



04-A2. Entwicklung von Webinaren



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1. Einleitung

Offene Kurse wurden entwickelt und sind für Kandidaten zugänglich, die sich für die Kurse vorregistrieren müssen. Jede Kursdauer beträgt insgesamt 10 Stunden. Die Kurse richten sich an 3 Hauptgruppen: Ausbilder und Pädagogen, Frauen und Unternehmer.

Die Kurse sind verfügbar unter:

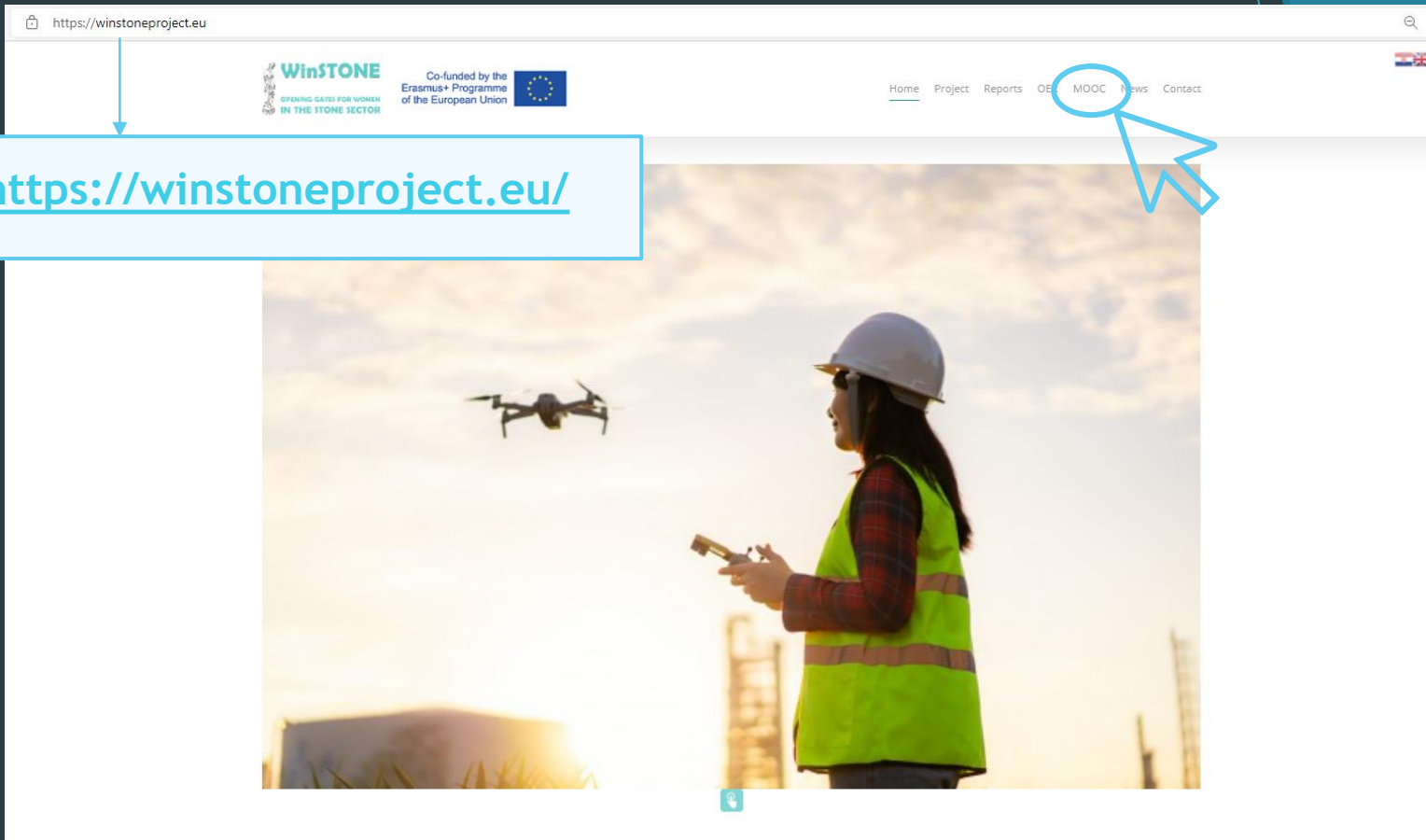
<https://class.winstoneproject.eu/>



2. Plattform



WinSTONE Webseite



<https://winstoneproject.eu/>



Zugang zur Plattform

The screenshot shows a web browser window with the URL <https://class.winstoneproject.eu/?lang=en> in the address bar. A blue box highlights this URL. In the top right corner of the website, a 'Log in' button is circled in blue with a mouse cursor pointing to it. Below the browser window is a photograph of two women wearing white hard hats and light blue shirts, one holding a folder and the other a smartphone. Below the photo is the text 'Available Courses'.

Available Courses



Institute of
Entrepreneurship
Development

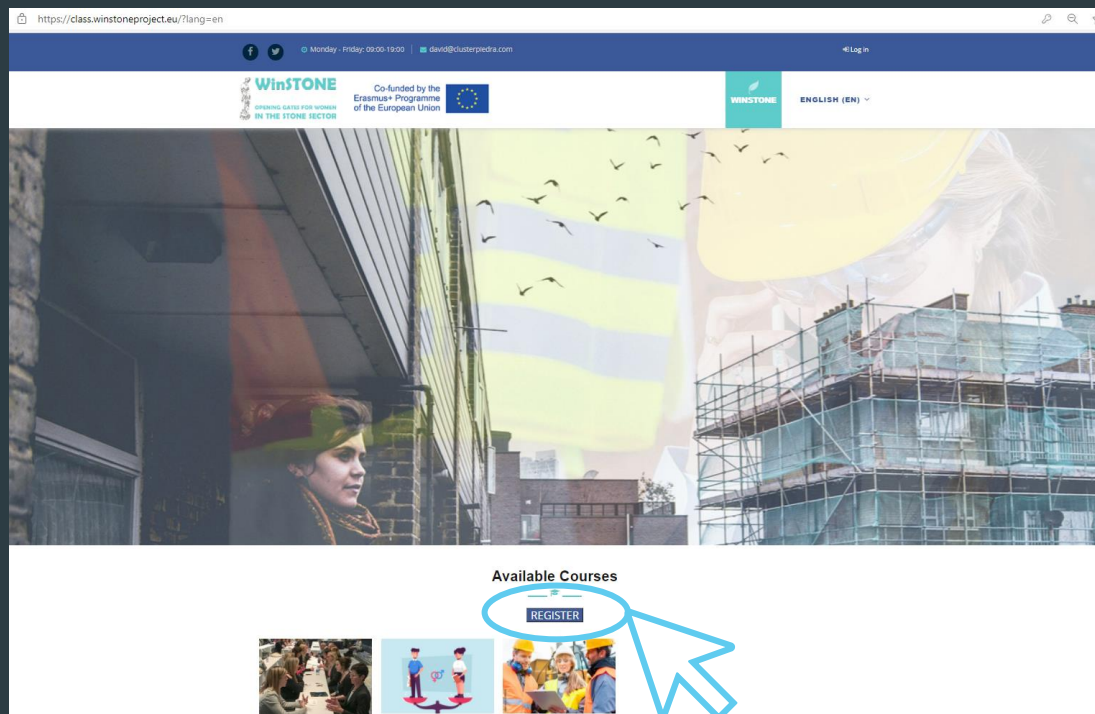


Erasmus+



Zugang zur Plattform


Wenn Sie keinen Zugriff auf die Kurse haben, können Sie ihn unter folgender Adresse erhalten:






Zugang zur Plattform

Sie sollten die Google-Formulare ausfüllen, um sich für unsere Kurse anzumelden:



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Course(s) you wish to enrol in: *

Course on equal gender in stone sector

Course on equal gender for training of trainers in stone sector

Course on gender equality for promoters in stone sector

Study/work centre: *

Tu respuesta

WinSTONE. Register for our free courses!

