



04-A1. Diseño, estructura y contenido del MOOC WinSTONE.



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WinSTONE

OPENING GATES FOR WOMEN
IN THE STONE SECTOR

OPENING GATES FOR WOMEN IN THE STONE SECTOR

2019-1-DE02-KA202-006430

Co-funded by the
Erasmus+ Programme
of the European Union



1. Introducción



National Technical
University of Athens



Institute of
Entrepreneurship
Development



Erasmus+



El MOOC se basa en informes anteriores, teniendo en cuenta los principales aspectos para contribuir a superar las barreras relacionadas con el tema de este proyecto.

Estos contenidos básicos fueron enviados a todos los socios que comentaron cualquier adición o cambio a realizar.

El contenido del MOOC se basa principalmente en manuales acompañados de material de apoyo como vídeos, artículos, legislación y conferencias.

El MOOC está disponible en:

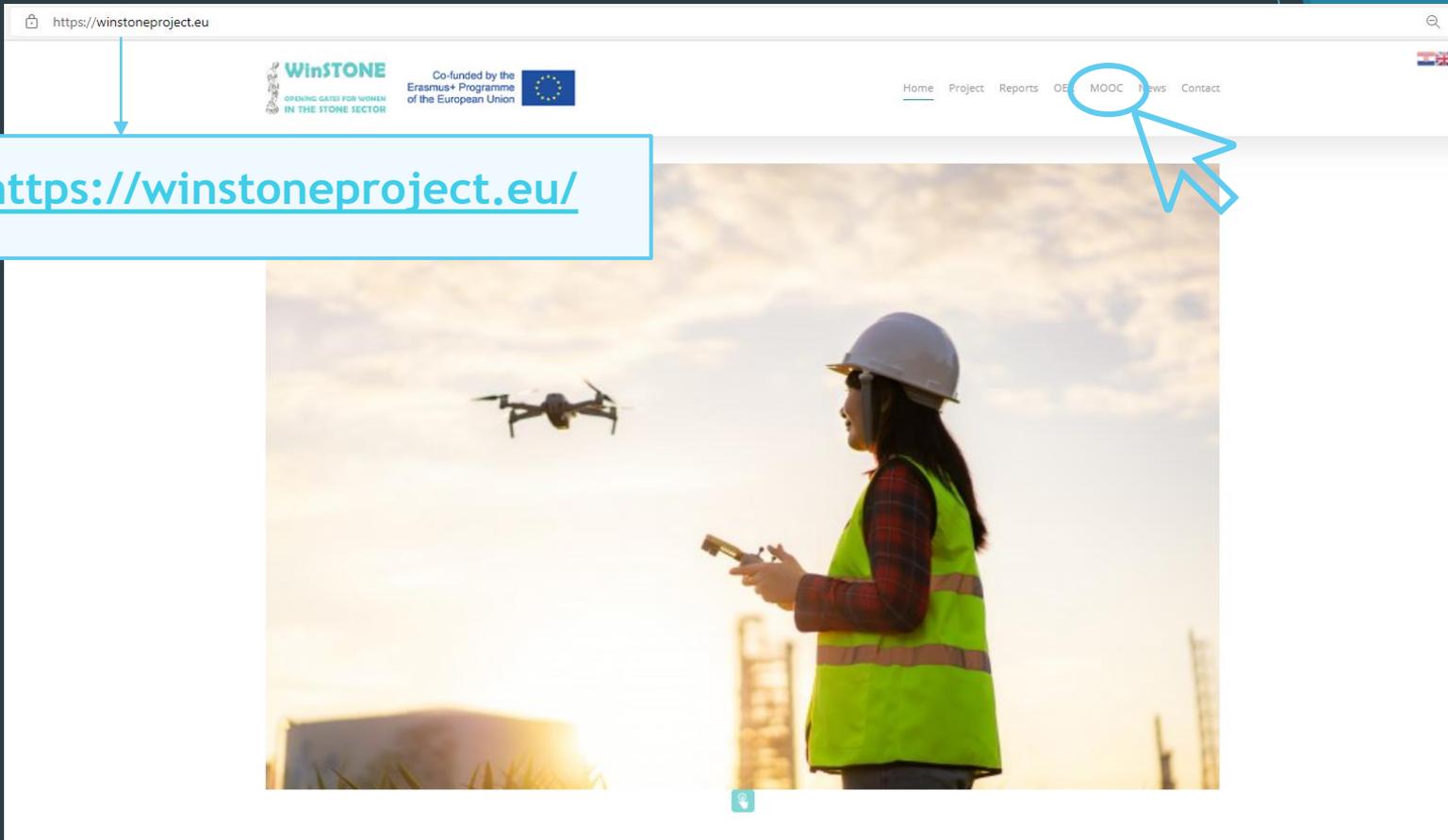
<https://class.winstoneproject.eu/>



2. Interfaz de la plataforma.



WinSTONE página de inicio



<https://winstoneproject.eu/>



Acceso a la plataforma

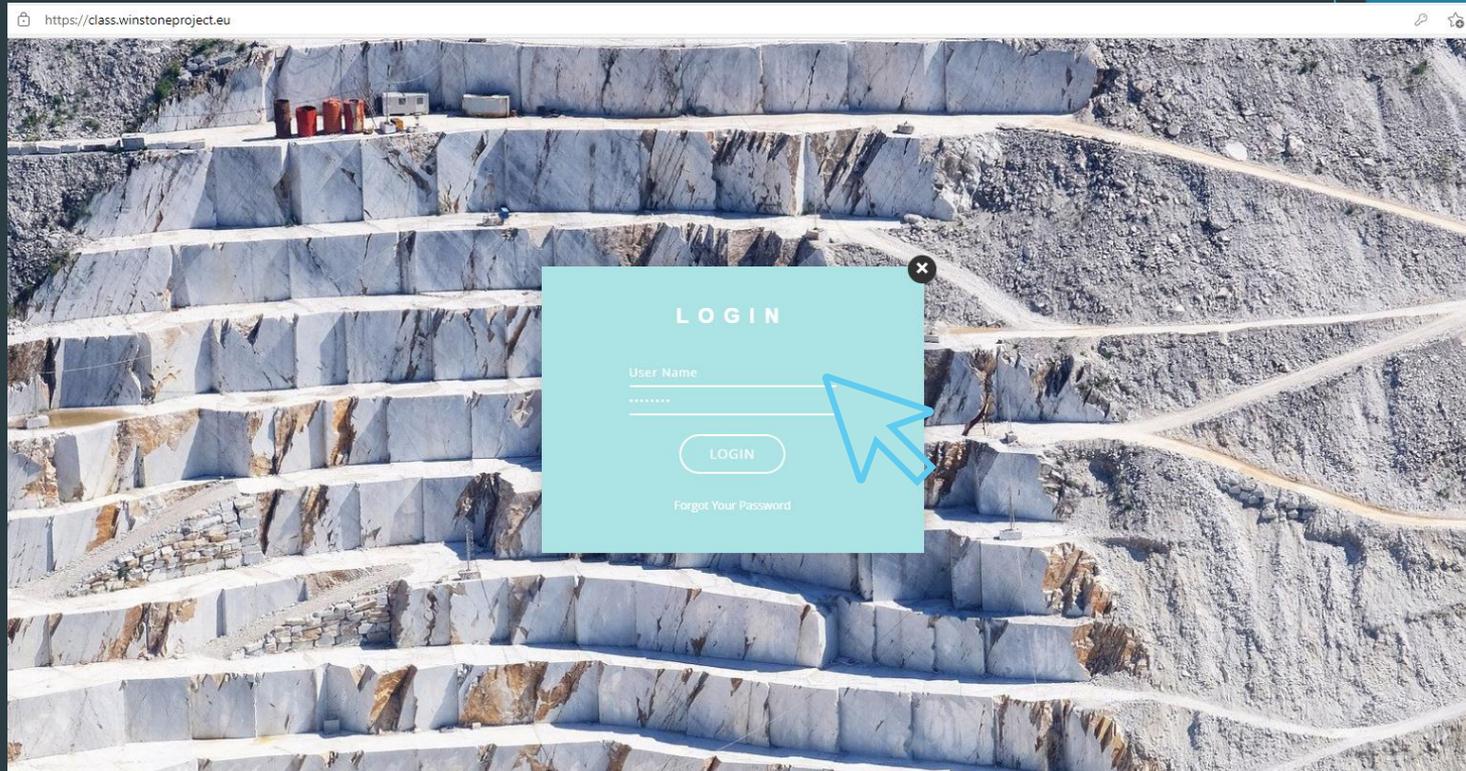
The screenshot shows a web browser window with the URL <https://class.winstoneproject.eu/?lang=en> in the address bar. A blue box highlights this URL. The website header includes social media icons, contact information (Monday - Friday: 09:00-19:00, david@clusterpiedra.com), and a 'Log in' button circled in blue with a mouse cursor pointing to it. The WinSTONE logo and 'ENGLISH (EN)' language selector are also visible. Below the browser window is a photograph of two women wearing white hard hats and light blue shirts, one holding a folder and the other a smartphone.

