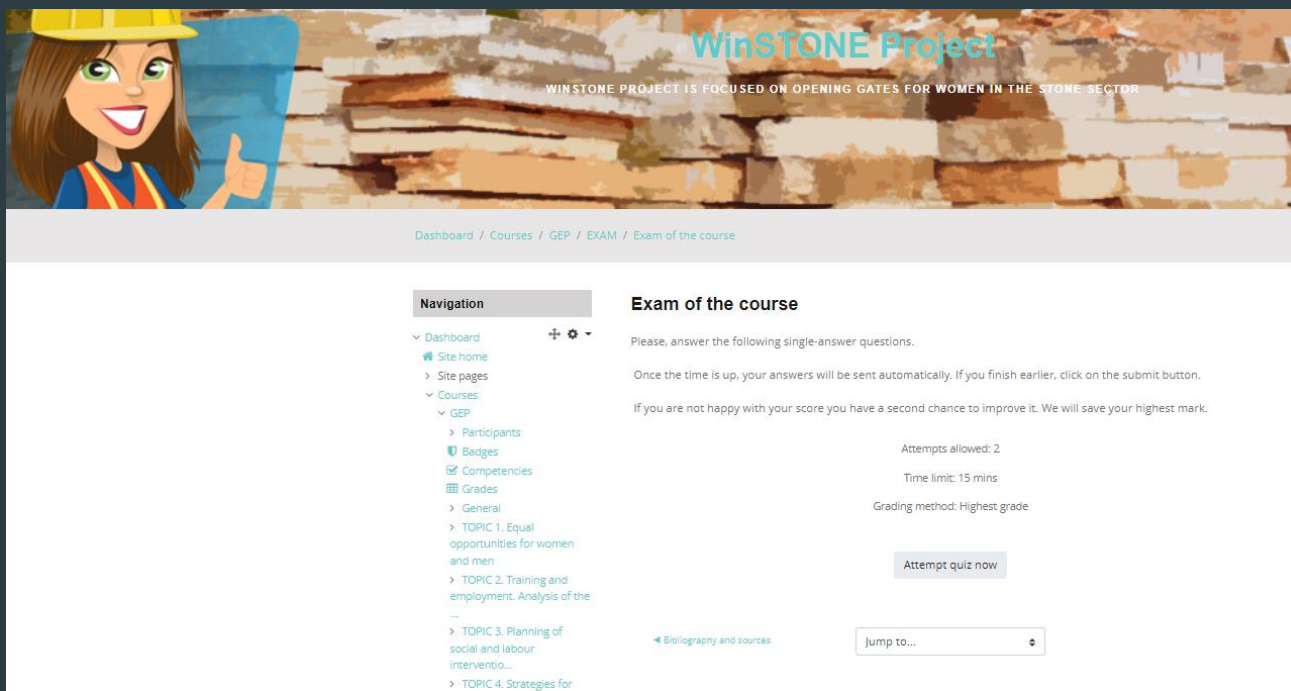


# Conferences

As can be seen, at the end of all topics there is a lecture section containing the full videos of the seminars (usually in the language of the country in which they were held) and in those cases where they were held in a language other than English, there are short summaries of the seminars or highlights which do contain English subtitles to make them easier to read for students from all countries.