Project code: 2019-1-ES01-KA203-065962

*Obligatorio

Name *

Tu respuesta

Surname *

Tu respuesta

email *

Tu respuesta

Country: *

Tu respuesta

Preferred language for the course(s) *

English

Spanish

Greek

German


Croatian

Study/work centre: *

Tu respuesta

Study/work centre address: *

Tu respuesta

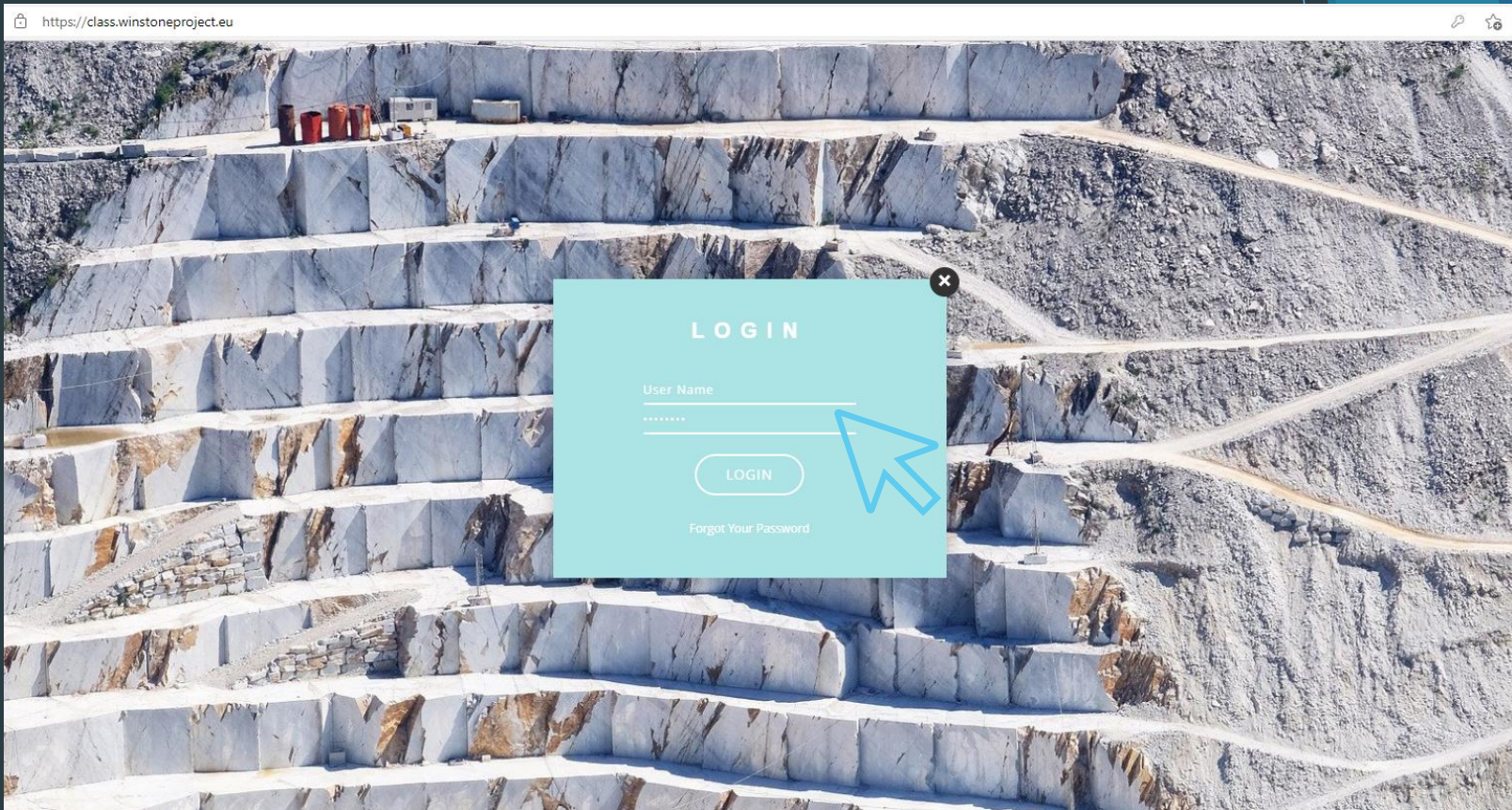


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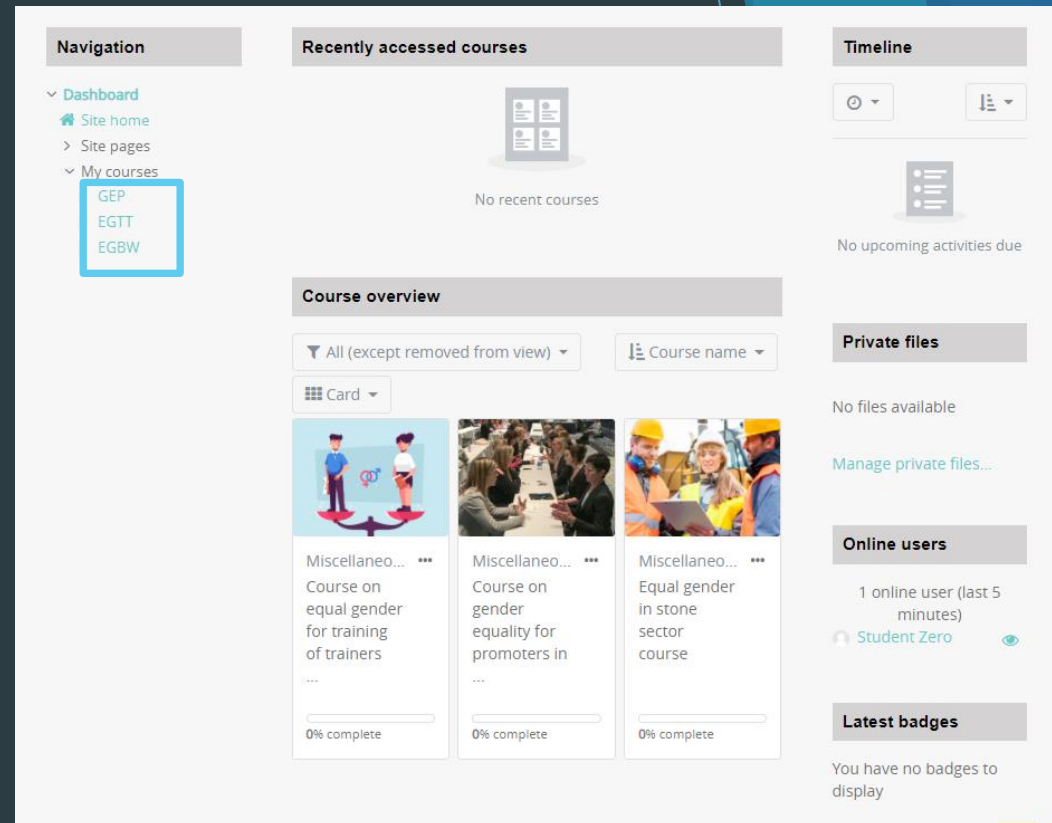
Eingabe der Zugangsdaten





Zugang zu den Kursen

Jeder Kurs besteht aus einer Reihe von Themen und jedes Thema hat seine eigene Präsentation, Bibliographie und eine Prüfung. Darüber hinaus verfügt jedes Thema über zugehöriges Unterstützungsmaterial wie Videos, Dokumente, Artikel und Vorträge.