<https://class.winstoneproject.eu/>

Available Courses



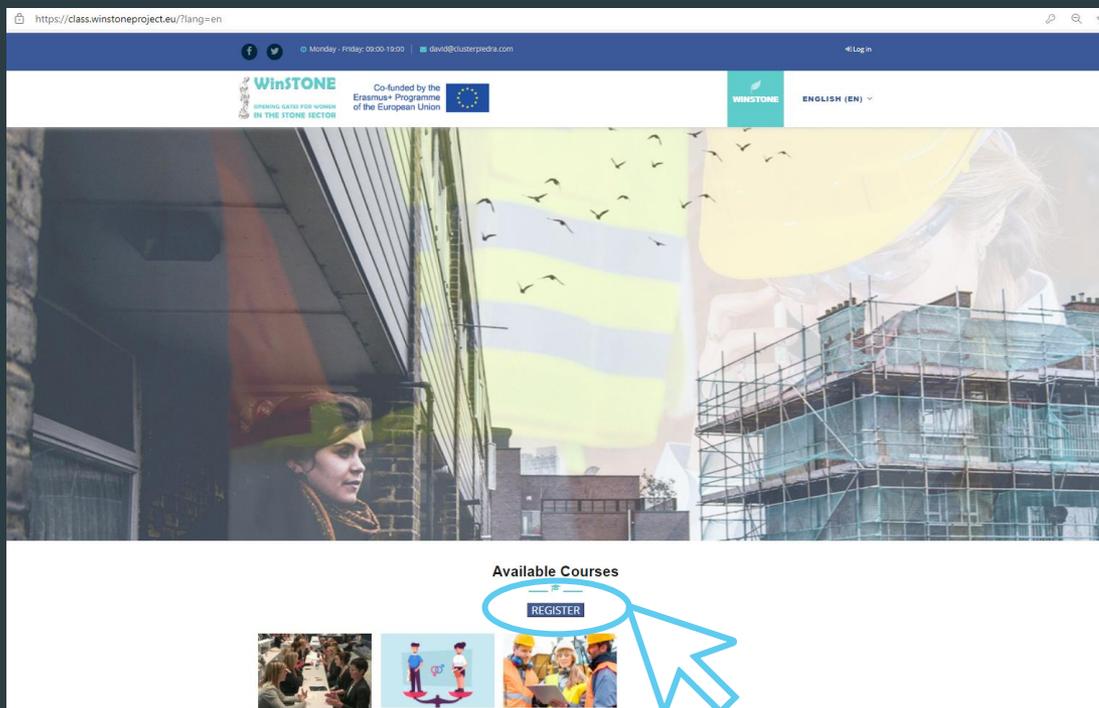
Introduzca los datos de acceso proporcionados





Acceso a la plataforma

Si no tienes acceso a los cursos, puedes conseguirlo en:





Acceso a la plataforma

Debe completar el [Google Forms](#) para registrarse en nuestros cursos:



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of the European Union



Course(s) you wish to enrol in: *

Course on equal gender in stone sector

Course on equal gender for training of trainers in stone sector

Course on gender equality for promoters in stone sector

Study/work centre: *

Tu respuesta

WinSTONE. Register for our free courses!