# Exams

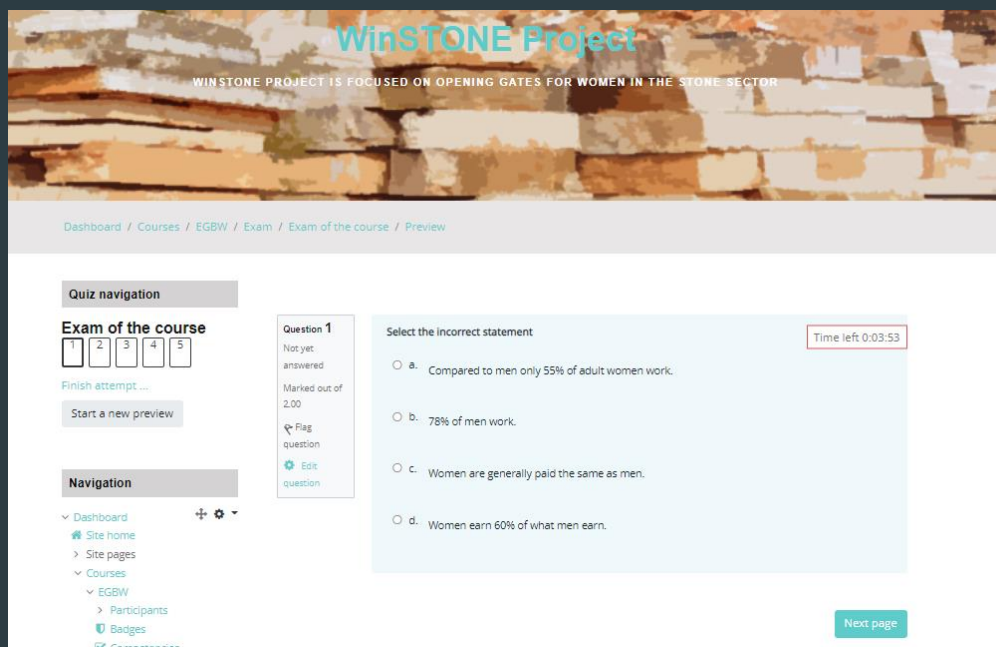
Each topic also has a short test at the end, which provides a method of self-evaluation for the student to know the level of knowledge acquired, as well as for the teacher.



The screenshot shows the WinSTONE Project website interface. At the top, there is a banner with a cartoon woman wearing a yellow hard hat and a blue shirt, giving a thumbs up. The text 'WinSTONE Project' is displayed in a stylized font, followed by the subtitle 'WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR'. Below the banner, a navigation bar shows the path: Dashboard / Courses / GEP / EXAM / Exam of the course. The main content area is divided into two sections. On the left, a 'Navigation' sidebar lists various options: Dashboard, Site home, Site pages, Courses, GEP, Participants, Badges, Competencies, Grades, General, TOPIC 1. Equal opportunities for women and men, TOPIC 2. Training and employment. Analysis of the..., TOPIC 3. Planning of social and labour intervention..., and TOPIC 4. Strategies for... On the right, the 'Exam of the course' section is displayed. It contains the text: 'Please, answer the following single-answer questions. Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button. If you are not happy with your score you have a second chance to improve it. We will save your highest mark.' Below this text, there are three statistics: 'Attempts allowed: 2', 'Time limit: 15 mins', and 'Grading method: Highest grade'. A button labeled 'Attempt quiz now' is positioned below these statistics. At the bottom of the exam section, there is a 'Jump to...' dropdown menu with a list of topics: 'Bibliography and sources'.

# Exams

The exams are 15 minutes long and consist of 5 multi-choice questions with only one correct answer. Users will be given two options to take the exam and the grade selected will be the higher grade.



The screenshot shows the WinSTONE Project exam interface. At the top, there's a banner with the text "WinSTONE Project" and "WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR". Below the banner, there's a breadcrumb trail: "Dashboard / Courses / EGBW / Exam / Exam of the course / Preview".

The main content area is divided into three sections:

- Quiz navigation:** Includes a section for "Exam of the course" with five numbered buttons (1-5). Below this are links for "Finish attempt ..." and "Start a new preview".
- Navigation:** A sidebar menu with links to "Dashboard", "Site home", "Site pages", "Courses", "EGBW", "Participants", "Badges", and "Competencies".
- Question 1:** A section for the first question, titled "Select the incorrect statement". It includes a timer showing "Time left 0:03:53". The question text is "Select the incorrect statement". There are four multiple-choice options: a. Compared to men only 55% of adult women work, b. 78% of men work, c. Women are generally paid the same as men, d. Women earn 60% of what men earn. There are buttons for "Flag question" and "Edit question".

At the bottom right of the question section, there is a "Next page" button.



# More information

To make it possible to view the contents of the MOOC, we have created a registered user for the three courses.

LOGIN

User Name

.....

LOGIN

[Forgot Your Password](#)

User: Studentzero

Password: 20210917Erasmus+





# WinSTONE

## OPENING GATES FOR WOMEN IN THE STONE SECTOR

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