The screenshot shows a user dashboard with the following sections:

- Navigation:** A sidebar menu with options: Dashboard, Site home, Site pages, My courses (highlighted with a red box), GEP, EGTT, and EGBW.
- Recently accessed courses:** A section showing "No recent courses" with a placeholder icon.
- Course overview:** A section with a filter set to "All (except removed from view)", a "Course name" dropdown, and a "Card" view selector. It displays three course cards, each titled "Miscellaneo..." and "Course on equal gender for training of trainers/promoters/in stone sector course", all showing "0% complete".
- Timeline:** A section showing "No upcoming activities due" with a placeholder icon.
- Private files:** A section showing "No files available" and a "Manage private files..." link.
- Online users:** A section showing "1 online user (last 5 minutes)" with a profile icon for "Student Zero".
- Latest badges:** A section showing "You have no badges to display".



WinSTONE

OPENING GATES FOR WOMEN
IN THE STONE SECTOR

OPENING GATES FOR WOMEN IN THE STONE SECTOR

2019-1-DE02-KA202-006430

Co-funded by the
Erasmus+ Programme
of the European Union



3. Kurs "Gleiches Geschlecht im Steinsektor"



National Technical
University of Athens



Institute of
Entrepreneurship
Development



Erasmus+



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Dashboard / My courses / EGBW

Your progress ?

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Avisos

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- Presentation of the topic 1.
- Video 1. Reporte minero: Mining and gender equity
- Video 2. Interview of Gender Equality in Mining
- Annex document 1. Directive 2006/54/EC



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TOPIC 2. EQUALITY IN THE WORKPLACE. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE

- Presentation of the topic 2.
- Video 1. Equality in the workplace
- Video 2. Promoting equality between women and men
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TOPIC 3. RECONCILIATION OF PERSONAL, FAMILY AND PROFESSIONAL LIFE

- Presentation of the topic 3.
- Video 1. Reconciliation of family and work life
- Annex document 1. Directive (EU) 2019/1158

TOPIC 4. EQUALITY PLAN IN THE STONE SECTOR

- Presentation of the topic 4.
- Video 1. Gender Equality Plans in Technical Universities
- Video 2. Economic benefits of gender equality

+
Edit ▾

WINSTONE CONFERENCES. ✎

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 WinSTONE online Seminar (only in Greek). 7 May 2021 ✎
Edit ▾
- +
 WINSTONE Training needs of women in the stone sector ✎
Edit ▾
- +
 WINSTONE Design and evaluation of training programs ✎
Edit ▾
- +
 WinSTONE online Seminar (only in Croatian) 28 May 2021 ✎
Edit ▾
- +
 WinSTONE online Seminar 16 Sept 2021 ✎
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 WinSTONE mixed Seminar (only in Spanish) 24 Sept 2021 ✎
Edit ▾
- +
 WinSTONE Importance of the Equality Plan in companies. ✎
Edit ▾

+ Add an activity or resource

+
Edit ▾

BIBLIOGRAPHY AND SOURCES ✎

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 Bibliography and sources ✎
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Presentation of the topic 1.



The screenshot shows a presentation slide with the following content:

- Header: WinSTONE logo, 'OPENING GATES FOR WOMEN IN THE STONE SECTOR', '2019-1-DE02-KA202-006430', and 'Co-funded by the Erasmus+ Programme of the European Union'.
- Section Title: '1. Equal opportunities for women and men'
- Image: A small statue of a woman.
- Logo: 'WinSTONE' in large teal letters.
- Text: 'OPENING GATES FOR WOMEN IN THE STONE SECTOR' in teal.
- Navigation: 'Página 1 de 8' and search icons.

Last modified: Thursday, 16 September 2021, 10:25 AM

← Avisos

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Video 1. Reporte minero: Mining and gender equity ▶



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Video 1. Reporte minero: Mining and gender equity

In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: Consejo Minero

Subtitles are available in Youtube settings.

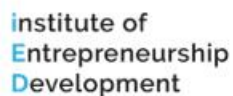
Reporte minero: Minería y equidad de género

Ver en YouTube

Last modified: Wednesday, 11 August 2021, 2:38 PM

Administration

Page module administration
[Edit settings](#)





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Video 2.Promoting equality between women and men

Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service
European Parliamentary Research Service



Last modified: Thursday, 12 August 2021, 11:47 AM



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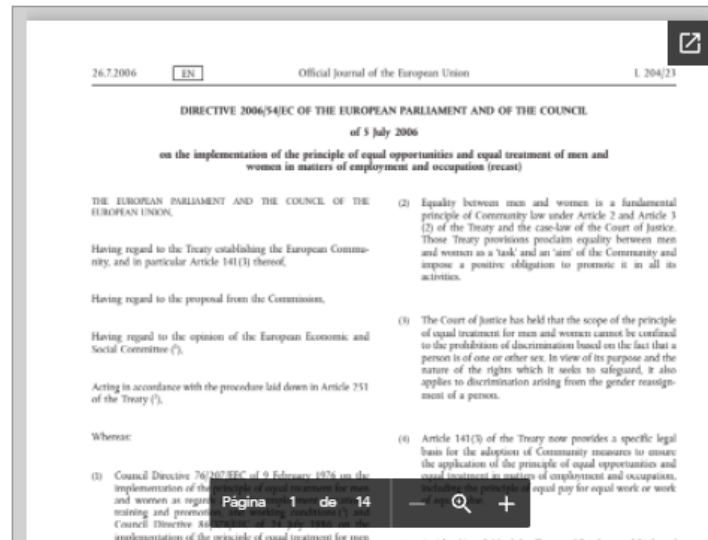
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Annex document 1. Directive 2006/54/EC

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 5 July 2006 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)



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Presentation of the topic 2.



WinSTONE OPENING GATES FOR WOMEN IN THE STONE SECTOR 2019-1-DE02-KA202-006430

Co-funded by the Erasmus+ Programme of the European Union

2. Equality in the workplace. Analysis of the labour market in the stone sector from a gender perspective.



OPENING GATES FOR WOMEN IN THE STONE SECTOR

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◀ Annex document 1. Directive 2006/54/EC

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▶ Video 1. Equality in the workplace



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Video 1. Equality in the workplace

Gender equality: women and men with qual opportunities to work and develop.

In the EU, only 66.5% of women work in comparison to 78% of men. Watch this video on gender equality to know why this is currently the case and what the business community recommends to change this scenario.

Source: BusinessEurope



Last modified: Thursday, 12 August 2021, 9:08 AM

◀ Presentation of the topic 2.