Project code: 2019-1-ES01-KA203-065962

*Obligatorio

Name *

Tu respuesta

Country: *

Tu respuesta

Study/work centre address: *

Tu respuesta

Preferred language for the course(s) *

English

Spanish

Greek

German

Croatian

Study/work centre: *

Tu respuesta

email *

Tu respuesta



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Enviar



Página de inicio de la plataforma: Área Personal

The screenshot shows the WinSTONE personal dashboard. At the top, there is a navigation bar with social media icons, the time (Monday, Friday, 09:00-19:00), the email address (devi@clusterpiedra.com), and the user name (Student Zero). Below this is the WinSTONE logo and the text 'Co-funded by the Erasmus+ Programme of the European Union'. The main header area features a large image of a woman in a yellow hard hat and safety vest, with the text 'WinSTONE Project' and 'WINSTONE PROJECT IS FOCUSED ON OPENING GATES FOR WOMEN IN THE STONE SECTOR'. The dashboard is divided into several sections: 'Navigation' with links to 'Dashboard', 'Site home', 'Site pages', 'My courses', 'GEP', 'EGTT', and 'EGBW'; 'Recently accessed courses' showing 'No recent courses'; 'Course overview' with a dropdown menu set to 'All (except removed from view)' and a search box for 'Course name', displaying three course cards: 'Miscelaneo... Course on equal gender for training of trainers', 'Miscelaneo... Course on gender equality for promoters in...', and 'Miscelaneo... Equal gender in stone sector course', all with '0% complete' progress bars; 'Timeline' showing 'No upcoming activities due'; 'Private files' showing 'No files available'; 'Online users' showing '1 online user (last 5 minutes) Student Zero'; and 'Latest badges' showing 'You have no badges to display'.



Acceso a los cursos

Navigation

- Dashboard
- Site home
- Site pages
- My courses
 - GEP
 - EGTT
 - EBBW

Recently accessed courses

No recent courses

Timeline

No upcoming activities due

Course overview

All (except removed from view) | Course name

Card

<p>Miscellaneo... *** Course on equal gender for training of trainers 0% complete</p>	<p>Miscellaneo... *** Course on gender equality for promoters in 0% complete</p>	<p>Miscellaneo... *** Equal gender in stone sector course 0% complete</p>
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Private files

No files available

Manage private files...

Online users

1 online user (last 5 minutes)

Student Zero

Latest badges

You have no badges to display



Contenidos

Dashboard / My courses / GEP

Your progress ?

Navigation

- Dashboard
 - Site home
 - Site pages
- My courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - TOPIC 2. Training and employment. Analysis of the ...
 - TOPIC 3. Planning of social and labour interventio...
 - TOPIC 4. Strategies for change. Equality Plan (IED...
 - WinSTONE conferences. Add links
 - BIBLIOGRAPHY AND SOURCES
 - EXAM
 - EGTT
 - EGBW

GENERAL

Avisos

TOPIC 1. EQUAL OPPORTUNITIES FOR WOMEN AND MEN

- Presentation of the topic 1.
- Video 1. Reporte minero: Mining and gender equity
- Video 2. Interview of Gender Equality in Mining
- Video 3. Women in Stone
- Annex document 1. Directive 2006/54/EC

TOPIC 2. TRAINING AND EMPLOYMENT. ANALYSIS OF THE LABOUR MARKET IN THE STONE SECTOR FROM A GENDER PERSPECTIVE



Tiempo de dedicación al curso

Accesibilidad

A- A A- 

 A A A

Desplegar AToar (barra AT)

¿siempre?