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Source: European Parliamentary Research Service
European Parliamentary Research Service





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Annex document 1. Article in FocusPiedra

ICOG signs an agreement with the Women In Mining & Industry Spain Association.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-icog-firma-un-acuerdo-con-la-asociacion-women-in-mining-industry-spain/>

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Presentation of the topic 3.



The screenshot shows a presentation slide titled "Task O2-A4" with the subtitle "1. Handbook for women in stone sector". It features the WinSTONE logo and the text "OPENING GATES FOR WOMEN IN THE STONE SECTOR". At the bottom, it says "Página 1 de 13".

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◀ Annex document 1. Article in FocusPiedra

▶ Video 1. Reconciliation of family and work life



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Video 1. Reconciliation of family and work life

Source: UNECE



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DIRECTIVE (EU) 2019/1158 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL of 20 June 2019 on work-life balance for parents and carers and repealing Council Directive 2010/18/EU

12.7.2019 Official Journal of the European Union L 188/79

DIRECTIVES

DIRECTIVE (EU) 2019/1158 OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 20 June 2019
on work-life balance for parents and carers and repealing Council Directive 2010/18/EU

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty on the Functioning of the European Union, and in particular point (b) of Article 153(2), in conjunction with point (a) of Article 153(1) thereof,

Having regard to the proposal from the European Commission,

After transmission of the draft legislative act to the national parliaments,

Having regard to the opinion of the European Economic and Social Committee (1),

Having regard to the opinion of the Committee of the Regions (2),

Acting in accordance with the ordinary legislative procedure (3),

Whereas

(1) Point (j) of Article 153(1) of the Treaty on the Functioning of the European Union provides that the Union is to support and complement the activities of the Member States in the area of equality between men and

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◀ Video 1. Reconciliation of family and work life

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Presentation of the topic 4. ▶




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Presentation of the topic 4.



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▶ Video 1. Gender Equality Plans in Technical Universities



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Video 1. Gender Equality Plans in Technical Universities

Gender Equality Plans in Technical Universities and the Use of Logic Models.

The GEECCO explainer video 'Gender Equality Plans in Technical Universities and the Use of Logic Models' highlights how gender equality officers and agents at research performing organisations can use logic models to evaluate gender equality measures in specific areas of action. It provides an intuitive overview of the basic features of logic models and the main steps for developing them. Logic models can be used to retrospectively assess whether a gender equality plan has worked as intended per action area. Their use for evaluating gender equality plans enables a better understanding of cause-effect relationships between implemented gender equality measures and their impacts. This video was made in the context of the Horizon 2020-funded project 'Gender Equality in Engineering through Communication and Commitment' (GEECCO), Grant Agreement No 741128.

Source: GESIS - Leibniz-Institut für Sozialwissenschaften



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◀ Presentation of the topic 4.

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Video 2. Economic benefits of gender equality ▶

Administration



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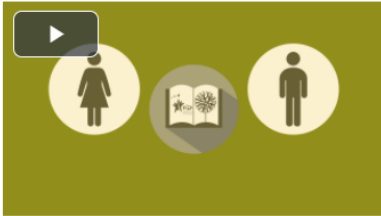
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Video 2. Economic benefits of gender equality

Economic benefits of gender equality: Labour market activity and equal pay.

Increasing women's participation in the work force and closing the pay gap between women and men will have a positive impact on economic growth in the EU.

Source: European Institute for Gender Equality



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◀ Video 1. Gender Equality Plans in Technical Universities

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◀ Video 2. Economic benefits of gender equality

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WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



In fact the percentages in engineering sciences are even worse.

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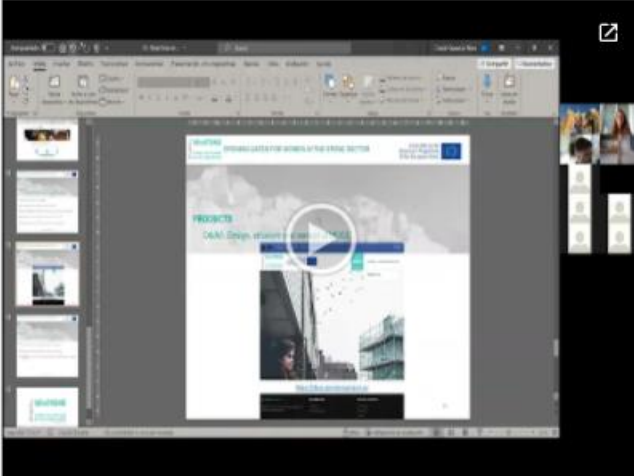
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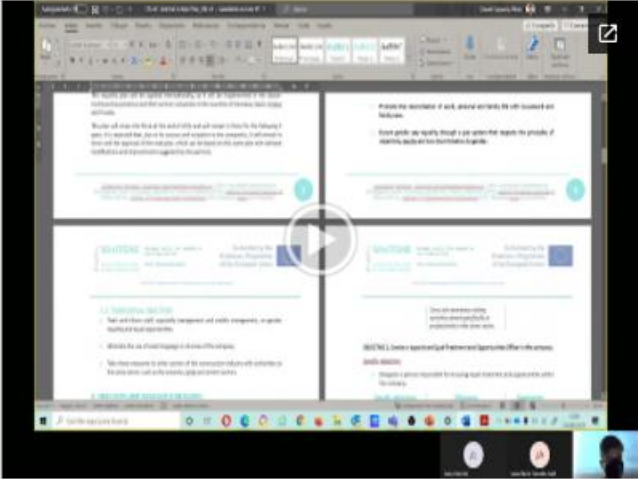
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2019-1-DE02-KA202-006430

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Erasmus+ Programme
of the European Union



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Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

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Exam of the course

1 2 3 4 5

Finish attempt ...

Start a new preview

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Question 1

Not yet answered

Marked out of 2.00

🚩 Flag question

⚙️ Edit question

Select the incorrect statement

- a. Compared to men only 55% of adult women work.
- b. 78% of men work.
- c. Women are generally paid the same as men.
- d. Women earn 60% of what men earn.

Next page



4. Gleichstellungskurs für die Ausbildung von Ausbildern im Steinsektor



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Video 1. Future Plans on gender training?	<input checked="" type="checkbox"/>
Video 2. Training for Gender Equality Design	<input checked="" type="checkbox"/>
Video 3. WINSTONE Design and evaluation of training programs	<input checked="" type="checkbox"/>

TOPIC 5. AREAS OF INTERVENTION OF THE TRAINING ACTION IN THE STONE SECTOR	
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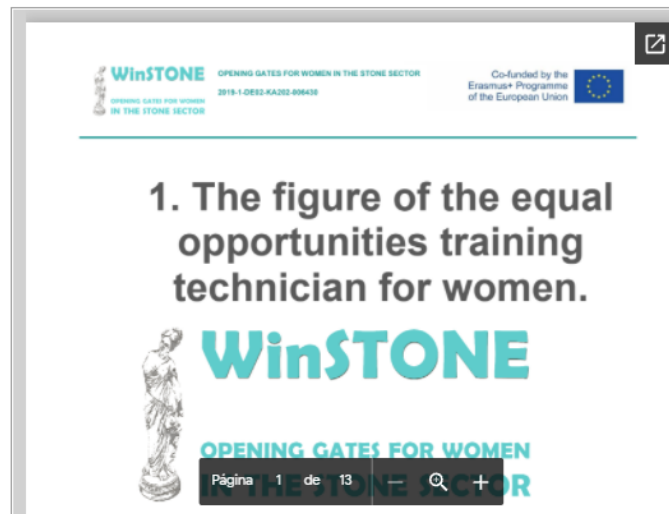
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Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best? ▶



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Video 1. What is a good gender training and a good gender trainer? What forms of gender training work best?

Source: European Institute for Gender Equality



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◀ Presentation of the topic 1.

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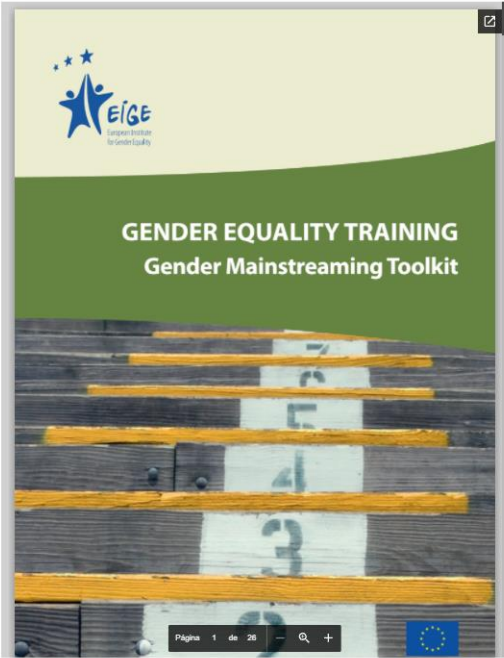
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Annex 1. Gender Equality Training

Gender Equality Training: Gender Mainstreaming Toolkit



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[Video 1: What is a good gender training and a good gender course? What forms of gender training work](#)

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2. Legal framework for equal opportunities.

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◀ Annex 1. Gender Equality Training

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Annex document 1. Directive 2006/54/EC

26.7.2006 EN Official Journal of the European Union L 204/23

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 5 July 2006
on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 141(3) thereof,

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Economic and Social Committee (*),

Acting in accordance with the procedure laid down in Article 251 of the Treaty (**),

Whereas:

(1) Council Directive 76/207/EEC of 9 February 1976 on the implementation of the principle of equal opportunities and equal treatment of men and women as regards training and promotion (1) and Council Directive 84/615/EEC of 13 June 1984 on the implementation of the principle of equal treatment for men

(2) Equality between men and women is a fundamental principle of Community law under Article 2 and Article 3 (2) of the Treaty and the case-law of the Court of Justice. Those Treaty provisions prohibit equality between men and women as a 'task' and an 'aim' of the Community and impose a positive obligation to promote it in all its activities.

(3) The Court of Justice has held that the scope of the principle of equal treatment for men and women cannot be confined to the prohibition of discrimination based on the fact that a person is of one or other sex. In view of its purpose and the nature of the rights which it seeks to safeguard, it also applies to discrimination arising from the gender reassignment of a person.

(4) Article 141(3) of the Treaty now provides a specific legal basis for the adoption of Community measures to ensure the application of the principle of equal opportunities and equal treatment in matters of employment and occupation, and to ensure equal pay for equal work or work

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Video 1. Why Women Are Paid Less?

In partnership with Vox Media Studios and Vox, this enlightening explainer series will take viewers deep inside a wide range of culturally relevant topics, questions, and ideas. Each episode will explore current events and social trends pulled from the zeitgeist, touching topics across politics, science, history and pop culture – featuring interviews with some of the most authoritative experts in their respective fields. In this episode: Hillary Clinton and Anne-Marie Slaughter discuss the cultural norms at the center of the worldwide gender pay gap, including the “motherhood penalty.” US Rating: TV-MA. This show is designed for for mature audiences only.

Source: NETFLIX



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Video 2. WINSTONE Training needs of women in the stone sector

Source: Laboratory Mining and Environmental Technology



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◀ Video 1. Why Women Are Paid Less?

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4. Design and evaluation of training programs

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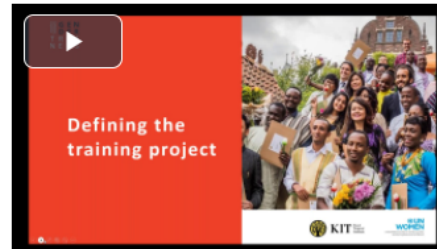
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Video 2. Training for Gender Equality Design

Source: UN Women Training Centre



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◀ Video 1. Future Plans on gender training?

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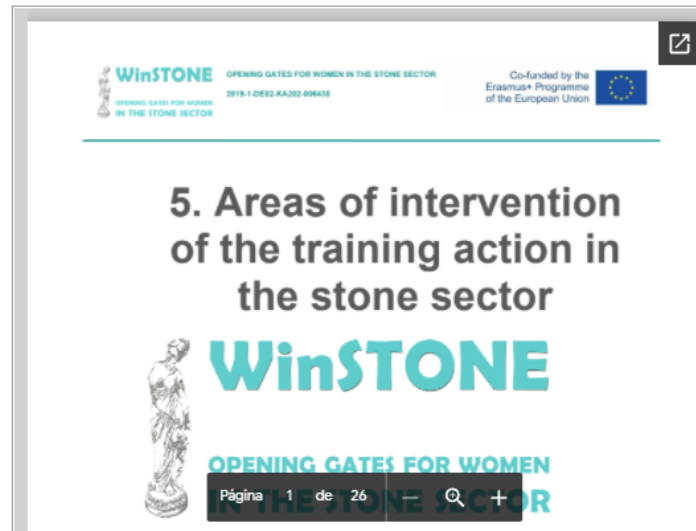
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Women in Stone: Women in NY.

A video presenting four women who have built and maintained stone companies with excellence, through changes in society and the industry: - Barbara Cohen of Miller Druck Speciality Contracting. - Brenda Edwards of TexaStone Quarries, - Kathleen Stone of J.C. Stone, - and Monica Gawet of Tennessee Marble Company.

Source: Polycor



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Video 2. Interview of Gender Equality in Mining

The gender debate is gaining momentum around the world - but the mining sector has been behind the curve. Up to this point, the conversation in the industry has been fragmented, sketchy, and to a large extent, emotional and reactive.

Highgrade Media, alongside gender-equality champions GIZ and The Dutch Ministry of Foreign Affairs, are launching a unique interview series on gender equality in mining that is set to shake up the industry.

The series captures uncompromising views of vested women and men; it takes a rigorous look at the unlevelled playing field in both the workforce and mining communities; it takes stock of the lessons learned so far, and it explores the policy options available to advance gender equality.



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Annex document 1. Article in FocusPiedra

The feminine side of marble works.

You can use the browser translator to translate into your language.

<https://www.focuspiedra.com/el-hado-femenino-de-las-marmolerias/>

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◀ Video 2. Interview of Gender Equality
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WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



In fact the percentages in engineering sciences are even worse.