Dedicación al curso

Tu tiempo de dedicación estimado
es

35 minutos 34 segundos



Panel de navegación

Navigation

- Dashboard
- Site home
- Site pages
- My courses
 - GEP
 - Participants
 - Badges
 - Competencies
 - Grades
 - General
 - TOPIC 1. Equal opportunities for women and men
 - Presentation of the topic 1.**
 - Video 1. Reporte minero: Mining and gender equity
 - Video 2. Interview of Gender Equality in Mining
 - Video 3. Women in Stone
 - Annex document 1. Directive 2006/54/EC
 - TOPIC 2. Training

Presentation of the topic 1.

1. Equal opportunities for women and men

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Página 1 de 6

Last modified: Thursday, 16 September 2021, 8:51 AM

◀ Avisos

Jump to...

Video 1. Reporte minero: Mining and gender equity ▶



Más información

Para poder ver los contenidos del MOOC, hemos creado un usuario registrado para los tres cursos.

LOGIN

User Name

.....

LOGIN

[Forgot Your Password](#)

Usuario: Studentzero
Contraseña: 20210917Erasmus+



3. Ayuda para el alumno. Herramienta Adobe Read Out Loud.



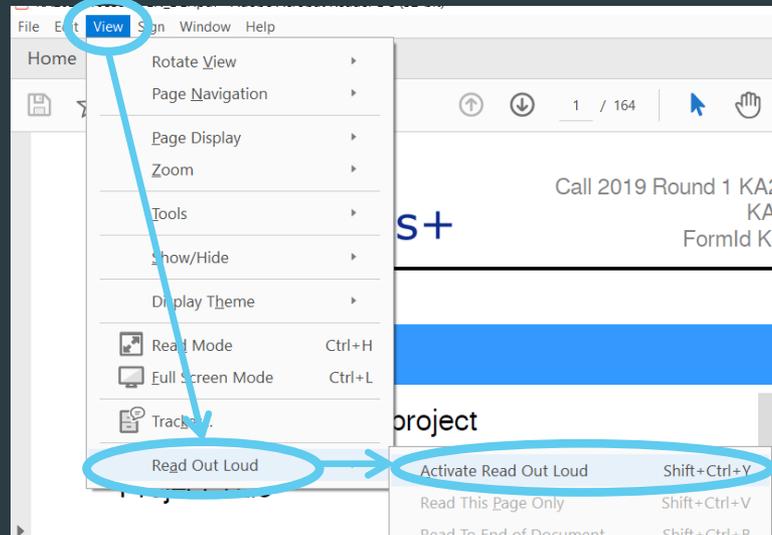
¿Cómo activar la herramienta Adobe Read Out Loud?

Paso 1.

Descargue la presentación de la unidad en formato pdf. Una vez descargada, la abriremos. Las presentaciones están disponibles en el MOOC y en el OER (<https://winstoneproject.eu/oer/technical-documents/>)

Paso 2.

Una vez dentro, vaya a Ver → Read Out Loud → Activar Read Out Loud





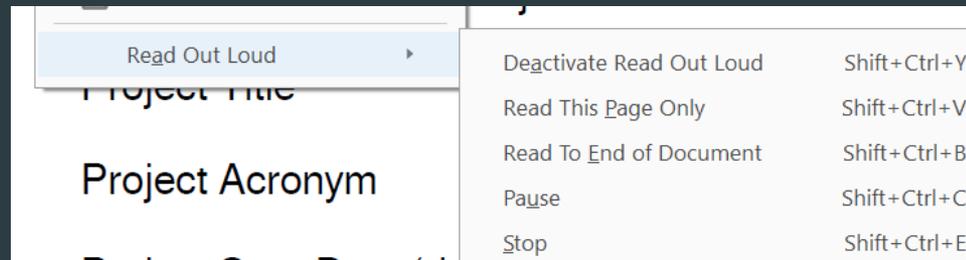
¿Cómo activar la herramienta Adobe Read Out Loud?