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institute of Entrepreneurship Development



Erasmus+




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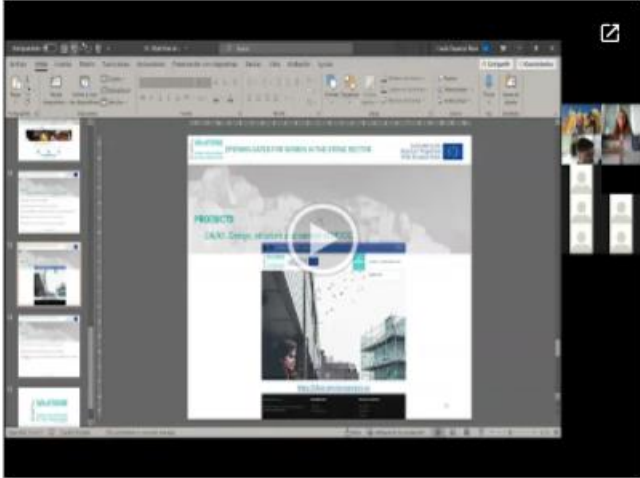
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Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Time limit: 15 mins

Grading method: Highest grade

[Attempt quiz now](#)

Quiz navigation

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Finish attempt ...

[Start a new preview](#)

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Question 1
Not yet answered
Marked out of 2.00

Flag question
Edit question

Select the correct answer Time left 0:14:56

- a. In the EU-27 countries, female employment in the mining and quarrying sector is estimated at about 13.8% and in the construction sector at about 9.8%.
- b. The jobs offered to women are different from those offered to men, which also results in higher paid jobs for women.
- c. In managerial positions, a position held by about one third of women in the EU, no differences in wage earnings are observed.
- d. In the EU of 2019, 83% of scientists and engineers are women.

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5. Kurs zur Gleichstellung der Geschlechter für Projektträger im Steinsektor



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1. Equal opportunities for women and men

WinSTONE
OPENING GATES FOR WOMEN IN THE STONE SECTOR

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Video 1. Reporte minero: Mining and gender equity

In the following video you can watch the article made by Reporte minero about the labour participation of women in mining.

Source: [Consejo Minero](#)

Subtitles are available in Youtube settings.



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Video 2. Interview of Gender Equality in Mining

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The series captures uncompromising views of vested women and men; it takes a rigorous look at the unlevelled playing field in both the workforce and mining communities; it takes stock of the lessons learned so far, and it explores the policy options available to advance gender equality.



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26.7.2006 EN Official Journal of the European Union L 204/23

DIRECTIVE 2006/54/EC OF THE EUROPEAN PARLIAMENT AND OF THE COUNCIL
of 5 July 2006
on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast)

THE EUROPEAN PARLIAMENT AND THE COUNCIL OF THE EUROPEAN UNION,

Having regard to the Treaty establishing the European Community, and in particular Article 141(1) thereof,

Having regard to the proposal from the Commission,

Having regard to the opinion of the European Economic and Social Committee (1),

Acting in accordance with the procedure laid down in Article 251 of the Treaty (2),

Whereas:

(1) Council Directive 76/207/EEC of 9 February 1976 on the implementation of the principle of equal opportunities and equal treatment of men and women in matters of employment and occupation (recast) (3) is a landmark in the history of the Community and its Member States. It has led to a significant improvement in the position of women in the labour market and has contributed to the achievement of the objective of equal pay for equal work or work of equal value.

(2) Equality between men and women is a fundamental principle of Community law under Article 3 and Article 119 of the Treaty and the case-law of the Court of Justice. These Treaty provisions proclaim equality between men and women as a 'task and an aim' of the Community and impose a positive obligation to promote it in all its activities.

(3) The Court of Justice has held that the scope of the principle of equal treatment for men and women cannot be confined to the prohibition of discrimination based on the fact that a person is of one or other sex. In view of its purpose and the nature of the rights which it seeks to safeguard, it also applies to discrimination arising from the gender reassignment of a person.

(4) Article 141(1) of the Treaty now provides a specific legal basis for the adoption of Community measures to ensure the application of the principle of equal opportunities and equal treatment in matters of employment and occupation, and to ensure that men and women receive equal pay for equal work or work of equal value.

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**2. Training and employment.
Analysis of the labour market in the
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Video 1. Promoting equality between women and men

Promoting equality between women and men [Policy Podcast]

The European Union (EU) is committed to eliminating inequalities and promoting gender equality 'in all its activities' and has made considerable advances over the years. Nevertheless, the situation remains uneven across the EU, and in recent times progress has slowed, stalled or even regressed in some areas. Yet, the evidence points clearly to the benefits of gender equality for individuals, the economy and society as a whole. Public opinion surveys show that a large majority of Europeans agree that promoting gender equality is important for a fair and democratic society, the economy and for them personally and that a growing share of citizens would like the EU to do more in this area. Europeans also expect increased EU action on related policies. During the current legislative term, as part of a broader gender equality programme, the EU institutions have been working on proposals for new EU laws to improve work-life balance and combat violence against women and promoting equality between women and men will remain one of the major challenges in the coming years. Demographic trends, technological developments and changes to the way we work are just some of the issues where different impacts on women and men will need to be considered. Options for further EU involvement could include better implementation and enforcement of existing legislation, moves to modernise it, fill gaps in protection and address emerging issues, and non-legislative measures such as data collection and monitoring, awareness-raising, and support for national and grassroots initiatives. It will require the political will at all levels to tackle issues across a broad spectrum of policies, together with the provision of the necessary institutions, tools and resources to put that resolve into action.

Source: European Parliamentary Research Service
European Parliamentary Research Service



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Video 2. Understanding Gender Inequality in Mining and the Extractive Sector

Women and men perceive and experience mining benefits and risks differently. The belief that “women are bad luck” in underground mines is still present in Latin America and the Caribbean. We need to have more and better conversations around gender inequality in our region, around male-dominated industries and how it affects inclusive growth and development. Learn more here: <http://iadb.bg/AA0X30iZnXN> + <http://caneef.org/> - Subscribe to our blog! <https://blogs.iadb.org/energia/en/>

Source: Inter-American Development Bank



Last modified: Friday, 13 August 2021, 11:26 AM

◀ Video 1. Promoting equality between women and men

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Presentation of the topic 3.



WinSTONE OPENING GATES FOR WOMEN IN THE STONE SECTOR 2019-1-DE02-KA202-006430

Co-funded by the Erasmus Programme of the European Union

3. Planning of social and labour intervention. Development and evaluation of positive actions

WinSTONE

OPENING GATES FOR WOMEN

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◀ Video 2. Understanding Gender inequality in Mining and the Extractive Sector

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▶ Video 1. WONDER-WOMEN IN MINING



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Video 1. WONDER-WOMEN IN MINING

WONDER-WOMEN IN MINING: See in this video how women are occupying increasingly important positions in Zambia's mines, doing work that would have appeared unthinkable 20 years ago.

Source: [Mining for Zambia](#)



Last modified: Friday, 13 August 2021, 12:32 PM

◀ Presentation of the topic 3.

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Video 1. WONDER-WOMEN IN MINING

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Source: [Mining for Zambia](#)



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WinSTONE OPENING GATES FOR WOMEN IN THE STONE SECTOR 2019-1-DE02-KA202-006430 Co-funded by the Erasmus+ Programme of the European Union

**4. Strategies for change.
Equality Plan**

WinSTONE

OPENING GATES FOR WOMEN
IN THE STONE SECTOR

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Video 1. Gender Equality Plans in Horizon Europe | Webinar

Gender Equality Plans in Horizon Europe | Webinar

Source: GENDERACTION EU



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◀ Presentation of the topic 4.