Paso 3.

Una vez activada la lectura en voz alta, vuelva a Ver → Read Out Loud y compruebe que todas las herramientas están activadas.

Paso 4.

Nos desplazaremos diapositiva a diapositiva y seleccionaremos la herramienta del paso 3 que más nos interese para reproducir el texto.





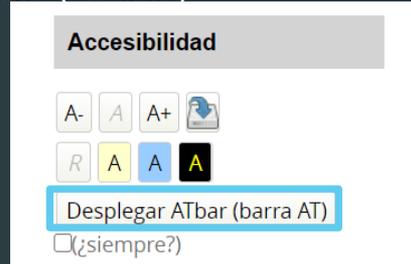
3. Ayuda para el alumno. Herramienta Moodle Text To Speech.



¿Cómo activar la herramienta Moodle Text To Speech?

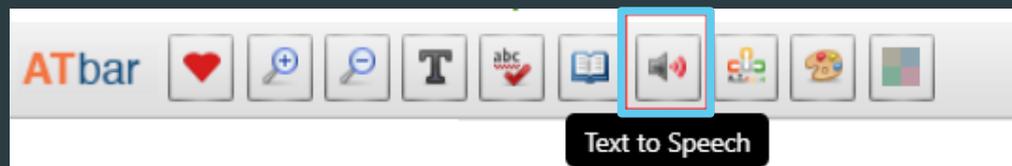
Paso 1.

Al entrar en la plataforma, en la barra de herramientas de la izquierda → Accesibilidad → Desplegar ATbar (AT bar)



Paso 2.

En la parte superior de la pantalla verás la barra de AT con todas las herramientas disponibles. La que vamos a utilizar es la herramienta Text to Speech

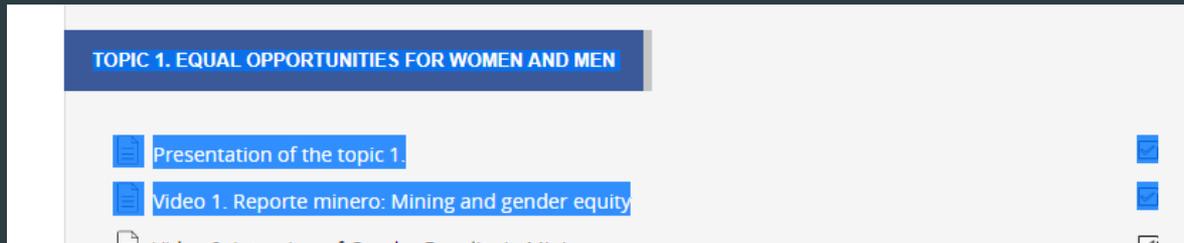




¿Cómo activar la herramienta Moodle Text To Speech?

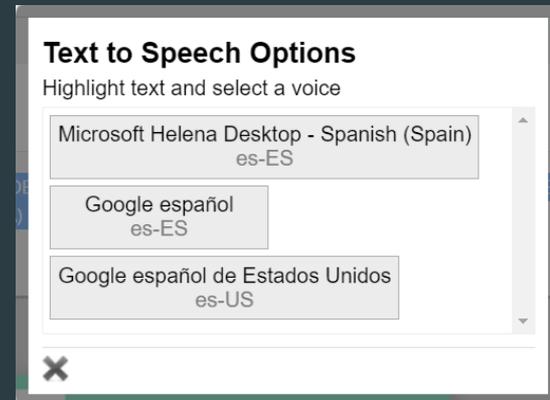
Paso 1.

En primer lugar, debemos seleccionar el texto dentro de la plataforma que queremos escuchar.



Paso 2.

Una vez seleccionado el texto, pulsamos sobre la herramienta Texto to Speech indicada en el punto 2 del apartado anterior. Aparecerá la siguiente ventana, donde podremos reproducir el texto seleccionado en audio seleccionando cualquiera de las opciones.





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