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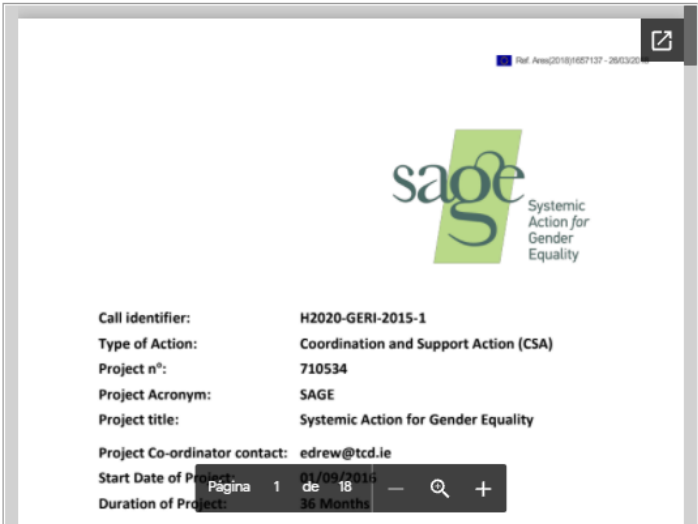
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Annex document 1. Gender Equality Plan Template



The screenshot shows the Sage project information page. At the top right, there is a small blue box with the text 'Ref: Area2018\657137 - 260320'. The Sage logo is prominently displayed in the center, with the text 'Systemic Action for Gender Equality' to its right. Below the logo, the following information is listed:

- Call identifier:** H2020-GERI-2015-1
- Type of Action:** Coordination and Support Action (CSA)
- Project n°:** 710534
- Project Acronym:** SAGE
- Project title:** Systemic Action for Gender Equality
- Project Co-ordinator contact:** edrew@tcd.ie
- Start Date of Project:** 01/09/2015
- Duration of Project:** 36 Months

At the bottom of the screenshot, there is a navigation bar with 'Pagina 1 de 18' and search icons.

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◀ Video 1. Gender Equality Plans in Horizon Europe | Webinar

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WinSTONE online Seminar (only in Greek). 7 May 2021 ▶




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WinSTONE online Seminar (only in Greek). 7 May 2021



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◀ Annex document 1. Gender Equality Plan Template

Jump to...

WINSTONE Training needs of women in the stone sector ▶



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WINSTONE Training needs of women in the stone sector

Summary of the WinSTONE Online Seminar held in Athens 7th May 2021.



In fact the percentages in engineering sciences are even worse.

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◀ WinSTONE online Seminar (only in Greek). 7 May 2021

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WINSTONE Design and evaluation of training programs ▶



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WINSTONE Design and evaluation of training programs



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◀ WINSTONE Training needs of women in the stone sector

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WinSTONE online Seminar (only in Croatian) 28 May 2021



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◀ WinSTONE Design and evaluation of training programs

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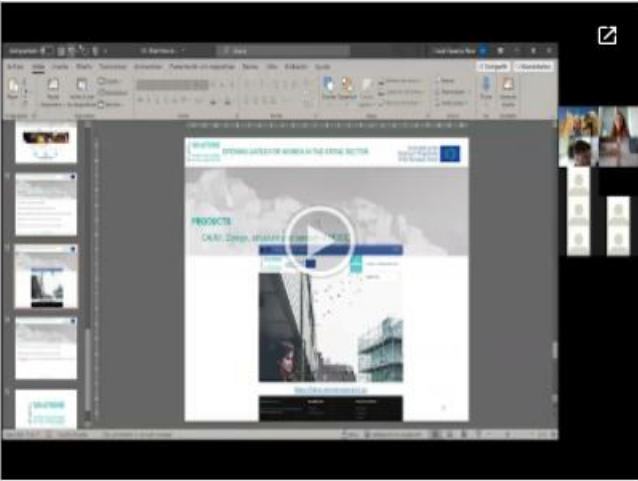
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WinSTONE online Seminar 16 Sept 2021



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◀ WinSTONE online Seminar (only in Croatian): 28 May 2021

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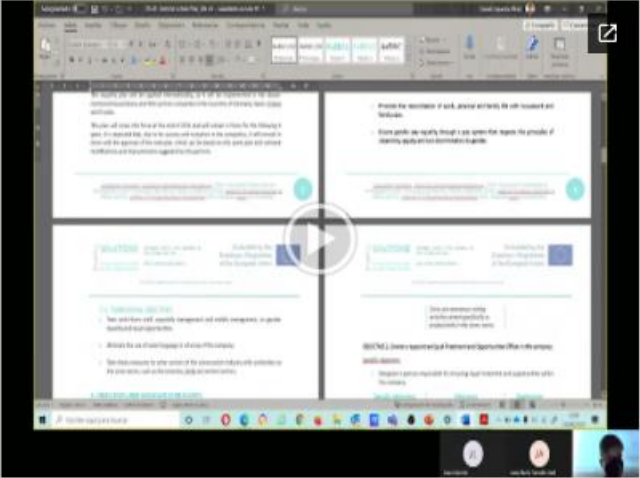
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◀ WinSTONE online Seminar 16 Sept 2021

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WinSTONE Importance of the Equality Plan in companies. ▶




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WinSTONE Importance of the Equality Plan in companies.



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◀ WinSTONE mixed Seminar (only in Spanish). 24 September 2021

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◀ WinSTONE online Seminar (only in Croatian) 28 May 2021

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Exam of the course ▶



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Exam of the course

Please, answer the following single-answer questions.

Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.

If you are not happy with your score you have a second chance to improve it. We will save your highest mark.

Attempts allowed: 2

Time limit: 15 mins

Grading method: Highest grade

Quiz navigation

1 2 3 4 5

Finish attempt ...

Start a new preview

Navigation

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Question 1

Not yet answered

Marked out of 2.00

Flag question

Edit question

The measures most commonly used by companies to facilitate work-life balance at no extra cost are:

- a. Flexible distribution of weekly hours. The working day can be distributed over four or four and a half days or by eliminating two afternoons, accumulating more working hours in fewer days.
- b. Flexibility of entry and exit. This is usually between half an hour and an hour at the beginning of the working day, which is made up at the end of the working day.
- c. Intensive shifts during the summer months coinciding with the school holiday period.
- d. All are correct.

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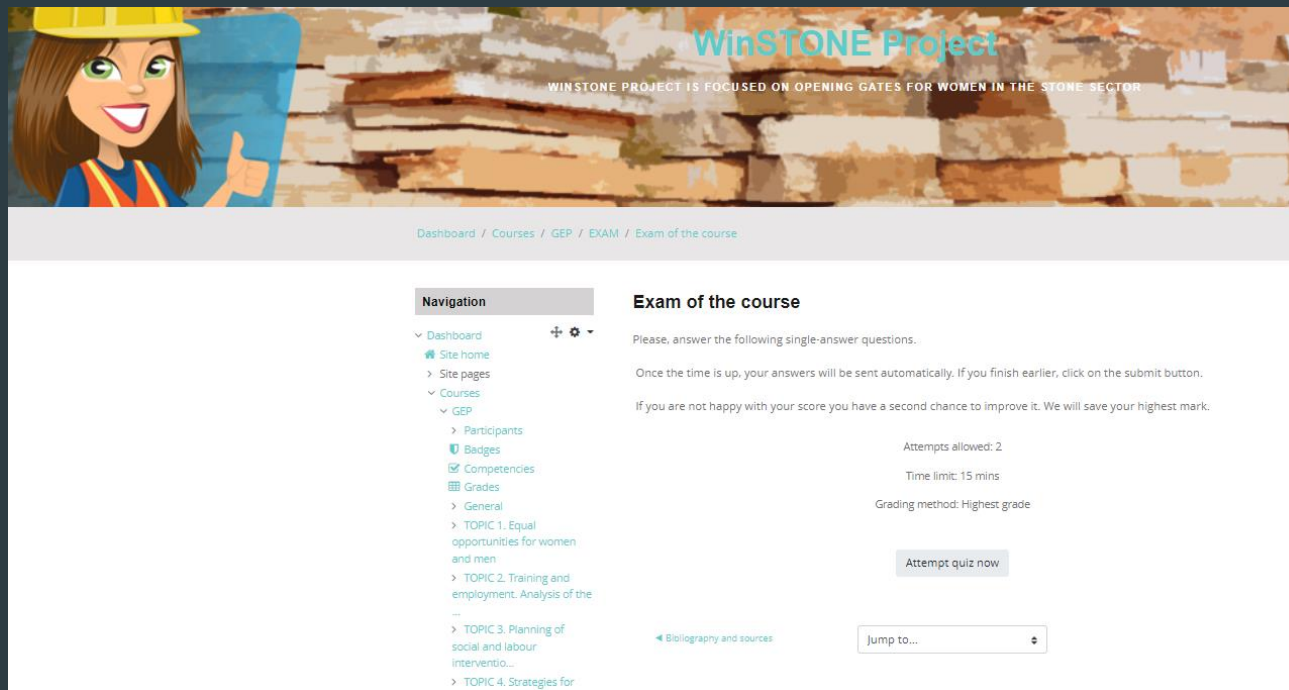
Konferenzen

Wie man sieht, gibt es am Ende aller Themen einen Vorlesungsteil mit den vollständigen Videos der Seminare (in der Regel in der Sprache des Landes, in dem sie abgehalten wurden), und in den Fällen, in denen sie in einer anderen Sprache als Englisch abgehalten wurden, gibt es kurze Zusammenfassungen der Seminare oder Highlights, die englische Untertitel enthalten, um sie für Schüler aus allen Ländern verständlicher zu machen.



Prüfungen

Jedes Thema hat auch einen kurzen Test am Ende, der eine Methode der Selbsteinschätzung für den Schüler bietet, um den erworbenen Wissensstand zu kennen, sowie für den Lehrer.



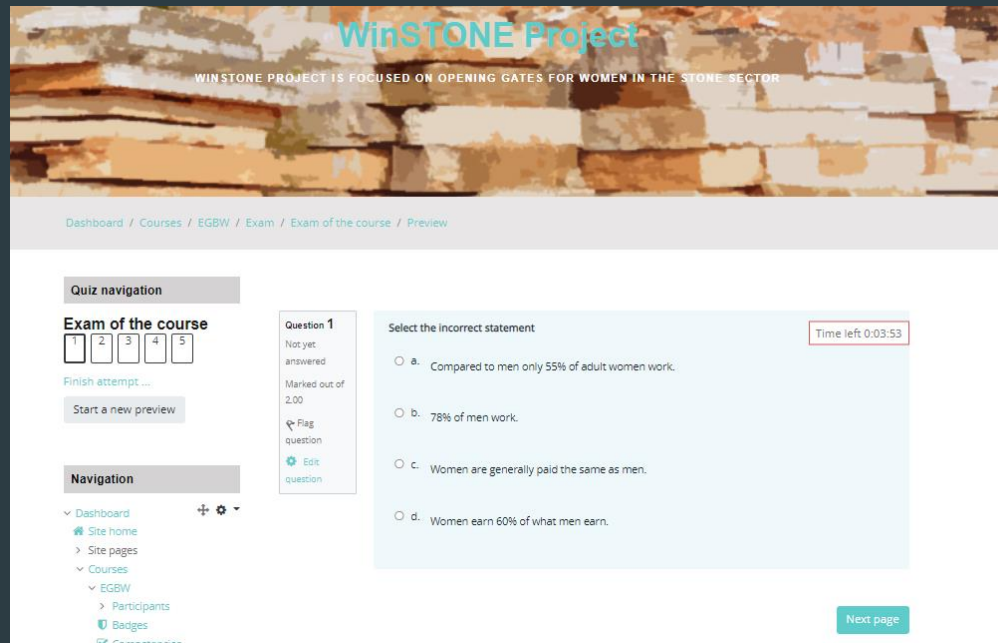
The screenshot shows the WinSTONE Project exam interface. At the top, there is a banner with a cartoon woman in a yellow hard hat and a thumbs-up gesture, next to the text "WinSTONE Project" and "WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR". Below the banner is a breadcrumb trail: "Dashboard / Courses / GEP / EXAM / Exam of the course".

The main content area is divided into two columns. The left column is titled "Navigation" and contains a list of links: "Dashboard", "Site home", "Site pages", "Courses", "GEP", "Participants", "Badges", "Competencies", "Grades", "General", "TOPIC 1. Equal opportunities for women and men", "TOPIC 2. Training and employment. Analysis of the...", "TOPIC 3. Planning of social and labour interventio...", and "TOPIC 4. Strategies for". The right column is titled "Exam of the course" and contains the following text: "Please, answer the following single-answer questions.", "Once the time is up, your answers will be sent automatically. If you finish earlier, click on the submit button.", "If you are not happy with your score you have a second chance to improve it. We will save your highest mark.", "Attempts allowed: 2", "Time limit: 15 mins", "Grading method: Highest grade", and a button labeled "Attempt quiz now". At the bottom of the right column, there is a "Bibliography and sources" link and a "Jump to..." dropdown menu.



Prüfungen

Die Prüfungen dauern 15 Minuten und bestehen aus 5 Multi-Choice-Fragen mit nur einer richtigen Antwort. Benutzer erhalten zwei Optionen, um die Prüfung abzulegen, und die ausgewählte Note ist die höhere Note.



The screenshot shows the WinSTONE Project exam interface. At the top, it says "WinSTONE Project" and "WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR". Below this is a breadcrumb trail: "Dashboard / Courses / EGBW / Exam / Exam of the course / Preview".

Quiz navigation

Exam of the course

1 2 3 4 5

Finish attempt ...

Start a new preview

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Question 1

Not yet answered

Marked out of 2.00

Flag question

Edit question

Select the incorrect statement Time left 0:03:53

- a. Compared to men only 55% of adult women work.
- b. 78% of men work.
- c. Women are generally paid the same as men.
- d. Women earn 60% of what men earn.

Next page



Mehr zum Thema

Um die Inhalte des MOOC einsehen zu können, haben wir für die drei Kurse einen registrierten Nutzer angelegt.

LOGIN

User Name

.....

LOGIN

[Forgot Your Password](#)

Benutzer: Studentzero
Passwort: 20210917Erasmus+



WinSTONE

OPENING GATES FOR WOMEN IN THE STONE SECTOR

"Dieses Projekt wurde mit Unterstützung der Europäischen Kommission finanziert. Diese Veröffentlichung gibt nur die Ansichten des Autors wieder, und die Kommission kann nicht für die Verwendung der darin enthaltenen Informationen verantwortlich gemacht werden".